In order to participate in the clinical portion of any health science program, the student must complete a Medical History and Physical Examination Form. Admission into the Diagnostic Medical Sonography Program is provisionally based upon acceptance of the approved health evaluation record.

Failure to submit the original form - complete with documentation - may prevent the student from progressing to the clinical portion of the program. Valid verification of immunizations is required for eligibility to attend clinicals at the health care agencies.

**Students are responsible for the cost of the physical examination and any related expenses.**

---

**Section 1: Student Self-Report of Medical History**
This section about past and current health status should be completed by the student prior to having the physical examination.

**Section 2: Medical History and Physical Examination**
The Health Care Examiner will review any documentation the student provides.

**Immunization Verification**

I. A PPD and/or CXR required annually, within the past 12 months. The PPD result must be documented in millimeters of induration. If a PPD is positive, a chest x ray is required every year. QuantiFERON TB Gold Test is not accepted.

II. A Tdap (Tetanus, Diphtheria, and Pertussis) vaccine is required within 10 years of the date of the examination.

III. A seasonal flu vaccine is required with documentation during flu season.

IV. Measles, Mumps, Rubella, Varicella, titers must be completed to verify immunity. Titers must be completed within 10 years of the date of the examination. All negative results necessitate a vaccination. If the Measles, Mumps, Rubella or Varicella titer is negative, two post-titer MMR or Varicella boosters are required. **A student stating that they have had the disease is NOT acceptable documentation**

V. Hepatitis B titer must be completed within the past ten years. If negative, the Hepatitis series must be completed (0, 1 month, 2 months after the second dose – 6 months after if using the combined Hepatitis A & B vaccine) OR the student can decline.

VI. Results of all laboratory blood tests and diagnostics are required.

VII. Examiner must initial after completing each section.

**Health Care Examiner's Statement**
This section is to be completed by a Licensed Professional Health Care Examiner (MD, DO, ARNP or PA only). All sections must be completed with a signature provided.

**The following sections must be reviewed and signed by the student:**

Section 3: Release of Information
Section 4: Verification of Compliance with Technical Performance Standards
Section 5: Permission to Render Medical Treatment
Section 1: Student Self Report of Medical History – Please Print

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Student ID</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
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<table>
<thead>
<tr>
<th>Home Phone</th>
<th>Work Phone</th>
<th>Cell</th>
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<table>
<thead>
<tr>
<th>Emergency Contact Name</th>
<th>Relationship</th>
<th>Contact at:</th>
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<tbody>
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<table>
<thead>
<tr>
<th>BC Email Address</th>
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</table>

Review of Systems / Medical History — please check all that apply

- Abnormal Bleeding
- Hernia
- Allergies
- High Blood Pressure
- Anemia
- High Cholesterol
- Anxiety
- Intestinal / Stomach
- Arthritis
- Low Back Condition / Scoliosis
- Asthma
- Mental Disorder
- Cancer
- Mononucleosis
- Chest Pain
- Neck Condition
- Chronic Cough
- Neurological Disorder
- Concussion / Head Injury
- Orthopedic Disorder
- Depression
- Prior Surgery
- Diabetes
- Rheumatic Fever
- Ear Problem / Hard of Hearing
- Seizure Disorder
- Eating Disorder
- Sickle Cell Trait
- Eye Problem / Vision Loss
- Sinus Problems
- Fracture of
- Skin Problems
- Gallbladder Disease
- Spleenectomy
- Headaches / Migraines
- Sprain of
- Heart Murmur or Arrhythmia
- Syncope / Fainting
- Heart Problem (other)
- Thyroid Disease
- Hepatitis
- Tuberculosis

Provide information regarding any of the boxes checked above. Explain medical/psychological occurrence and current status.

____________________________________________________________________________________________________________________________________________________________________________________________________________________

Please indicate any health concerns, if any, that you presently have:

____________________________________________________________________________________________________________________________________________________________________________________________________________________

Allergies:  _____ None  _____ Latex  _____ Penicillin/Ampicillin  _____ Other
Section 2: Medical History & Physical Examination

Examiner: Please examine this student as you would for a routine check-up. This student will be working closely with clients in various health care settings. Please indicate/comment on any abnormal findings; using additional sheets if necessary or providing further documentation.

