

The Holcombe Institute for Teaching and Learning Excellence

Accelerated Learning Opportunities

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Accelerated Learning Opportunities

High School [Accelerated Opportunities](#)

Eligible high school and home education students may apply for admission to BC and enroll in college-level courses to increase learning and shorten the length of time needed to acquire a college degree. Special application and approval procedures apply to students in all BC accelerated programs. Written authorization from the principal, guidance director, and parent or guardian is required for [Dual Enrollment](#) and [Early Admission](#). The eligible student's application and matriculation fees will be waived for Broward County Public School students, home education students, and many private high school students. Credits are also awarded for certain scores on national examinations.

If a student desires to continue at BC, a re-entry application, changing the admission status, must be completed.

Home education dual enrollment students may participate in the dual enrollment program at BC for two consecutive years of academic instruction or until the end of the term in which the student reaches the age of 19. After the two consecutive years are completed or the student turns 19 (whichever occurs first), the home education student may not be admitted to BC as a dual enrollment student unless otherwise provided by law.

College Course-level Outcomes and Expectations

- Any letter grade below a “C” will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C. All grades are calculated in a student’s GPA and will appear on the student’s permanent college transcript, including “W” for withdrawal. Grades of “D”, “F”, and/or “W” may affect subsequent postsecondary admission. Careful course selection is highly recommended.
- While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses; parents may object for minors. Courses will not be modified to accommodate variations in student age and/or maturity.

- To minimize student costs for excess hours, parents/students should select courses to meet high school graduation and college degree requirements, including approved program common prerequisites. General education courses are strongly encouraged.

Attendance Requirements

Eligible public and non-public high school students who have been certified by their principals as qualified to dually enroll in courses may attend Broward College. It is the students’ responsibility to attend all classes in which they are enrolled. High school students are responsible for completing the proper college process and notifying their high school if they choose to withdraw from a course. Each faculty member is required to report non-attendance throughout the term up to the 60% period. When students do not attend class up to the 60% period, the student can be unofficially withdrawn from the course by faculty based on the class attendance policy, or the student's non-attendance. The high school is responsible for advising the student each semester; at which time the student's eligibility for enrollment in specific approved courses at Broward College must be verified by the high school principal

To Apply

Students who wish to enroll in an accelerated learning program must submit the following documents to a campus Admissions Office prior to registration.

- A completed application.
- A confidential recommendation form signed by the principal or designee.
- Test scores for ACT, SAT, or the Postsecondary Education Readiness Test (PERT). The PERT is administered in the Testing Centers at each BC campus.
- An official copy of the transcript of credits earned to date, provided by the high school, for purposes of advising, counseling and GPA verification.

[Dual Enrollment](#)

This program offers high school juniors and seniors a unique opportunity to enroll in BC courses for high school and college credit. High school students who have completed 11 credits prior to the fall term and 13.5 credits prior to the

winter term may concurrently enrolled in post-secondary courses creditable toward a vocational certificate, diploma, or an associate, or baccalaureate degree provided they meet program rules and regulations. Students participating in dual enrollment options must meet the following entrance eligibility requirements: (1) enrolled in a course of study which will fulfill requirements for high school graduation; (2) 3.0 cumulative unweighted GPA and; (3) minimum standardized college placement scores. Students may not earn more than 12 credits of dual enrollment unless they have passed all three sections of the CPT (PERT will replace the CPT in the Fall 2010) or have appropriate SAT/ACT scores. Students without appropriate entrance exam scores and appropriate GPA may enroll in SLS 1001 only. In order to continue in the program, students must maintain a 3.0 unweighed GPA in their high school academic work and earn a 2.0 GPA or better in college-level work as confirmed by their high school guidance director and BC's registrar's office. Student may enroll in a maximum of 11 dual enrollment credits per semester.

Early Admission

High school seniors may enroll full-time in college and receive high school and college credit for courses. Students must enroll in two consecutive terms carrying a minimum of twelve college-level credit hours each major term not to exceed thirty credit hours for two consecutive terms, and maintain a grade point average of 2.0, in order to receive a high school diploma. To be eligible for the Early Admissions program students must meet the same requirements as for Dual Enrollment.

