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Advanced Placement (AP)

Broward Community College participates in the Advanced Placement (AP) examination program offered through the College Board. Students earning a score of 3, 4, or 5 on the nationally administered examinations shall be eligible to earn BCC credits. BCC awards credit for passing scores on standardized exams as follows:

Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5
Art History	ARH 2000 (3 credits)	ARH 2050 and 2051 (6 credits)	Same as 4
Biology	BSC 1005/1005L (4 credits)	Same as 3	BSC 1010C and BSC 1011C (8 credits)
Calculus AB	MAC 2311 (5 credits)	Same as 3	Same as 3
Calculus BC	MAC 2311119 (5 credits)	MAC 2311 and MAC 2312 (10 credits)	Same as 4
Chemistry	CHM 1020C (4 credits)	CHM 1045/1045L (4 credits)	CHM 1045/1045L and CHM 1046/1046L (8 credits)
Economics: Macro	ECO 2013 (3 credits)	Same as 3	Same as 3
Economics: Micro	ECO 2023 (3 credits)	Same as 3	Same as 3
Computer Science A	CGS 1075 (3 credits)	Same as 3	Same as 3
Computer Science AB	CGS 1076 (3 credits)	Same as 3	Same as 3
English Language and Composition	ENC 1101 (3 credits)	ENC 1101 and ENC 1102 (6 credits)	Same as 4
English Literature and Composition	ENC 1101 (3 credits)	ENC 1101 and ENC 1102 (6 credits)	Same as 4
Environmental Science	ISC 1051 (3 credits)	Same as 3	Same as 3
European History	EUH 1009 (3 credits)	EUH 1000 and EUH 1001 (6 credits)	Same as 4
Government and Politics: Comparative	CPO 1002 (3 credits)	Same as 3	Same as 4

Recommending Officer's Signature <i>Eileen Holden</i>	Date 12/15/03	President's Signature <i>Willis Holden</i>	Date 12/15/03
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Government and Politics: United States	POS 2112 (3 credits)	Same as 3	Same as 3
Human Geography	GEO 1400 (3 credits)	Same as 3	Same as 3
Music Theory	MUT 1001 if composite score is 3 or higher. MUT 1111 and MUT 1241 if both aural and non-aural sub scores are 3 or higher (Min. 3 credits)	Same as 3	Same as 3
Physics B	PHY 2053/ 2053L (4 credits)	PHY 2053/2053L and PHY 2054/2054L (8 credits)	Same as 4
Physics C: Electricity / Magnetism	PHY 2054/2054L (4 credits)	PHY 2049/2049L (4 credits)	Same as 4
Physics C: Mechanics	PHY 2053/2053L (4 credits)	PHY 2048/2048L (4 credits)	Same as 4
Psychology	PSY 2012 (3 credits)	Same as 3	Same as 3
Statistics	STA 2014 (3 credits)	Same as 3	Same as 3
Studio Art: Drawing Portfolio	No direct equivalent (3 credits)	Same as 3	Same as 3
Studio Art: 2-D Design Portfolio	No direct equivalent (3 credits)	Same as 3	Same as 3
Studio Art: 3-D Design Portfolio	No direct equivalent (3 credits)	Same as 3	Same as 3
United States History	AMH 2000 (3 credits)	AMH 2010 and 2020 (6 credits)	Same as 4
World History	WHO 2022 (3 credits)	Same as 3	Same as 3
MODERN LANGUAGES			
French	FRE 2200	FRE 2200 and FRE 2201	Same as 4
German	GER 2200	GER 2200 and GER 2201	Same as 4
Hebrew	HBR 2200	HBR 2200 and HBR 2201	Same as 4



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Spanish	SPN 2200	SPN 2200 and SPN 2201	Same as 4
Latin: Virgil	LNW 1660 (3 credits)	Same as 3	Same as 3
Latin: Literature	LNW 1700 (3 credits)	Same as 3	Same as 3

Students are awarded credits only. Grades are *not* given for AP courses, and AP credits are *not* included in the calculation of grade point averages. In order to award credit, Broward Community College requires an official score report; a candidate’s copy is not acceptable.

Dual Enrollment of High School Students

High school students who have demonstrated superior ability by excelling in their course work may be admitted to the College under a dual enrollment plan to pursue college-level courses consistent with State Board of Education Regulations relevant to high school attendance and graduation requirements.

