

## **Broward College**

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## VISION, MISSION, CORE VALUES AND PHILOSOPHY

### Vision Statement

Broward College will be a destination for academic excellence, serving students from local communities and beyond. The college will embrace diversity – student, faculty, staff, and business partnerships – and foster a welcoming, affirming, and empowering culture of respect and inclusion. The college will stand at the leading edge of technological and environmentally sound innovation, providing attainable, high-quality educational programs. Broward College will be recognized for its recruitment and retention of diverse, outstanding faculty and staff whose primary focus will be to promote the success of each individual student while supporting lifelong learning for all students. As a model post-secondary institution, the college will connect its students to diverse local and global communities through technical, professional, and academic careers.

### Mission Statement

The mission of Broward College is to achieve student success by developing informed and creative students capable of contributing to a knowledge- and service-based global society. As a public community college accredited to offer associate degrees, selected baccalaureate degrees, and certificate programs, the institution and its District Board of Trustees are committed to fostering a learning-centered community that celebrates diversity and inclusion by empowering and engaging students, faculty, and staff.

### Core Values

- **Academic Excellence and Student Success:** Achieving student success through high-quality, learning-centered programs and services while continuously evaluating and improving student learning outcomes that reflect the highest academic standards. This is accomplished by providing flexible educational opportunities accessible to all students, regardless of time or place.
- **Diversity and Inclusion:** Creating a community that celebrates diversity and cultural awareness while promoting the inclusion of all its members.

- **Innovation:** Developing and implementing the most emergent technologies and teaching/learning methods and strategies to create learning environments that are flexible and responsive to local, national, and international needs.
- **Integrity:** Fostering an environment of respect, dignity, and compassion that affirms and empowers all its members while striving for the highest ethical standards and social responsibility.
- **Sustainability:** Ensuring effective, efficient use of college resources while implementing fiscally sound practices and environmentally sustainable initiatives that can be modeled in collaboration with our community.
- **Lifelong Learning:** Promoting the educational growth and development of all individuals through a variety of post-secondary professional, technical, and academic programs and services.

### Philosophy

As an institution committed to the ideal of the value and dignity of the individual, Broward College recognizes the religious, ethnic, and cultural diversity of its students and staff and endeavors to provide equal educational opportunity for all students. Furthermore, the college fosters the value of lifelong learning as it strives through teaching excellence to enable students to appreciate knowledge and to acquire an education that will assist them in assuming positive roles in a changing society. Believing that educated people should be guided in their behavior by decency and civility, the college values honesty, integrity, and social responsibility among its staff and its students. Furthermore, it aspires to empower students with the critical thinking and problem-solving skills, global perspective, clarified values, and creativity that will enable them to make moral choices and ethical decisions in all aspects of their lives. In addition, the college embraces a commitment to American democratic values and culture, the principles of responsible citizenship, life enrichment, and self-awareness.

### The College

As the first public higher education institution in the county, Broward College functions as the principal

provider of undergraduate higher education for the residents of Broward County. The college provides associate and baccalaureate degrees, and technical and occupational training for the citizens of Broward County, its district by law. As one of the 28 public community colleges in the Florida system, Broward College is designed to be a community-based institution that offers a comprehensive range of programs responsive to changes in the community and in technology. Where appropriate, these programs are articulated with the public school system, area vocational schools, and upper-level institutions to ensure that students can move smoothly from one system to another.

The college's district board of trustees, its legal governing body, serves as a corporate body with all powers necessary for governance and operation. The college operates under statutory authority and rules of the Florida Department of Education. State appropriations and student fees provide operational funding for college programs. Construction and building maintenance funds are provided through statewide capital outlay bonds, not through local property taxes.

## The campuses and centers

### A. Hugh Adams Central Campus

The A. Hugh Adams Central Campus is located west of the Florida Turnpike and south of Interstate 595 on Southwest Davie Road in Davie. The Adams Campus is situated on 150 acres in a traditional college setting equipped with an aquatic complex and athletic facilities. The campus has more than 25 buildings housing the Buehler Planetarium and Observatory, the Ralph R. Bailey Concert Hall, the Fine Arts Theatre, the Institute of Public Safety, a student services center, state-of-the-art science laboratories, health science simulation equipment, and computer science laboratories, as well as facilities to support academic disciplines. The campus also operates three other sites: the Willis Holcombe Center and the Institute for Economic Development in downtown Fort Lauderdale, and the Tigertail Lake Center in Dania Beach. In addition, the Adams Central Campus houses the University/College Library, a research facility jointly funded by Broward College and Florida Atlantic University. The campus hosts two educational partners on site: Florida Atlantic University, Davie Campus, and the College Academy @ Broward

College, a high school operated in partnership with the Broward County Public Schools.

