



Title: Academic Standards of Progress	Number: 6Hx2-4.23
Legal Authority: Florida Statutes 1000.03(5)	Page: 1 of 3

General Statement

This policy is intended to ensure students achieve measurable qualitative and quantitative academic progress toward their educational goals. The College regulations regarding academic standards of progress apply to all college credit and vocational credit courses, and it aligns to eligibility requirements for continued Federal financial aid (see policy on Student Financial Services Programs 6Hx2-5.11). In determining academic progress, college credit, vocational credit, and college preparatory credit courses are combined in the term and cumulative grade point averages. Courses taken for audit, courses for which a student receives a refund, and courses in which a student has withdrawn during the withdrawal period will not be included in the determination of academic standing.

To maintain satisfactory academic progress, a student must achieve a minimum grade point average (GPA) of 2.0 or higher each term. All degree programs require students to earn a minimum of a 2.0 for graduation or a minimum grade in each course. Select bachelor degree programs require a 2.5 cumulative grade point average for graduation. Consult the College catalog for specific degree and certificate program requirements for graduation.

The Policy and the Student

A student who fails to maintain satisfactory academic progress will be placed on one of the following levels of academic intervention based on the student's term, degree, and cumulative grade point averages:

- Academic Warning
- Academic Probation
- Academic Suspension

Additionally, the student who fails to make satisfactory progress may lose eligibility for Federal/State financial aid programs (See 6Hx2-5.11) and may not qualify for graduation (See 6Hx2-4.22).

Academic Warning

Any student who does not achieve a degree GPA or cumulative GPA of 2.0 or higher in a term will be placed on academic warning. Students on academic warning will be notified and should see an academic advisor or counselor prior to registering for the next term. A

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Title: Academic Standards of Progress	Number: 6Hx2-4.23
Legal Authority: Florida Statutes 1000.03(5)	Page: 2 of 3

student will be removed from academic warning when he/she earns both degree and cumulative GPAs of at least a 2.0. A student on academic warning who fails to achieve a term GPA of 2.0 or higher for two successive terms of enrollment will be placed on academic probation, which is the next level of academic intervention.

Academic Probation

A student on academic warning who fails to achieve a term GPA of 2.0 or higher for two successive terms will be placed on academic probation. Students on academic probation will be required to see an academic advisor or counselor prior to registering for the next term. The status of students who demonstrate forward progress by earning two successive term GPAs of at least a 2.0 will be changed from probation status to warning status. A student on academic probation who fails to achieve a term GPA of 2.0 or higher for two successive terms will be placed on academic suspension, which is the next level of academic intervention. To be removed from academic probation, a student must earn a term GPA of 2.0 GPA or higher for two successive terms of enrollment.

Academic Suspension

A student on academic probation who fails to achieve a term GPA of 2.0 or higher for two successive terms of enrollment will be placed on academic suspension. Any student on academic warning and who earns less than a 1.0 term GPA and/or cumulative GPA for two successive terms will be immediately placed on academic suspension for a minimum of one year. During the suspension period, the student may register for continuing education courses only. After the first academic suspension and after the student has satisfied the penalty, the student must see the Dean of Student Affairs or designee. The student must follow the instructions pertaining to course selection. Any subsequent suspensions and students who were suspended due to term and cumulative GPAs of less than 1.0 will require the student to petition and appear before the Academic Standards Committee before continued enrollment at the College can be considered.

The Policy and Faculty and Staff

The Campus/Center Academic Affairs and Student Affairs personnel, including faculty counselors, program managers, Associate Deans, Academic and Student Deans, will assist students with advising and enrollment into courses at the college. Faculty may assist students by advising them of courses in designated programs. Students are advised to seek the

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Legal Authority: Florida Statutes 1000.03(5)	Page: 3 of 3

college’s advisors and financial aid specialists for assistance in their enrollment into courses each semester.

Implementation and Oversight

The Dean of Students on the campus or Center dean in consultation with the Provost and Senior Vice President for Student Success and the Vice President for Student Affairs and Enrollment Management are responsible for the implementation and oversight of policy compliance.

Definitions

Earned credit-- is defined as all courses which the student receives a grade.

Qualitative standards consider term, degree, and cumulative grade point average.

Quantitative standards consider credit hours attempted versus credit hours earned term by term and overall timing for degree completion.

Term – fall, winter, or summer semester

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