

# Policy Manual



<b>Title:</b> Program Acceleration	<b>Number:</b> 6Hx2-4.11
<b>Legal Authority:</b> Fla. Statutes 1007.27; 1007.271; Fla. St. Bd. of Ed. Admin. Rules 6A-14.031(1)	<b>Page:</b> 1 of 4

## GENERAL STATEMENT

For each degree and certificate program, the College shall provide opportunity for students to complete exclusive of transfer credit, a maximum of 75% of the program through accelerated mechanisms. 25 percent of credits required for a program must be earned by taking classes at the College to satisfy in residence requirements for graduation. Credit by exam is given based on the receipt of a specified minimum score on nationally standardized general or subject-area examinations per Florida Statute 1007.27 as specified by the Articulation Coordinating Committee.

## THE POLICY AND THE STUDENT

Students can get general information regarding accelerated mechanisms from the catalog. Pursuant to F.S. 1007.27, Broward College offers college credit through the following options for program acceleration:

- **Advanced Placement (AP).** Satisfactory performance on the secondary school Advanced Placement Examinations of the College Entrance Examination Board.
- **Cambridge AICE (British AS-Level and A-Level).** The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels”.
- **College-Level Examination Program (CLEP).** College Board exams designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material.
- **Dual Enrollment/Early Admission.** Dual Enrollment or Early Admission in a community college or university determined by students with demonstrated superior ability by excelling in their coursework prior to graduation from high

**History:** June 15, 1976 issued as Policy 4.11 *Waiver of Credit for Previous Training or Experience*; May 18, 1982 revised and re-titled as *Credit for Prior Experience-Based Learning*; revised December 16, 1986; revised October 20, 1992; revised and re-numbered April 16, 1997; revised June 27, 2001; revised August 23, 2011

**Approved by the  
Board of Trustees**

**Date:**  
8/23/11

**President’s Signature**

*J. David Anthony Jr.*

8/23/11

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school and obtaining college or university credits prior to graduation from high school. (See admissions policy 6Hx2-5.01 for further information).

- **DSST Examination Program (formerly DANTES Subject Standardized Tests).** The DSST exams are designed to test students' knowledge on a variety of college-level subjects, regardless of where they may have learned the material. Exams are developed by committees of college faculty.
- **Excelsior College Examinations.** Excelsior College Examinations (formerly known as Regents College Exams or the Proficiency Examination Program) are developed by Excelsior College using national committees of faculty consultants and national studies to assess how well the tests measure the performance of students in actual college courses.
- **Experiential Learning Assessment.** Demonstration of competence through a variety of means to obtain college or university credits related to prior experience. Up to one-third of the institutional residency requirement may be satisfied through the assessment of prior learning by the appropriate academic department in Academic Affairs.
- **International Baccalaureate (IB) Diploma Program.** Up to a maximum of 30 semester hours of credit awarded for satisfactory performance on the secondary school International Baccalaureate Examination(s) of the International Baccalaureate Office.
- **Military Training and/or Experience.** Credit for military training and/or experience may be awarded in accordance with criteria published in the *Guide to the Evaluation of Educational Experiences in the Armed Services* published by the American Council on Education. No credit shall be awarded for courses for which credit has previously been awarded.

The acceleration options addressed herein shall be clearly set forth in the College Catalog and related publications and advertisement materials.

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## THE POLICY AND THE FACULTY AND STAFF

Academic advisors and counselors will refer the students to procedure 6Hx2-4.11 for information on how the College awards credits for their participation in a specific accelerated program. Credit is awarded by the registrar's office based on guidelines established by state statutes and federal requirements.

## IMPLEMENTATION AND OVERSIGHT

The Office of the Associate Vice President for Student Affairs/College Registrar, in consultation with the Vice President of Student Affairs, has oversight for this policy. Students who wish to appeal the College's action relative to earning credit via accelerated mechanisms should be referred to an advisor to complete a petition for review by the Academic Standards Committee within five (5) days of action taken. Academic Standards Committee meets monthly, per College policy 6Hx2-5.28, to review petitions and makes recommendations to the Vice President for Student Affairs and Enrollment Management. Vice President for Student Affairs and Enrollment Management informs the students of the decision. The student may appeal within five (5) days of receipt of the Vice President's decision to the College Provost, whose decision will be final.

## VIOLATION OF POLICY

Students who do not meet the requirements as outlined by the FL DOE Articulation Coordinating Committee will not be awarded credit(s). Policy violation will be reported to the District Vice President for Student Affairs for investigation.

For college employees, violations of this policy may result in disciplinary action, up to and including termination.

- For non-represented employees, action will be taken pursuant to the terms and conditions of the relevant employment contract, if applicable.

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- For full-time Faculty, refer to the Collective Bargaining Agreement between the Board of Trustees of Broward College and United Faculty of Florida, Broward College Chapter.

## DEFINITIONS

Accelerated Mechanisms: Nationally and internationally recognized programs through which students can earn college-level credit as stated above.

[Link to Procedure A6Hx2-4.11](#)

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