- **Willis Holcombe Center**

The Willis Holcombe Center is located in the heart of Fort Lauderdale. In partnership with FAU, the center forms the Higher Education Complex on East Las Olas Boulevard. The center also houses the college's district administration offices as well as more than 210,000 square feet of high-tech classroom space consisting of wired classrooms, science and technology labs, and a full array of student services. The center is surrounded by many cultural and municipal resources, including the Broward County Main Library, the Broward Center for the Performing Arts, the Museum of Discovery and Science, the Fort Lauderdale Museum of Art, and picturesque Riverwalk along New River.

- **Institute for Economic Development**

The Institute for Economic Development is located within the Willis Holcombe Center at 111 East Las Olas Boulevard, Room 408 and will be moving to 6400 N.W. 6<sup>th</sup> Way, Ft. Lauderdale, FL 33309 in December 2011. The institute offers a variety of continuing education courses, corporate training services, customized workforce development resources, support groups and training for women transitioning into the workforce.

- **Tigertail Lake Recreational Center**

The Tigertail Lake Recreational Center is located just west of I-95 and Griffin Road, at 580 Gulfstream Way, Dania Beach. The center offers conference and picnic areas and classes in aquatic activities and water sports. The Broward College Adventure Learning Course also is housed there, providing low and high ropes challenge programs and leadership and team-building activities.

### North Campus

North Campus is adjacent to the Florida Turnpike at Exit 67 and south of Coconut Creek Parkway in Coconut Creek and covers approximately 113 acres. North Campus has more than a dozen buildings that include the multipurpose Omni Auditorium, the joint-use Broward County North Regional/Broward College Library and the 65,000 square-foot student services building. Also on campus is the JA World Huizenga Center, which houses two Junior Achievement programs: Finance Park and Enterprise Village. Programs at the facility serve approximately 24,000 fifth-graders and 24,000

eighth-graders from public and private schools in Broward and Palm Beach counties annually.

- **Coral Springs Center**

The Coral Springs Center is located in the heart of Coral Springs, at 9441 West Sample Road at the intersection of Sample Road and University Drive. The center offers 19,000 square feet of classroom and office space at the Village Square Shopping Center. Students who wish to enroll in associate degrees, baccalaureate degrees or technical certificates at the center will find a variety of general and technical education classes with a focus on programs leading to high wage and high demand careers.

### **Judson A. Samuels South Campus**

Located west of the Florida Turnpike on Hollywood/Pines Boulevard at 72nd Avenue in Pembroke Pines, the Samuels South Campus' buildings are arrayed on a tract covering 103 acres. The campus also operates four centers: the Pines Center in the Academic Village at 16957 Sheridan Street, the Weston Center at 4205 Bonaventure Boulevard, the Broward College Automotive Training and Marine Center of Excellence, in Miramar at 7451 Riviera Boulevard and the Miramar Town Center at 2050 Civic Center Place. In addition, the campus is home to the Aviation Institute and the joint-use Broward County South Regional/Broward College Library.

The Aviation Institute, located adjacent to North Perry Airport, offers programs to prepare students for FAA and FCC certification and employment in the aviation industry.

- **Pines Center**

The Pines Center is located approximately two miles west of I-75 on Sheridan Street in the Academic Village in Pembroke Pines. The center is part of a 77-acre Jeffersonian-inspired educational complex that includes the Broward County Southwest Broward Regional Library and the Pembroke Pines Charter High School, as well as an athletic/aquatic complex and a wetlands nature reserve. The center offers credit and non-credit courses designed to prepare a diverse student population for educational and career opportunities.

- **Weston Center**

The Weston Center is located on the second floor of the Broward County Weston Branch Library and offers credit and non-credit courses. An 18-month fast-track Associate in Arts degree in business

administration also is offered onsite to accommodate the busy lives of working adults.