Advanced Placement

BC cooperates fully with accredited high schools and colleges in the Advanced Placement Program of the College Board. Advanced Placement courses are challenging, college-level courses that are designed to parallel typical freshman and sophomore-level courses. Advanced placement exams are taken after students complete the corresponding Advanced Placement courses, which are available to juniors and seniors in most Broward County high schools. To qualify for college credit, students must earn an appropriate passing score on the nationally administered exam. Credits will not be awarded for examinations that duplicate course work or other exam credits previously posted to a student's academic record. In order to award credit, Broward College requires

an official grade report, sent directly to the College from College Board, not a student copy.

Students are awarded credits only. Grades are not given for advanced placement courses. Therefore advanced placement courses are not included in the grade point average. More information about Advanced Placement, including descriptions of courses and sample examination questions, is available online at www.collegeboard.com/ap.

Recording Fee

Broward College charges a \$5.00 recording fee for Advanced Placement courses to be entered on a student's transcript. This must be paid to the campus cashier before the course will be listed on the student's transcript.

For more information about Accelerated Learning, log on to www.broward.edu or [contact](#) an Enrollment Services Officer at any campus listed below.

- North Campus (954) 201 2922
- Central Campus (954) 201 6571
- South Campus (954) 201 8838
- Willis Holcombe Center (954) 201 7321
- Pines Center (954) 201 3603

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a series of tests developed by the Educational Testing Service and offered at test centers throughout the country. The CLEP program provides an opportunity for students to demonstrate competency in certain subjects and thereby earn college credit for particular courses without attending classes. Students seeking CLEP credit at Broward College but do not wish to become BC students must submit a non-credit admissions application to the Admissions/Registration Office. Individuals wishing to become BC students and receive CLEP credit must [apply to Broward College](#) and [pay the non-refundable application fee](#). Former BC dual enrollment students must submit a [Re-Entry application](#) but do not pay the application fee. BC's CLEP code number is 5074.

CLEP tests are administered throughout the year at any of the [three campus testing centers](#) at specific [testing dates and times](#).

CLEP credit cannot duplicate regular college course credit already earned, Dual Enrollment credit, or other credits earned through examination. Letter grades are not awarded for CLEP courses, and CLEP courses are not included in the GPA for term enrollment credit hours.

The CLEP tests are offered in addition to the [BC Experiential Learning](#) which provides for the assessment of prior learning and awarding of credit for many other BC courses. Courses for which credit is awarded is not included in BC enrolled credit hours and are not eligible to meet in residence requirements for graduation. Contact the [Associate Vice President for Student Affairs/College Registrar's Office](#) for additional CLEP information.

Other Nationally Standardized Tests

Broward College awards credit based on receipt of specific passing grades on Dantes Subject Standardized Tests (DSST) and Excelsior College examinations. Credit awarded may not duplicate ordinary credit, Dual Enrollment credit, or other credits earned through examination at the institution. Students seeking credit for Dantes or Excelsior College exams must be admitted to the College.

[International Baccalaureate Program](#)

The International Baccalaureate Program is a challenging curriculum offered in high schools that is designed to prepare students for advanced coursework in many countries' postsecondary systems. Students with IB diplomas have been assessed in several subjects and have fulfilled certain other requirements, such as an extended essay. An official IB transcript is required and must be received directly from the International Baccalaureate Office in New York. Students are awarded credits only. They are not given grades for IB courses; therefore IB courses are not included in the grade point average.

[Career Pathways Program](#)

Career Pathways (formerly Tech Prep) links secondary and postsecondary technical education programs of study. High school or technical center students who complete a technical program of study will receive training for high skill, high wage occupations. At the same time, they can begin earning Broward College or technical center credits. Students are encouraged to take rigorous academic courses along with the Career Pathways

program and maintain a "C" or higher grade point average.

Students must complete a technical program at the high school or technical center, and meet the articulation agreement requirements, which include a comprehensive assessment to validate required technical competencies. The number of credits that will be awarded and the type of assessment that will be used are outlined in the technical education articulation agreements established between Broward College and Broward County Public Schools. Credit will be awarded once the student has been accepted to Broward College and enrolled in a program of study. The credits will be valid for 18 months after high school/technical center graduation.

Career Pathways Program Areas include but are not limited to the following:

- Accounting Technology
- Automotive Technology
- Business Administration Programs
- Early Childhood and Education Program
- Computer Science Technology
- Diversified Cooperative Training
- Engineering Technology Program
- Health Sciences
- Hospitality/Travel & Tourism
- Industrial Management Technology
- Marketing
- Office Systems Technology Programs
- Restaurant Management

For more information about Career Pathways, please contact [Broward College Career Pathways Office](#).

