



Broward
Community
College

Policy Manual

Title: Planning and Accountability	Number: 6Hx2-2.16
Legal Authority: Fla. Statutes 240.324 Fla. St. Bd. of Ed. Admin. Rules 6A-14.0247; 6A-14.060	Page: 1 of 2

The College shall establish orderly planning and accountability processes. The President or his/her designee shall implement procedures to respond to the requirements of *Florida Statutes*, the *Criteria for Accreditation* of the Commission of Colleges of the Southern Association of Colleges and Schools, and the *Florida State Board of Education Administrative Rules* as set forth below.

Florida Statutes, Chapter 240.324. The President shall develop and implement a plan to improve and evaluate the instructional and administrative efficiency and effectiveness of the College. This plan must address the following issues:

1. Graduate rates of Associate of Arts and Associate in Science students compared to first-time enrolled students seeking the associate degree.
2. Minority student enrollment and retention rates.
3. Student performance, including student performance in college-level academic skills, mean grade point averages for community college Associate of Arts transfer students, and community college student performance on state licensure examinations.
4. Job placement rates of community college vocational students.
5. Student progression by admission status and program.
6. Vocational accountability standards identified in *Florida Statutes*, Chapter 239.229.
7. Other measures as identified by the Postsecondary Education Planning Commission and approved by the State Board of Community Colleges.

The annual evaluation of the President shall address the achievement of the performance goals established in the College's accountability plan.

The Criteria for Accreditation. The institution must have a functioning planning and evaluation process, which identifies and integrates projected educational, physical, and

History: Issued on March 19, 1991; revised, re-numbered, and re-titled on April 16, 1997

Approved by the Board of Trustees	Date 04/16/97	President's Signature 	Date 04/16/97
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financial development and incorporates procedures for program review and institutional improvement. The institution must formulate educational goals consistent with the institution's purpose, develop and implement procedures to evaluate the extent to which these educational goals are being achieved, and use the results of these evaluations to improve educational programs, services, and operations. For each administrative and educational support service unit, the institution must formulate goals which support the purpose of each unit, develop and implement procedures to evaluate the extent to which these goals are being achieved in each unit, and use the results of these evaluations to improve administrative and educational support services.

Florida State Board of Education Administrative Rules 6A-14.060. The College shall:

1. Adopt and follow a periodic needs assessment process to determine the educational services needed within the district.
2. Provide a system to enable its students to set educational goals for themselves and to use its services to attain the goals.
3. Establish a process to select and retain employees who are successful in helping the College accomplish its purpose.
4. Provide equal access to and equal opportunity in employment, programs, and services without regard to race, color, age, national origin, religion, gender, marital status, or disability.
5. Develop a comprehensive, long-range program plan, including program and service priorities.
6. Establish adequate and sound control of expenditures, efficient operations including energy conservation, and a budget process producing the greatest benefits to the service area.

[Link to Procedure A6Hx2-2.16](#)