<table>
<thead>
<tr>
<th>SYSTEM</th>
<th>NORMAL</th>
<th>FINDING</th>
<th>COMMENTS/PREVIOUS CONDITIONS/SURGERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiovascular</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Endocrine/Metabolic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eyes/Ears/Nose /Throat</td>
<td></td>
<td></td>
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<tr>
<td>Gastrointestinal</td>
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<td></td>
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<tr>
<td>Genitourinary</td>
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<tr>
<td>Integumentary</td>
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<tr>
<td>Musculoskeletal</td>
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<tr>
<td>Neurological</td>
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<td></td>
<td></td>
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<tr>
<td>Respiratory</td>
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</table>

Examiner: Summarize diagnosis, treatment and prognosis or provide any official documentation as it relates to any written response.

Is the student currently taking any medications?  YES  NO
If yes, please list:

Is the student restricted from participating in unlimited physical activities in the clinical area?  YES  NO
If yes, please specify limitation:

Does the student require any follow-up health supervision?  YES  NO
If yes, please specify:

Within the last 5 years, has the student been treated for substance related (drug/alcohol) disorder?  YES  NO
If yes, please specify:
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Date</th>
</tr>
</thead>
</table>

**Student Name:**

Mantoux PPD – Tuberculin Test and/or CXR required annually – within past 12 months

<table>
<thead>
<tr>
<th>Mantoux PPD</th>
<th>PPD Test Date</th>
<th>Date &amp; Time Administered</th>
<th>Manufacture of PPD</th>
<th>Date Read</th>
<th>Results in Millimeters of Induration</th>
</tr>
</thead>
<tbody>
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<td></td>
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</table>

**If results are positive or restricted from a PPD due to the BCG vaccine, a chest X-ray is required**

<table>
<thead>
<tr>
<th>Chest X-ray Date</th>
<th>Tdap (Tetanus, Diphtheria, Pertussis)</th>
<th>Examiners Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Tdap (Tetanus, Diphtheria, Pertussis) – within 10 years**

<table>
<thead>
<tr>
<th>Date of Vaccine</th>
<th>Lot Number</th>
<th>MMR - Rubeola(Measles), Mumps(Parotitis), Rubella(German Measles) within 10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

**Flu Vaccine - seasonally between September 15 & March 31**

<table>
<thead>
<tr>
<th>Date of Vaccine</th>
<th>Lot Number</th>
<th>Examiners Initials</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**MMR - Rubeola(Measles), Mumps(Parotitis), Rubella(German Measles) within 10 years**

<table>
<thead>
<tr>
<th>Date Titer Completed</th>
<th>Attach supporting documentation</th>
<th>Examiners Initials and date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Varicella – Chickenpox – within 10 years**

<table>
<thead>
<tr>
<th>Date Titer Completed</th>
<th>Attach supporting documentation</th>
<th>Examiners Initials and date</th>
</tr>
</thead>
<tbody>
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</table>

**Hepatitis B Titer - within 10 years**

<table>
<thead>
<tr>
<th>Date Titer completed</th>
<th>Results</th>
<th>Examiners Initials</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

**Hepatitis Series – within 20 years**

<table>
<thead>
<tr>
<th>#1 Date Booster completed</th>
<th>#2 Date Booster completed</th>
<th>#3 Date Booster completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examiners Initials and date</td>
<td>Examiners Initials and date</td>
<td>Examiners Initials and date</td>
</tr>
</tbody>
</table>

I understand that due to my occupational exposure to blood or other potentially infectious materials, I may be at risk of acquiring Hepatitis B virus (HBV) infection. However, I decline Hepatitis B vaccination at this time. I understand that by refusing to take this vaccination, I continue to be at risk of acquiring Hepatitis B.

**Student Signature required:**

Date:

**Health Care Examiner’s Statement**

I have verified that the individual I have examined is the individual on this form and that the above tests/vaccinations were performed in this office/laboratory or I have reviewed any documentation relative to the student’s immunization record.

Examiner’s Name: (Please Print)

Signature of Health Care Examiner:

License # Phone: Date:
Section 3: Release of Information

In conformance with 20 U.S.C. 123g (Family Education Rights and Privacy Act) and Section 228.093, Florida Statutes, I authorize Broward College and its agents to release and disclose the information contained in this form, including my immunization record, upon request, to a clinical affiliation site.

___ I herein give permission to duplicate the requested information and release it to the clinical site.

___ I do not give permission to duplicate the requested information and release it to the clinical site.

Student Signature: ___________________________ Date: ____________

Section 4: Verification of Compliance with Technical Performance Standards

The Health Science Education has outlined specific Technical Performance Standards that serve to inform students of skills and/or physical/psychological demands necessary for program completion and workplace responsibilities.

After review of the Technical Performance Standards for my program of study (attached):

___ I have determined that I will be able to perform the standards or essential skills listed.

___ I have determined that I will be able to perform the standards or essential skills listed but will require reasonable accommodation. I have registered with Disability Services and will arrange to meet with the Associate Dean to determine the accommodation necessary.

