

## WORKSHOP EVALUATION

**Title: Student Success Summit - Achieving the Dream @ BCC**

**Date: 10/5/2007**

**Instructor: Achieving the Dream Program**

**168 Participants - 106 Evaluations**

**1. Clarity of program objectives.**

66 Excellent	30 Good	7 Satisfactory	0 Poor	3 No Response
62%	28%	7%	0%	3%

**2. Presenter's knowledge and competence.**

56 Excellent	35 Good	10 Satisfactory	2 Poor	3 No Response
53%	33%	9%	2%	3%

**3. Overall program value to my professional development.**

52 Excellent	41 Good	7 Satisfactory	2 Poor	4 No Response
49%	39%	7%	2%	4%

**4. Probability that I would recommend this program to my colleagues.**

59 Excellent	33 Good	5 Satisfactory	4 Poor	5 No Response
56%	31%	5%	4%	5%

**What did you most appreciate about the workshop?**

1. Networking; ability to share ideas with my coworkers and meet some new people that I otherwise would've probably never met; interaction with colleagues and to see the president involved; contact with other staff; enthusiasm and energy of all participants who are genuinely working toward student success; collaborative and shared efforts to work so well together as a college without a sense of "personal ownership;" //
2. The presentations, keynote speaker and audience involvement - should return keynoter to the general welcome back in fall; //
3. Statistics; the info on the importance of data analysis; the quantitative and qualitative data gave a good snapshot of how our students feel about BCC. //
4. Round-table discussions; it gave the opportunity to make suggestions for change. //
5. As a new adjunct it was good to know there was agreement adjuncts are generally not in the loop, should be in the loop and attempts are being made on finding ways and means to ensure they are more involved with the goals and objectives of BCC.//
6. Good structure and time frame, organized but energetic.//////
7. Honest assessment of how we are currently serving our students; able to see where we are compared to the other Community Colleges, showing that we need to improve in the various areas.//////
8. The flow chart from Achieving the Dream.//

9. Nothing. It is the same things we have been discussing for years. We should be taking action, not just talking about it.
10. Good stipend and excellent breakfast. \$50 is not enough. \$75 is okay.
11. The simple solutions provided for the problems cited.
12. An opportunity for me to examine my pedagogical methods and see if there is any area where improvement can be made.
13. I most appreciate the time and effort the facilitators and PD staff put into making this event a success.

### **What do you want more of?**

1. **More time** to discuss the questions in the groups, more round-table discussions, more student comments and more time for the roundtable discussions; group table discussions were too fast and it was difficult to hear; setting not conducive to group discussion. time; it should have been longer, some presenters were clearly rushed through their presentation; longer round-table discussions with action planning; more interactive activities; more time for Q and A. //////////////
2. **How to actually utilize the data** in classroom teaching; more feedback, display of responses, discussion. Summaries often lacked specifics; how the data that we do have could be disseminated more widely. I find faculty do not have enough access to data; use of and evaluation of QUALITATIVE data; real discussion on best practices in light of quantitative realities; an initial plan to move our ideas forward; more results. //////////////
3. **Follow-up training** or informational sessions to what was identified today; more meetings like this, especially for the adjuncts; follow-up information from this Summit; practical ways the info will be implemented; continue college wide coordination efforts in specific disciplines; follow-through on ideas discussed; see the results of table topics so that we can review the comments and make recommendations to promote more student success; feedback. //////////////
4. **Best practices that have been proven** by research to work on developmental students; concrete ideas of what we can do in the class room that other professionals have used successfully; more ideas on how to increase student engagement (types of lessons, motivational techniques, etc.), bring in people from other colleges with similar experiences; workshops that focus on what we do well; more techniques and strategies as to how to help students meet with success; professional development that helps me do my job; how other faculty solve the problems I face with students; success stories that I can use to be successful; workshops on collaborative, interactive learning. //////////////
5. **More adjunct faculty participation** in events like this; would like a handbook for adjunct faculty and a workshop; clear inclusion of myself as adjunct faculty, indeed as EAP faculty as a credible and integral part of the BCC family.///
6. **Offer this type of Summit more frequently** to make sure we are doing what the data show we aren't and to make sure we stay committed to the path we choose for making all necessary improvements; more college wide initiatives; small group meetings with interaction and communication between various departments; partnering among programs with same goal of student success; more opportunities for different departments to come together to ensure Student Success! //////////////
7. **Interface and interaction with colleagues in my own department** and others; workshops related to my field, English; more specifics to departments. ///
8. **Opportunities to travel to other Community Colleges** to view what they are doing; more open dialogue about what our counterparts are doing at MDC or PBCC; a day-long workshop, where the afternoon should be spent on success stories perhaps from other colleges; invite teachers from high and middle school in order to help us in some subjects. ///

9. **KEEP the food;** Breakfast was great; Ditto decorations. It DOES make a difference; Keep breakfast/lunch part. //
10. **Less chaotic format;** avoid lengthy summits; nothing like this; less paperwork, notices, and questions. ///
11. **Get all the PROFESSORS without exception involved** in all of this; more faculty attendance from both the prep and college-level areas. //
12. **NO assigned seats;** need to hear participants directly answer the questions (A, B, C); it would save time and be more specific; need to know what colleagues not at my table answered; allow participants to sit where they choose rather than trying to "force" connections and interactions between people from different campuses – don't assume individuals from same campus and/or departments have opportunity to sit and brainstorm with each other during their workday. The "summit" provided a great opportunity for that. //
13. Maybe some upbeat music.
14. More updated IR reports posted on the web from 2004-07.
15. Ice breaker at tables. I felt badly that I didn't get to talk to some of those I didn't know. We were so busy getting breakfast and catching up with colleagues, that we sort of didn't make the others feel included.
16. Live student involvement.
17. Not recommending same syllabi and assignments. The policies must be the same but the way it is presented (assignments) needs to be individual.
18. Same - Keynote speaker
19. Planning time to enhance new student orientations.