

Policy Manual



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| Title: Placement Testing | Number: 6Hx2-5.14 |
| Legal Authority: Fla. Statute 1001.64, 1008.29, 1008.30 Fla. St. Bd. of Ed. Admin. Rules 6A-10.0315; 6A-10.033, 6A-10.040 | Page: 1 of 3 |

GENERAL STATEMENT

Students who enroll at Broward College (the “College”) program that requires English and mathematics courses shall be assessed prior to registration to determine appropriate placement in communication and computational skill courses. Students with test scores below those set by the Florida State Board of Education for entry into college-level courses shall be placed into appropriate college preparatory courses. Students shall not enroll in college preparatory courses unless assessed and appropriately placed. College preparatory credits shall not be counted toward degree or program requirements.

THE POLICY AND THE STUDENT

Students will be placed in courses according to scores earned on either the Scholastic Achievement Test (SAT), the ACT, or the College Placement Test (CPT).

Students required to enroll in College preparatory courses must successfully complete all college-prep coursework, regardless of degree/program requirements, prior to the awarding of a degree or certificate.

Students who have not been assessed or those who scored below college minimum scores shall not enroll in English or mathematics courses until their competency in these academic areas has been certified.

Competency in college preparatory instruction shall be certified upon:

1. Achievement of satisfactory scores on placement tests, provided that such test results are less than two years old.
2. Successful completion of prescribed courses *and* achievement of a passing score on a standardized, institutionally developed test.
3. Demonstration of successful remediation of any academic deficiencies identified by the college placement test.

Degree Seeking Students. During their initial term of enrollment at the College, students who are required to take college preparatory courses shall begin college preparatory instruction. When more than one college preparatory course is required in a specific discipline, they shall be completed sequentially during each subsequent term of enrollment until all college preparatory courses have been satisfactorily completed. Students who fail a college preparatory course shall re-enroll in that course during their next term at the College and shall continue enrolling in that same college preparatory course until either they satisfactorily complete the course and pass the exit test or they exhaust their allotted number of attempts.

English for Academic Purposes (EAP) Students. Students whose native language is other than English and did not complete two (2) years of regular high school English in the United States, shall be required to take the Levels of English Proficiency Exam (LOEP).

History Issued as policy 5.26 (*Student Assessment Policy*) on April 20, 1982; revised on September 18, 1984; revised on December 17, 1984; revised on June 18, 1985; revised on October 15, 1985; revised on February 16, 1993; revised, re-titled, and re-numbered on July 23, 1997; revised on April 28, 1999; revised on October 31, 2001; revised on January 22, 2003, revised August 26, 2008.

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| Approved by the Board of Trustees | Date August 26, 2008 | President's Signature  | Date August 26, 2008 |
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Depending on the results on this test, the student may be placed in English for Academic Purposes and/or reading instruction according to college approved criteria.

Non-Degree Students. To determine their academic intent, non-degree students shall be counseled prior to the completion of 12 credits at the College. If they plan to enroll in English or mathematics courses or to change to degree-seeking status, they shall be assessed prior to further enrollment. If such students declare their intent to continue in a non-degree status for purposes of enrichment or skill enhancement, they may not enroll in any courses for which they are academically ineligible.

Certificate and Diploma Programs. Students who are enrolled in a postsecondary vocational certificate program or pursuing an applied technology diploma shall complete the Test of Adult Basic Education (TABE) test or another state-approved entry-level basic skills examination within the first six weeks after admission into the program. These tests shall be used to assess student mastery of basic skills and literacy.

Retesting. A student may re-take the College Placement Test (CPT) per the limitations set forth in BCC Procedure A6Hx2-5.14, College Placement Testing. A fee will be charged for each re-test

Students with disabilities. Appropriate accommodations will be made for students with disabilities in accordance with Florida Administrative Code Rule 6A-1.0943 and BC Policy 6Hx2-5.09.

IMPLEMENTATION AND OVERSIGHT

The chief student affairs officer on the campus or center, under the direction of the Campus Provost, and in consultation with the Vice President for Student Affairs and Enrollment Management, is responsible for the implementation and oversight of policy compliance.

DEFINITIONS

College Placement Test (CPT) – a placement testing program used to diagnose basic competencies in the areas of English, reading, and mathematics which are essential to succeeding in college-level work.

College Preparatory:

| Math | English | Reading |
|----------|----------|-----------|
| MAT 0012 | ENC 0010 | REA 0001C |
| MAT 0020 | ENC 0021 | REA 0006C |
| MAT 0024 | ENC 0085 | |

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ESL-English as a Second Language:

| Communication | Reading | Composition |
|----------------------|----------------|--------------------|
| EAP0100C | EAP0120C | EAP0185C |
| EAP0200C | EAP0220C | EAP0285C |
| EAP0300C | EAP0320C | EAP0385C |
| EAP0400C | EAP0420C | EAP0485C |

College Preparatory Courses - courses designed to bolster student deficiencies or basic skills in English, reading, and mathematics prior to attempting college-level coursework in those respective areas. The courses are as follows:

Test of Adult Basic Education (TABE) - tests designed to assess literacy level work-skills and English as a second language skills in speaking, listening, reading, and writing.

[Link to Procedure A6Hx2-5.14](#)

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