1. **Dual Enrollment.** High school students who have completed 11 credits prior to the Fall term and 13.5 credits prior to the Winter term may be admitted if they have earned an overall high school grade point average of at least 3.0 on a 4.0 scale, appropriate SAT, ACT, or CPT scores and have the written recommendation of their high school principal and/or guidance director as well as their parent(s) (or guardian). Dual enrollment students attend high school and Broward Community College during the same term or terms. Exceptions to these criteria may be submitted for consideration by the Academic Standards Committee.

2. **Early Admission.** High school students who are entering the last year of high school, have an overall high school grade point average of at least 3.0 on a 4.0 scale, appropriate SAT, ACT or CPT scores and have obtained the written recommendation of their high school principal and/or guidance director, and parent(s) (or guardian) may be admitted to the early admission program. Fulfillment of the early admission option is contingent upon the successful completion of at least 24 semester hours of credit with an overall grade point average of at least 2.0 for two consecutive terms. The high school then confers a high school diploma recognizing graduation based upon (or



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including) the 24 credits earned at the College. Students cannot use college prep courses to meet high school graduation requirements. Exceptions to these criteria may be submitted for consideration by the Academic Standards Committee.

3. **Credit in Escrow.** High school students may be permitted to enroll for a maximum of six semester hours of college courses each term to add depth or breadth to their academic programs. Such credits will not be used to satisfy high school diploma requirements. Students will pay appropriate fees and other course-related outlays, including textbooks. Written authorization from the principal, guidance director, and parent(s) (or guardian) is required. Earned college credits will be held in escrow until the student graduates from high school.

Students enrolled in the above program acceleration options must, upon graduation from high school, provide Broward Community College with final high school transcripts. If they desire to continue at Broward Community College, they must file a re-entry application to change their admissions status and to establish their educational goals.

Credit by Standardized Exam

Broward Community College awards credit based on receipt of specific minimum scores on nationally standardized general or subject-area exams in accordance with *Florida Statutes*, 1007.27 and the State Board of Education Administrative Rules Chapter 6A-10.024. BCC awards credit according to minimum scores and equivalent course numbers for specific tests as recommended by the State Board of Education Articulation Coordinating Committee. Refer to specific test/score/course information below.

Transfer of credit up to forty-five (45) credits is guaranteed provided that the credit was awarded in accordance with State Board of Education Articulation Coordinating Committee recommended minimum scores, course equivalents, and maximum amount of credit to be transferred with no letter grades or points assigned. Credit by examination may not duplicate ordinary credit, dual enrollment credit, or other credits earned through examination.

To receive credit for satisfactory scores on a nationally standardized exam, students must:

- apply to and be admitted to Broward Community College as a student



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- provide acceptable, certified scores to the College Registrar’s Office
- submit scores only for nationally standardized exams accepted by BCC including:
 - College Level Exam Program (CLEP) Examinations
 - Defense Activity of Non-Traditional Education Support (DANTES) Subject Standardized Tests (DSST’s)
 - Excelsior College Examinations
 - Cambridge AICE (British A-Level) exam
- pay all appropriate fees as set forth in BCC’s Fee Policy (6Hx2-6.13)

If all requirements are met, the test information will be recorded on the student's permanent academic record.

BCC awards credit for passing scores on standardized exams as follows:

COLLEGE-LEVEL EXAMINATION PROGRAM

CLEP Test Name	Students who complete computer-based CLEP tests after July 1, 2001 and receive a scaled score of 50 or higher (“C” Level) will receive credit as follows:	Students who pass computer-based CLEP tests after July 1, 2001 and pass at the “B” Level (scaled score for B level varies by exam) will receive credit as follows:
	* For paper tests taken prior to July 1, 2001, students will receive credit if their score is at or above the 50 th percentile based on pre 1978 CLEP test score norms for the test taken. Credit will be awarded as follows:	* For current CLEP test information guides including test-specific “B” Level scaled scores, visit http://ntis01.ets.org/onyx/cbtguide.htm
Accounting, Principles of	ACG 2001 (3 credits)	ACG 2001 (3 credits)
Algebra, College	MAC 1105 (3 credits)	MAC 1105 (3 credits)
Algebra-Trigonometry, College	MAC 1114 (4 credits)	MAC 1114 (4 credits)
American Government	POS 2041 (3 credits)	POS 2041 (3 credits)
American Literature	AML 2000 (3 credits)	AML 2010 & 2020 (6 credits)