Student Signature: ___________________________ Date: ____________

Section 5: Permission to Render Medical Treatment

In case of serious illness or accident, I give Broward College or its representative(s) permission to secure medical and/or surgical care to include transportation to a physician or hospital of their choice, examination, medication, and surgery that is considered necessary for my good health. I understand that I am responsible for any cost incurred if not covered by the Health Care Agency Affiliation Contract or by the Health Science accident insurance.

Student Signature: ___________________________ Date: ____________
The Diagnostic Medical Sonographer utilizes high frequency sound waves and other diagnostic techniques for medical diagnosis. The professional level of this health care service requires highly skilled and competent individuals who function as integral members of the health care team. The Diagnostic Sonographer must be able to produce and evaluate ultrasound images and related data that are used by physicians to render a medical diagnosis. The Diagnostic Sonographer must acquire and maintain specialized technical skills and medical knowledge to render quality patient care.

In the professional courses that are required, as well as in the career field of sonography, the student and sonographer must have the ability to:

1. Lift and move patients and accessories
2. Coordinate movement of equipment, such as portable machines and accessories
3. Utilize the skills needed to perform procedures with "universal precautions" when working with all types of patients
4. Give instructions to patients, peers, and healthcare personnel
5. Hear audible cues and warnings of imaging and Doppler equipment and life support devices
6. Utilize the sense of touch in order to provide patient care and position patients for sonographic examinations
7. Exhibit the dexterity to manipulate the transducer in the necessary maneuvers to achieve the optimum examination and to operate the controls of the equipment
8. Evaluate images, distinguishing between black, white, and shades of gray tones, and recognize and evaluate shades of color in images and color flow Doppler
9. Utilize interpersonal skills to professionally and sensitively interact with patients who are experiencing physical or emotional trauma
10. Utilize oral and written communications to assess clinical records, comprehend and employ appropriate medical terminology and interact with the referring and/or attending physician with oral and written impressions regarding sonographic data as permitted by employer policy and procedure
11. Exercise professional judgment and discretion to identify a life-threatening situation and implement emergency care
12. Perform within the SCOPE OF PRACTICE (detailed below).
13. Protect the patient's rights and privacy and adhere to the Professional Code of Conduct.

Scope of Practice for the Diagnostic Ultrasound Professional

Preamble:

The purpose of this document is to define the Scope of Practice for Diagnostic Ultrasound Professionals and to specify their roles as members of the health care team, acting in the best interest of the patient. This scope of practice is a "living" document that will evolve as the technology expands.
Definition of the Profession:

The Diagnostic Ultrasound Profession is a multi-specialty field comprised of Diagnostic Medical Sonography (with subspecialties in abdominal, neurologic, obstetrical/gynecologic and ophthalmic ultrasound), Diagnostic Cardiac Sonography (with subspecialties in adult and pediatric echocardiography), Vascular Technology, and other emerging fields. These diverse specialties are distinguished by their use of diagnostic medical ultrasound as a primary technology in their daily work. Certification1 is considered the standard of practice in ultrasound. Individuals who are not yet certified should reference the Scope as a professional model and strive to become certified.

Scope of Practice of the Profession:

The Diagnostic Ultrasound Professional is an individual qualified by professional credentialing2 and academic and clinical experience to provide diagnostic patient care services using ultrasound and related diagnostic procedures. The scope of practice of the Diagnostic Ultrasound Professional includes those procedures, acts and processes permitted by law, for which the individual has received education and clinical experience, and in which he/she has demonstrated competency.

Diagnostic Ultrasound Professionals:

- Perform patient assessments
- Acquire and analyze data obtained using ultrasound and related diagnostic technologies
- Provide a summary of findings to the physician to aid in patient diagnosis and management
- Use independent judgment and systematic problem solving methods to produce high quality diagnostic information and optimize patient care.

1 An example of credentials: RDMS (registered diagnostic medical sonographer), RDCS (registered diagnostic cardiac sonographer), RVT (registered vascular technologist); awarded by the American Registry of Diagnostic Medical Sonographers,® a certifying body with NCCA Category "A" membership.

2 Credentials should be awarded by an agency certified by the National Commission for Certifying Agencies (NCCA).

Endorsed by:

- Society of Diagnostic Medical Sonography
- American Institute of Ultrasound Medicine
- American Society of Echocardiography*
- Canadian Society of Diagnostic Medical Sonographers
- Society for Vascular Ultrasound
- * Qualified endorsement