THE COLLEGE

Vision, Mission, Core Values and Philosophy .................................................. 15
Campuses, Centers and Other Facilities ............................................................. 15
History of the College ....................................................................................... 16
Equal Opportunity Policy .................................................................................. 17
Policy Prohibiting Discrimination ...................................................................... 18
Harassment and Retaliation ............................................................................. 18
District Board of Trustees ............................................................................... 19
State Boards .................................................................................................... 20
District Administration ...................................................................................... 20
Broward College Foundation ........................................................................... 22

VISION, MISSION, CORE VALUES AND PHILOSOPHY

Vision Statement
Broward College will be a destination for academic excellence, serving students from local communities and beyond. The college will embrace diversity – student, faculty, staff, and business partnerships – and foster a welcoming, affirming, and empowering culture of respect and inclusion. The college will serve as the leading edge of technological and environmentally sound innovation, providing attainable, high-quality educational programs. Broward College will be recognized for its recruitment and retention of diverse, outstanding faculty and staff whose primary focus will be to promote the success of each individual student while supporting lifelong learning for all students. As a model post-secondary institution, the college will connect its students to diverse local and global communities through technical, professional, and academic careers.

Mission Statement
The mission of Broward College is to achieve student success by developing informed and creative students capable of contributing to a knowledge and service-based global society. As a public community college accredited to offer associate degrees, selected baccalaureate degrees, and certificate programs, the institution and its District Board of Trustees are committed to fostering a learning-centered community that celebrates diversity and inclusion by empowering and engaging students, faculty, and staff.

Core Values
Academic Excellence and Student Success
Achieving student success through high-quality, learning-centered programs and services while continuously evaluating and improving student learning outcomes that reflect the highest academic standards. This is accomplished by providing flexible educational opportunities accessible to all students, regardless of time or place.

Diversity and Inclusion
Creating a community that celebrates diversity and cultural awareness while promoting the inclusion of all its members.

Innovation
Developing and implementing the most emergent technologies and teaching/learning methods and strategies to create learning environments that are flexible and responsive to local, national, and international needs.

Integrity
Fostering an environment of respect, dignity, and compassion that affirms and empowers all its members while striving for the highest ethical standards and social responsibility.

Sustainability
Ensuring effective, efficient use of college resources while implementing fiscally sound and environmentally sustainable initiatives that can be modeled in collaboration with our community.

Lifelong Learning
Promoting the educational growth and development of all individuals through a variety of post-secondary professional, technical, and academic programs and services.

Philosophy
As an institution committed to the ideal of the value and dignity of the individual, Broward College recognizes the religious, ethnic, and cultural diversity of its students and staff and endeavors to provide equal educational opportunity for all students. Furthermore, the college fosters the value of lifelong learning as it strives through teaching excellence to enable students to appreciate knowledge and to acquire an education that will assist them in assuming positive roles in a changing society. Believing that educated people should be guided in their behavior by decency and civility, the college values honesty, integrity, and social responsibility among its staff and its students. Furthermore, it aspires to empower students with the critical thinking and problem-solving skills, global perspective, clarified values, and creativity that will enable them to make moral choices and ethical decisions in all aspects of their lives. In addition, the college embraces a commitment to American democratic values and culture, the principles of responsible citizenship, life enrichment, and self-awareness.

The College
As the public higher education institution in the county, Broward College functions as the principal provider of undergraduate higher education for the residents of Broward County. The college provides associate and baccalaureate degrees, and technical and occupational training for the citizens of Broward County, its district by law. As one of the 28 public community colleges in the Florida system, Broward College is designed to be a community-based institution that offers a comprehensive range of programs responsive to changes in the community and in technology. Where appropriate, these programs are articulated with the public school system, area vocational schools, and upper-level institutions to ensure that students can move smoothly from one system to another.

The college’s district board of trustees, its legal governing body, serves as a corporate body with all powers necessary for governance and operation. The college operates under statutory authority and rules of the Florida Department of Education. State appropriations and student fees provide operational funding for college programs. Construction and building maintenance funds are provided through statewide capital outlay bonds, but through local property taxes.