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CLEP Test Name	Students who complete computer-based CLEP tests after July 1, 2001 and receive a scaled score of 50 or higher (“C” Level) will receive credit as follows: * For paper tests taken prior to July 1, 2001, students will receive credit if their score is at or above the 50th percentile based on pre 1978 CLEP test score norms for the test taken. Credit will be awarded as follows:	Students who pass computer-based CLEP tests after July 1, 2001 and pass at the “B” Level (scaled score for B level varies by exam) will receive credit as follows: * For current CLEP test information guides including test-specific “B” Level scaled scores, visit http://ntis01.ets.org/onyx/cbtguide.htm
Analyzing and Interpreting Literature	Students should take American or English Literature exams.	Students should take American or English Literature exams.
Biology, General	BSC 1005 (3 credits) No lab credit	BSC 1005 (3 credits) No lab credit
Business Law, Introduction to	BUL 2241 (3 credits)	BUL 2241 (3 credits)
Calculus with Elementary Functions	MAC 2233 (3 credits)	MAC 2233 (3 credits)
Chemistry, General	CHM 1025 (3 credits) No lab credit	CHM 1025 (3 credits) No lab credit
Educational Psychology, Introduction to	EDP 1002 (3 credits)	EDP 1002 (3 credits)
English Composition with Essay	ENC 1101 (3 credits)	ENC 1101 (3 credits)
English Literature	ENL 2000 (3 credits)	ENL 2012 and ENL 2022 (6 credits)
Freshman Composition	Students should take English Composition with Essay.	Students should take English Composition with Essay.
History of the United States I: Early Colonizations to 1877	Credit not awarded for “C” Level Score	AMH 2010 (3 credits)
History of the United States II: 1865 to Present	Credit not awarded for “C” Level Score	AMH 2020 (3 credits)
Human Growth and Development	Credit not awarded for “C” Level Score	DEP 2004 (3 credits)
Humanities	Students should take specific subject exams.	Students should take specific subject exams.
Information Systems and Computer Applications	CGS 1077 (3 Credits)	CGS 1077 (3 Credits)



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CLEP Test Name	Students who complete computer-based CLEP tests after July 1, 2001 and receive a scaled score of 50 or higher (“C” Level) will receive credit as follows: * For paper tests taken prior to July 1, 2001, students will receive credit if their score is at or above the 50 th percentile based on pre 1978 CLEP test score norms for the test taken. Credit will be awarded as follows:	Students who pass computer-based CLEP tests after July 1, 2001 and pass at the “B” Level (scaled score for B level varies by exam) will receive credit as follows: * For current CLEP test information guides including test-specific “B” Level scaled scores, visit http://ntis01.ets.org/onyx/cbtguide.htm
Macroeconomics, Principles of	Credit not awarded for “C” Level Score	ECO 2013 (3 credits)
Microeconomics, Principles of	Credit not awarded for “C” Level Score	ECO 2023 (3 credits)
Management, Principles of	MAN 2021 (3 credits)	MAN 2021 (3 credits)
Marketing, Principles of	MAR 1011 (3 credits)	MAR 1011 (3 credits)
Mathematics, College	MGF 1107 (3 credits)	MGF 1107 (3 credits)
Natural Science	Students should take specific subject exams.	Students should take specific subject exams.
Psychology, Introductory	Credit not awarded for “C” Level Score	PSY 2012 (3 credits)
Social Science and History	Students should take specific subject exams.	Students should take specific subject exams.
Sociology, Introductory	SYG 2000 (3 credits)	SYG 2000 (3 credits)
Trigonometry	MAC 1114 (3 credits)	MAC 1114 (3 credits)
Western Civilization I: Ancient Near East to 1648	Credit not awarded for “C” Level Score	EUH 1000 (3 credits)
Western Civilization II: 1648 to Present	Credit not awarded for “C” Level Score	EUH 1001 (3 credits)
Modern Languages		
French	FRE 1120	Score of 52 FRE 1120 and FRE 1121
German	GER 1120	Score of 63 GER 1120 and GER 1121
Spanish	SPN 1120	Score of 54 SPN 1120 and SPN 1121



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DANTES SUBJECT STANDARDIZED TESTS (DSST)