- **Broward College Maroone Automotive Training Center and Marine Center of Excellence**

The Broward College Maroone Automotive Training Center and Marine Center of Excellence at Miramar share approximately 23 acres on Riviera Boulevard adjacent to the Florida Turnpike near the Broward/Miami-Dade county line. The center provides classrooms, administrative offices and work bays. The automotive technology program is a highly technical, interactive course of study designed to train students as automotive technicians ready for immediate employment upon graduation. The Marine Center of Excellence offers a specialized, comprehensive program in marine engineering management, and is accredited by the American Boat and Yacht Council and partners with the Marine Industries Association of Florida.

- **Miramar Town Center**

The Miramar Town Center is the home of the college's air traffic control program and also offers credit and non-credit courses to meet the needs of the community. Broward College's facility is on the second floor of the Broward County Miramar Library and Education Center, within the Miramar City Hall complex. The Miramar Library and Education Center is a partnership facility, bringing together Broward College, the City of Miramar, Broward County Libraries Division and Nova Southeastern University.

## **History of the college**

In 1959, the Florida Legislature authorized creation of the Junior College of Broward County and members of the community began work on making the college a reality. An influential group of Broward community leaders lobbied Washington D.C. officials to provide land at the former Forman Field in Davie, a training site for World War II Naval aviators. A local advisory board was assembled in October 1959 and guided by the State Board of Educational Regulations, began developing programs and hiring staff. The college's first president, Dr. Joe B. Rushing, vice president for administration at Howard Payne College in Brownwood, Texas, was appointed March 17, 1960. He reported for work on April 7.

As construction began at the former Forman Field site, the Junior College of Broward County opened its doors to its first class of 701 students in fall of 1960. They attended classes in buildings that were formerly part of Naval Air Station Junior High on the Fort Lauderdale/Hollywood International Airport property. Dr. John Allen, president of the University of South Florida, addressed the college's first graduating class, 73 students, at War Memorial Auditorium on June 10, 1962. Among its members was Paris Nelson Glendening, who went on to serve two terms as Maryland's 59th governor. The Junior College of Broward County's first permanent building was completed in August 1963 when the college officially moved to the Central Campus.

Broward College received its initial regional accreditation by the Southern Association of Colleges and Schools SACS Commission Colleges in 1965 as an institution offering level one associate degrees.

Dr. Rushing resigned in 1965 and was succeeded by Dr. Myron Blee, director of the Office for Emergency Planning in Washington, D.C. Dr. Blee was in turn succeeded by Dr. A. Hugh Adams, who assumed his duties as president on April 15, 1968.

Florida's junior colleges originally were governed by boards of public instruction, who also governed elementary and secondary instruction in each county. In 1968, the same year the JCBC changed its name to Broward Junior College, the Florida Legislature removed the junior colleges from the county school boards' purview and turned the colleges' advisory boards into district boards of trustees.

In September 1970, the district board of trustees changed the college's name to Broward Community College, a change that better reflected the comprehensive nature of the college's programs and its role in the community. Also in 1970, the Judson A. Samuels South Campus got its start in temporary headquarters adjacent to Memorial Hospital in Hollywood. North Campus, in Coconut Creek, was dedicated in 1972.

Dr. Adams served as president for 19 years. After he announced his intention to retire on December 31, 1986, the district board of trustees renamed the Central Campus the A. Hugh Adams Central Campus in his honor.

Named to succeed Dr. Adams was Dr. Willis Holcombe, executive vice-president at Brevard Community College, and a protégé of Dr. James Wattenbarger, architect of the state community college system. Before going to Brevard, Dr. Holcombe had served at Broward as a professor, executive assistant to President Adams, Central Campus academic dean, and then Central Campus provost. He served as president for 17 years, from 1987 to 2004. He initiated efforts that led to significant growth in enrollment, facility and program expansion. He also was instrumental in creating a variety of innovative partnerships to benefit the college, its students and the community at large.

Dr. Holcombe retired in January 2004. On his retirement, he was named President Emeritus. Succeeding him as the college's fifth president was Dr. Larry Anthony Calderon, who served as president through December 2006. Dr. Holcombe returned from retirement to serve as president until the Broward College District Board of Trustees appointed J. David Armstrong, Jr., the former chancellor of the Division of Community Colleges, as its sixth president. President Armstrong began work at the college in July 2007. Dr. Holcombe was appointed chancellor when President Armstrong took over at Broward.