THE CAMPUS AND CENTERS

A. Hugh Adams Central Campus
The A. Hugh Adams Central Campus is located west of the Florida Turnpike and south of Interstate 595 on Southwest Davie Road in Davie. The Adams Campus is situated on 150 acres in a traditional college setting equipped with an aquatic complex and athletic facilities. The campus has more than 25 buildings housing the Buehler Planetarium and Observatory, the Ralph R. Bailey Concert Hall, the Fine Arts Theatre, the Institute for Public Safety, a student services center, state-of-the-art science laboratories, health science simulation equipment, and computer science laboratories, as well as facilities to support academic disciplines. The campus also operates three other sites: the Willow Holcomb Center, the Institute for Economic Development and the TigerTail Lake Center.

In addition, the Adams Central Campus houses the University/College Library, a research facility jointly funded by Broward College and Florida Atlantic University. The campus houses two educational partners on site: Florida Atlantic University, Davie Campus, and the College Academy @ Broward College, a high school operated in partnership with the Broward County Public Schools.

Judson A. Samuels South Campus
Located west of the Florida Turnpike at 7200 Pine Tree Boulevard in the city of Pembroke Pines, the Judson A. Samuels South Campus buildings are nestled on 185 acres of land, serving south Broward County and situated just east of the North Perry General Aviation Airport. North Perry Airport is also a joint partner with the Broward College Aviation Institute, based at South Campus. The campus boasts a Center for Academic Success, designed with six state-of-the-art learning labs and home to the South Campus Nursing program as well as the English and ESL Departments. In addition, South Campus has partnered with Broward County to fund the joint-use Broward County South Regional/Broward College Library, along with academic resources, the campus is home to the Performing and Cultural Arts Theatre (PCAT) a 354-seat multipurpose venue capable of hosting a variety of college and community events, such as small theatrical performances, musical concerts and lectures for audiences to experience
and enjoy. The South Campus also operates a Partnership Center, the Pines Center in the Academic Village at 10637 Sheridan Street, the Weston Center at 4205 Bonaventure Boulevard, the AutoNation Center for Excellence in Automotive Science and Technology, and the Maritime Center of Excellence in Miramar at 7461 Rivera Boulevard, the Miramar Town Center, home of the Emil Buehler Air Traffic Control Lab, and the Coral Springs Center.

Pines Center
The Pines Center is located approximately two miles west of I-75 on Sheridan Street in the Academic Village in Pembroke Pines. The center is Broward College’s first satellite building. It opened in 1971 with the Southwest Broward Regional Library and the Pembroke Pines Charter High School, as well as an athletic/ aquatic complex and a wetlands nature reserve. The center offers credit and non-credit courses designed to prepare a diverse student population for educational and career opportunities.

Weston Center
The Weston Center is located on the second floor of the Broward County Weston Branch Library and offers credit and non-credit courses. An 18-month fast-track Associate of Arts degree in business administration is also offered onsite to accommodate the busy lives of working adults.

AutoNation Center for Excellence in Automotive Science and Technology
A partnership with FAU, the center forms the Higher Education Complex and the Global Campus and offers graduate and certificate programs in automotive technology, transportation, and management.

Institute for Economic Development
The Institute for Economic Development is located within the Cypress Creek Administrative Center at 6408 N.W. 6th Way, Ft. Lauderdale, FL 33309. This center is a part of a continuing education course offering, as well as the college’s continuing education courses, corporate training, customized workforce development resources, support groups and training for women transitioning into the workforce.

Coral Springs Center
At 8841 West Sample Road, in the heart of Coral Springs, in the northern quadrants of the intersection of Sample Road and University Drive. The center is approximately 19,000 square feet in size, with a 15,000-square-foot classroom space consisting of wired classrooms, science and technology labs, and a full array of student services. The center is surrounded by many cultural and municipal resources, including the Broward County Main Library, the Broward Center for the Performing Arts, the Museum of Art, the Museum of Discovery and Science, and picturesque Riverwalk along New River.

Institute for Economic Development
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Cypress Creek Administrative Center
The Cypress Creek Administrative Center is a three-story, 75,280-square-foot building at 6001 W. Sample Road in Coral Springs. The center offers a variety of courses, including associate degrees and certificates, as well as continuing education courses, business and economic development programs, workforce training, and corporate training.

Tigertail Lake Recreational Center
The Tigertail Lake Recreational Center is located just west of I-95 and 79th Street, just off of I-95 on the Broward Shores Drive. The center offers conference and picnic areas and classes in aquatic and watersports.