Exam Name	Course Number for which credit can be awarded (3 credits per exam)	Passing Grade required to receive Credit
Business Math	QMB 1001(3 credits)	C
Criminal Justice	CCJ 1000 or CCJ 1100 or CCJ 1020	C
Environment and Humanity	EVR 1017 (3 credits)	C
Foundations of Education	EDF 1000 (3 credits)	
Fundamentals of Counseling	PCO 2202 (3 credits)	B
Here's to Your Health	HSC 2100 (3 credits)	C
Human Resources Management	MAN 1300 (3 credits)	C
Human/Cultural Geography	GEO 1400 (3 credits)	C
Introduction to Business	GEB 1011	C
Introduction to Law Enforcement	CCJ 1100 or CCJ 1000(3 credits)	C
Lifespan Developmental Psychology	DEP 2004	B
Money and Banking	BAN 1501(3 credits)	C
Physical Geology	GLY 1000 (3 credits)	C
Principles of Financial Accounting	ACG 2001	C
Principles of Physical Science I	PSC 1121	B
Principles of Statistics	STA 2014	C

EXCELSIOR COLLEGE EXAMINATIONS

(Formerly known as Regents College Exams or the Proficiency Examination Program)

Exam Title	Course Number for which credit can be awarded (3 credits per course)	Passing grade required to receive credit
Abnormal Psychology	CLP 1140 (3 credits)	B
English Composition	ENC 1101 for C ENC 1101/ 1102 for B (6 credits total)	C for 3 credits B for 6 credits
Ethics: Theory and Practice	PHI 1630 (3 credits)	C



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Exam Title	Course Number for which credit can be awarded (3 credits per course)	Passing grade required to receive credit
Foundations of Gerontology	GEY 1000 (3 credits)	C
Human Resources Management	MAN 1300 (3 credits)	C
Life Span Developmental Psychology	DEP 2004 (3 credits)	B
Microbiology	MCB 1000 (3 credits)	C
Psychology of Adulthood and Aging	DEP 1401(3 credits)	B

Cambridge AICE (British A-Level) Exams

The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found on-line at <http://www.cie.org.uk/q and s/gce a/index.html>.

Exams	Passing Score of “E” or “D” (grades are not based on the American A-F grading scale)	Passing Score of “C”, “B”, or “A” (grades are not based on the American A-F grading scale)
Art and Design (AS-Level)	Credit at discretion of faculty at each institution; submission of portfolio recommended.	Same
Art and Design (A-Level)	Credit at discretion of faculty at each institution; submission of portfolio recommended.	Same
Biology (AS-Level)	None	BSC 1005/1005L
Biology (A-Level)	None	BSC 1010C and additional credit at institution’s discretion, based on optional topics studied
Chemistry (AS-Level)	None	CHM1020C
Chemistry (A Level)	None	CHM 1045/1045L
Computing (AS-Level)	CGS 1073	Same



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Computing (A-Level)	CGS 1073 and CGS 1074	Same
Economics (AS-Level)	ECO 2000	Same
Economics (A-Level)	ECO 2013 and ECO 2023	Same
English (AS-Level) – English Language or Language & Literature in English	ENC 1101	Same
English (AS-Level) – Literature in English	ENC 1101 or ENC 1102	Same
English (A-Level) – Literature in English	ENC 1101 or ENC 1102	Same
Environmental Science (AS-Level)	EVR 1001C	Same
Geography (AS-Level)	GEA 2000	Same
Geography (A-Level)	GEO 2200 and GEO 2400	Same
History (AS – or A-Level)	Three credits for each successfully passed paper subject to institutional review.	Same
Foreign Language (Language Exams, AS or A-Level)	At least one semester of language credit up to Elementary II Level (usually 1121)	At least one semester of language credit up to intermediate II level (usually 2201)
Foreign Language (Literature Exams, AS or A-Level)	One semester of literature survey credit	Same



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Mathematics (AS-Level)	None	MAC 1147
Mathematics (A-Level)	None	MAC 2311
Physics (AS-Level)	None	PHY 2020/2020L
Physics (A-Level)	PHY 2053/2053L	PHY 2053/2053L/2054/2054L
Psychology (AS-Level)	None	None
Psychology (A-Level)	PSY 2012	Same
Sociology (AS-Level)	None	None
Sociology (A-Level)	SYG 2000	Same

Experiential Learning

Granting of credit for college-level learning resulting from previous training or experience shall be certified by the appropriate academic department and forwarded to the Experiential Learning Department. The Experiential Learning Department shall review and forward the approved documentation to the College Registrar.

Granting of experiential learning credit shall be implemented as follows:

- A. Credit for prior experience-based learning, work experience, volunteer work, employment-related training programs, or intensive self-directed study, shall be granted by individual academic departments based on their assessment of the competencies of a student requesting credit. Each academic department, collegewide, shall be responsible for determining precisely which courses shall be assessed and what methods of assessment shall be utilized for each course. This information shall be made available to the Experiential Learning Department for dissemination to students.