In summer of 2008, the college underwent one further name change, to Broward College, after the college received State Board of Education and legislative approval to begin offering baccalaureate degree programs in teacher education. The College submitted a substantive change to its regional accreditation association SACS and received approval to offer level two bachelor degree programs. The College is also approved to offer students Title IV Student Financial Aid funds for all degree levels and eligible certificates. At the same time, the college began offering online associate degree programs in 13 areas.

In 2009, the college received approval by the State Board of Education to offer four additional baccalaureate degree programs. They are: nursing, information management, supervision and management, and technology management.

Supporting the viability, vitality and robust growth of the communities they serve is an important part of the mission of Florida's publicly supported community colleges. With a half century of service



to its community, none of the “Great 28” fulfills its mission better than Broward College.

### **Equal Opportunity and Inclusive Excellence Policies**

As an institution of higher learning, Broward College is dedicated to the inculcation of the highest ideals of citizenship in a free society. The college as an equal opportunity/affirmative action employer complies with all applicable federal and state laws regarding discrimination and affirmative action. Consistent with the American ideals of equality of citizens and the dignity and worth of each person, the college hereby states that equal employment opportunity and advancement, as well as participation in programs and activities, are provided consonant with appropriate laws without regard to race, color, sex, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classification.

Consistent with Broward College’s vision, mission, and core values, Broward College is committed to fostering a welcoming, affirming, and empowering culture of respect and inclusion, empowering and engaging students, faculty, and staff. The College is committed to inclusive excellence, integrating diversity and quality initiatives by infusing diversity into its organizational processes, structures, and practices. The College affirms its commitment to recruit, support, and retain a diverse student, faculty, and staff community that reflects the diversity of Broward County and to the importance of cultural competency. All members of the faculty, staff, and student body are expected to assist in making this policy a practical reality. The president of the college is empowered to implement this policy through appropriate personnel and by use of effective procedures.

The role of the Associate Vice President for Human Resources and Equity is to monitor the college’s human resource policies and procedures and to ensure compliance with federal and state laws that prohibit discrimination on the basis of race, color, age, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classifications. As the College’s equity coordinator, the Associate Vice President for Human Resources and equity coordinates compliance with civil rights protections and is the State’s designated Equity officer for the College.

Questions pertaining to educational equity, equal opportunity or equal access should be addressed to the Human Resources and Equity Officer, located at 225 E. Las Olas Blvd., Fort Lauderdale, FL 33301. In December 2011, Human Resources for the College will move to 6400 N.W. 6<sup>th</sup> Way, Ft. Lauderdale, FL 33309.

Employees, applicants and students are regularly notified of this information and this information is posted in conspicuous locations on all campuses, is provided annually to all employees and students through college publications including, but not limited to, the following: College Newsletter, Salary Schedule, College Catalog, Course Schedule, Student Handbook and the Annual Equity Report.

Any employee, applicant for employment, student, or candidate for admission that has concerns about equitable treatment may contact the college equity coordinator. Students and employees should use college Procedure A6Hx2-3.34 Reporting Violations and Conducting Investigations of Complaints Alleging Discrimination Harassment, and/or Retaliation.

### **Policy prohibiting discrimination, harassment and retaliation**

Broward College recognizes its obligation to work towards a community in which diversity is valued and equal employment opportunities are provided free from discrimination, unlawful harassment and retaliation in accordance with federal, state and local laws.

The equity office in human resources shall investigate complaints of discrimination, harassment, and retaliation according to the college policies and procedures. This authority is delegated from the college president to the vice president for human resources and equity, and carries the obligation to ensure that the college community adheres to the college’s policies prohibiting discrimination, harassment, and retaliation.

The college affirms its commitment to ensure that each member of the college community shall be permitted to work in an environment free from any form of discrimination or harassment based upon race, color, sex, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classification, Please see Broward College Policy 6Hx2-3.34 and 6Hx2-3.44 for further details.

## DISTRICT BOARD OF TRUSTEES

The Broward College District Board of Trustees brings together community leaders with diverse backgrounds who provide dedicated leadership to the college and its activities. Florida's governor appoints this group of outstanding local citizens. As the governing board of the college, they are the stewards of BC's commitment to excellence, while they guide the college and implement the goals enumerated in their mission statement. Their desire to provide students with the academic skills needed for transferring to universities, to enhance skills to be competitive in the rapidly changing job market, and to offer opportunities for continuing education, personal growth and enrichment is a challenge they approach with enthusiasm. As a team, these dynamic community leaders are fully engaged in providing a future that offers increased higher education opportunities for Broward County residents.



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