[The College Academy](#)

The College Academy, located on the central campus, is a joint venture between the School Board of Broward County and Broward College. It is an accelerated college program for Broward County eleventh and twelfth grade students. This dual-enrollment secondary school was created for students who desire an alternative to the traditional high school program. Students are provided the opportunity to receive a high school diploma and an Associate of Arts degree concurrently. Specific pre-admission requirements must be met to establish eligibility. Tuition and books are provided free of cost for College Academy students. While attending The College Academy, students are enrolled in both dual enrollment and high school courses, taking

approximately 12 college credits per semester. Students must attend the fall, winter, and first summer terms. Those planning to earn their AA degree while still in high school may need to complete additional dual enrollment coursework during the second summer term. Students must maintain a 2.5 unweighted high school grade point average in order to remain at The College Academy.

The College Academy is designed for students who have the maturity required for college campus life, the discipline to use their time wisely, and the academic ability to handle the rigor of college work.

Since Broward College, and therefore College Academy, is a public space and open access campus (open to the general public), the Jessica Lunsford* rules that exist for traditional public schools cannot apply for College Academy.

** Jessica Lunsford Act obliges all personnel who are in contact with students to undergo a state and national fingerprint-based criminal history check.*

For further information, contact [The College Academy](#) at www.collegeacademyatbcc.org or (754) 321 6900.

Experiential Learning

Experiential Learning, developed primarily for working adults, is designed to recognize the academic value of what students have learned through experiences outside the college classroom. Credit for experiential learning may result from work experience, employment-related training programs and seminars, volunteer work, travel, military service or intensive self-directed study. If students have gained BC course-equivalent knowledge, competencies, and/or skills as a result of prior learning experiences, they may be able to earn academic credit through the Experiential Learning for lower division and upper division coursework.

Assessment Process

The assessment process is sometimes referred to as "challenging a course." Assessment may involve one or more of the following:

- written or performance tests
- preparation of a portfolio that describes student learning and how it was acquired

- evaluation of student certificates and licenses
- interviews with faculty members

The method of assessment is determined by College faculty members that are responsible for the courses for which students wish to receive credit.

Experiential learning credits are not available for all BC courses. Students who have been admitted and who have decided on an academic program may challenge courses through Experiential Learning. Students can obtain information from the academic department(s) responsible for the course(s) that the student wishes to challenge. Students who receive permission to challenge a course from an authorized faculty assessor must pay the required assessment fees and satisfactorily pass a faculty-administered learning assessment before credit can be awarded.

The assessment process may take from several hours to several months, depending upon the amount of credit requested and methods of assessment required. When the process is completed, assessment results will be forwarded to the College's District Academic Affairs Office, which verifies that assessment documentation is complete and informs the [Associate Vice President for Student Affairs/College Registrar's Office](#) of the amount of credit the student has earned.

Although there is no limit to the number of hours that students can receive through Experiential Learning, 25% of credits required for a degree must be earned by taking classes at BC to satisfy in residence requirements for graduation.

Assessments are generally not scheduled between semesters or during the first or the last week of each semester. Results of assessments initiated during the last week of any semester may not be posted to student transcripts for that semester. Students who wish to use Experiential Learning credits to satisfy same-semester graduation requirements, course load requirements, transfer requirements, or registration pre-requisites should plan to complete their assessments well before the end of the semester in which they want the credits to be posted.

Experiential Learning credits appear on student transcripts as "CR." Letter grades are not

awarded for Experiential Learning. Credits earned through Experiential Learning satisfies graduation requirements but may not be accepted as transfer credits at another institution. Students planning to transfer to other institutions should contact the college or university to determine if Experiential Learning credits are accepted.

For more information, contact the the appropriate academic department(s) or the Associate Vice President for Academic at 954-201-7279.

Armed Services Educational Credits

Broward College will grant credit for evaluated military education that has been recommended as suitable for postsecondary credit by the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services. The credits will be awarded in the same manner as Experiential Learning credits. After enrollment in the College, a student with military education may follow the process for Experiential Learning by initiating a request to the appropriate academic department(s).