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- B. The Academic Department Head responsible for the course(s) that the student wishes to challenge, shall review with the student his/her background to determine what assessments, if any, will be appropriate. The department head may refer the student to a faculty member for a preliminary evaluation if there is some question as to the appropriateness of assessment. The faculty member shall be responsible for providing the student with information regarding the assessment, including type of assessment, cut-off points for objective exams, textbooks recommended for review, objectives for specific courses and guidelines for portfolio development.
- C. Once it has been determined for which courses the student will receive an assessment, the student must pay an assessment fee to be collected by the college cashier. The amount of fee shall be determined by the method of assessment. (See Policy 6Hx2-6.23). The methods of assessment are:
1. Certificate or License Evaluation
 2. Written, Oral or Performance Exams
 3. Portfolio Evaluations
 4. Clinical or On-Site Evaluations
 5. Combination of Methods
- D. To be granted credit, the student must receive satisfactory scores (i.e. regular standards for a passing grade) on all tests required for assessment for a course for which credit is being requested.
- E. The individual conducting the assessment has the right to approve, disapprove, or conditionally approve credit based on set standards for a passing grade. Conditional approval implies that the student will be required to provide additional evidence of competency. The academic department has the right to allow or deny a student to repeat part or all of an assessment. The Department of Experiential Learning provides *Guidelines for Assessment* to assist in the evaluation process.
- F. The individual conducting the assessment outside of normal duty hours will be compensated based upon the maximum hours allowed per course. The College salary schedule sets forth the terms of this compensation.



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Assessment Method	Maximum Hours of Evaluation Allowed per Course
Written, Oral or Performance Exam	2
Portfolio Evaluation	1
Clinical Evaluation	6
On-site Evaluation	3
Combination of Methods	3

- G. Although there is no limit to the number of credit hours a student can receive through Experiential Learning, 25 percent of the credits required for a degree must be earned through instruction at Broward Community College. These experiential credits can be used to satisfy up to 8 of the 24 semester hours of credit in residence.
- H. The graduation requirement for the *last* 12 credits in residence may be met by credit awarded through Experiential Learning.
- I. Credit granted through the Experiential Learning assessment process must be appropriately related to the student's course of study.
- J. Credit awarded through the experiential learning assessment process will be identified as such on the student's transcript.

International Baccalaureate (IB) Diploma Program

Postsecondary credit for student participation in international baccalaureate shall be limited to students who earn a minimum of 4, on a 7 point scale, on an individual subject examination conducted by the International Baccalaureate Office. College credit shall be awarded using the credit-granting recommendations below.



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Test Name	4 (Diploma holders only) Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	5 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders) Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	6-7 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders) Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers
Biology	BSC 1005/1005L	BSC 1005/1005L and BSC 1010C	Same as 5
Chemistry	CHM 1020C	CHM 1020C and CHM 1045/1045L	Same as 5
Computer Science	CGS 1078 (3 credits)	CGS 2078 (6 credits)	Same as 5
Design Engineering	ETI 1410 (3credits)	ETI 2410 (6 credits)	Same as 5
Economics	ECO 2000 (3 credits)	ECO 2013 and ECO 2023	Same as 5
Environmental Systems	ISC 1050 (3 credits)	ISC 2050 (6 credits)	Same as 5
English A1	ENC 1101	ENC 1101 and ENC 1102	Same as 5
Further Mathematics	MHF 1202	MHF 1202 and MHR 1209	Same as 5
Geography	GEA 2000	GEA 2200 and GEO 2400	Same as 5
History	WHO 2030	WHO 2030 and one semester of lower level history elective depending on student's choice of specialized subject.	Same as 5
Mathematics	MAC 1147	MAC 1147 MAC 2233	MAC 2233 and MAC 2311
Math Methods	MAC 1105	MAC 1105 and MGF 1140	MAC 1140 and MAC 2233
Math Studies	MAT 1033	MAT 1033 and MGF 1106	Same as 5
Music	MUL 2010	MUL 2010 and MUH 2111	Same as 5
Physics	PHY 2020C or PHY 2020/2020L	PHY 2020C or PHY 2020/2020L and PHY 1009	PHY 2053/2053L and PHY 2054/2054L
Social Anthropology	ANT 1410	ANT 1410 and ANT 2000	ANT 2000



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Test Name	4 (Diploma holders only) Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	5 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders) Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	6-7 (Higher-Level only for non-diploma holders; either Standard or Higher Level for diploma holders) Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers
Philosophy	No direct equivalent (3 credits)	6 Credits	Same as 4
Psychology	PSY 2012	PSY 2012 and PSY 2043	Same as 5
Theatre Arts	THE 2000	THE 2000 and one semester (min. 3 credits) elective credit in theater history, performance, stagecraft, theory or literature depending on student's strengths	Same as 5
*Visual Arts	No direct equivalent (3 credits)	Same as 4 (6 credits)	Same as 5
<p>*Content will vary widely for each student. All students do both studio work and research notebooks. Standard-level students choose to emphasize one or the other. Higher-level students emphasize studio work. Courses in ART and/or ARH prefix may be appropriate.</p>			
MODERN LANGUAGES LANGUAGE B			
Spanish	SPN 1121	SPN 1121 and SPN 2200	Same as 5
German	Ger 1121	GER 1121 and GER 2200	Same as 5
French	FRE 1121	FRE 1121 and FRE 2200	Same as 5
Latin	LNW 1701 (3 credits)	6 Credits	6 Credits

Students are awarded credits only. Grades are not given for IB courses, and IB credits are not included in the calculation of grade point averages. The total hours awarded should not exceed 30 semester credit hours for any one student. In order to award credit, Broward Community College requires an official score report; a candidate's copy is not acceptable.



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Armed Forces Education Experiences

Upon request from students who are currently enrolled in degree or Certificate programs, Broward Community College will conduct an evaluation of educational experiences in the armed forces and award postsecondary-level credits at the freshman and/or sophomore levels when appropriate. The evaluation procedure will be comprised of two categories of military experiences.

TYPE I will be the evaluation of military courses listed in the *Guide to the Evaluation of Educational Experience in the Armed Forces*, American Council on Education. The Registrar will receive and evaluate petitions for military courses in the same manner as other incoming transfer credits. TYPE II will be the evaluation of other military training and experiences by the Department of Experiential Learning. The standard fee for the assessment of experiential learning will be applied to TYPE II evaluations.

- A. The evaluation of military courses, TYPE I experiences, will be administered by the Registrar. Students will provide appropriate evidence of successful completion of courses and sufficient course descriptions to identify specific courses in the appropriate volume of the *Guide to the Evaluation of Educational Experiences in the Armed Services*. Only courses equivalent to lower division college courses and only courses that are appropriate for credits in an academic program offered by BCC will be considered. Such courses, when possible, will be classified as equivalent to a specific BCC course and will be assigned a corresponding common course number. Other credits that cannot be equated to a specific course will be described as electives in the discipline area and may be used as substitute for BCC courses only when authorized by the appropriate academic department.
- B. TYPE II military training and experiences will be processed by the Department of Experiential Learning upon request by the student or upon referral of unidentifiable military courses by the College Registrar. Evaluations will be conducted by the academic department responsible for the discipline area. All credits awarded for TYPE II experiential learning will be classified and given corresponding BCC course numbers. Upon approval by the Department of Experiential Learning and payment of



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special fees by the students, the Office of the Registrar will record such credits on the appropriate academic records.

- C. Students will be responsible for obtaining and providing authentic records that fully document educational experiences in the armed forces. The College official responsible for the award of academic credits must be satisfied that the documents are official and represent a true and correct record of the military courses or experiences that are presented for evaluation.
- D. Special forms may be prepared by the Registrar and Department of Experiential Learning to facilitate the administration of the evaluation process.
- E. Although there will be no maximum number of credits that may be awarded by the College for military courses and experiences, students must satisfy the usual 24 credit residency rule for degrees and the equivalent pro rata portion of that requirement for Certificate programs. Up to 8 credits of the required 24 credits of residency may be earned through the award of TYPE II experiences. The award of TYPE I credits for courses transferred to the College will not count toward residency.
- F. Recency of experience will be considered. Courses and experiences completed more than ten years prior to the date of admission to Broward Community College will normally not be evaluated. If considered, such experiences will require validation by examination. Courses completed more than three years before admission, if accepted for credit, will be listed as electives.
- G. Students may appeal the evaluation and award of credits for Type II military training and experiences in the armed forces by fully explaining the basis for reconsideration in writing to the Vice President for Academic Affairs, who will consult with appropriate faculty before making the final decision.

[Link to Policy 6Hx2-4.11](#)