The Broward College Adventure Learning Course is also housed there. The college has developed high ropes challenge programs and leadership and team-building activities.

The Aviation Institute
The Aviation Institute, located adjacent to North Port Everglades Airport, offers programs to prepare students for FAA and FCC certification and participation in the aviation industry. The college has developed high ropes challenge programs and leadership and team-building activities.

North Campus
North Campus is adjacent to the Florida Turnpike to Exit 67 and south of Coconut Creek Parkway in Coconut Creek and covers approximately 130 acres. The facility also contains buildings that include the multipurpose Omni Auditorium, the Broward County North Regional/Broward College Library and the 65,000-square-foot student center. The facility is designed to accommodate both buildings that houses two Junior Achievement programs: Finance Park and Enterprise Village. Programs at the facility serve approximately 24,000 fifth-graders and 24,000 eight-graders from public and private schools in Broward and Palm Beach counties annually.

Willis Holcombe Center
The Willis Holcombe Center is located in the heart of Fort Lauderdale. In partnership with FAU, the center forms the Higher Education Complex and the Global Campus and offers graduate and certificate programs in automotive technology, transportation, and management.

North Campus
North Campus is adjacent to the Florida Turnpike to Exit 67 and south of Coconut Creek Parkway in Coconut Creek and covers approximately 130 acres. The facility also contains buildings that include the multipurpose Omni Auditorium, the Broward County North Regional/Broward College Library and the 65,000-square-foot student center. The facility is designed to accommodate both buildings that houses two Junior Achievement programs: Finance Park and Enterprise Village. Programs at the facility serve approximately 24,000 fifth-graders and 24,000 eight-graders from public and private schools in Broward and Palm Beach counties annually.

In addition to its programs, the college is home to Broward College Online, which offers nearly 80 different degree and certificate programs in fields such as business, education, healthcare, and technology, as well as a learning management system for online, blended and web-enhanced classes. The college is accredited by the Southern Association of Colleges and Schools Commission on Colleges (CAPS), and 60 percent of graduates from the college are employed within six months of graduation.

In 2013, the college announced that it would be implementing a new online degree program, the Associate of Science in Business Administration, which is the first online degree program offered by the college. The program is designed to provide students with a comprehensive understanding of business administration and prepare them for careers in the field.

In 2014, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2015, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2016, the college announced that it would be launching its first online degree program, the Bachelor of Science in Business Administration, which is designed to provide students with a comprehensive understanding of business administration and prepare them for careers in the field.

In 2017, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2018, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2019, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2020, the college announced that it would be launching its first online degree program, the Bachelor of Science in Business Administration, which is designed to provide students with a comprehensive understanding of business administration and prepare them for careers in the field.

In 2021, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2022, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2023, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2024, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2025, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2026, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2027, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2028, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.

In 2029, the college announced that it would be expanding its online offerings, including additional degree and certificate programs, as well as developing partnerships with other institutions to provide students with more opportunities for academic and career advancement.

In 2030, the college announced that it would be partnering with the Florida Department of Education to develop a new online degree program, the Bachelor of Science in Education in Early Childhood Education, which is designed to prepare students for careers in early childhood education.
As the College’s equity coordinator, the Associate Vice President for Human Resources and equity coordinates compliance with civil rights protections and is the State’s designated Equity officer for the College.

Broward College does not discriminate on the basis of race, color, ethnicity, genetic information, national origin, sex, disability, or age in its programs and activities. Inquiries regarding the non-discrimination policies may be directed to: Denese Edsall, Associate Vice President, Human Resources, 6400 NW 6th Way, Ft. Lauderdale, FL 33319, (954) 201-7502, dedsalld@broward.edu.

Employees, applicants and students are regularly notified of this information and this information is posted in conspicuous locations on all campuses, is provided annually to all employees and students through college publications including, but not limited to, the following: College Newsletter, Salary Schedule, College Catalog, Course Schedule, Student Handbook and the Annual Equity Report.

District policies prohibiting discrimination, harassment and retaliation

Broward College recognizes its obligation to work towards a community in which diversity is valued and equal employment opportunities are provided free from discrimination, unlawful harassment and retaliation in accordance with federal, state and local laws.

The equity office in human resources shall investigate complaints of discrimination, harassment, and retaliation according to the college policies and procedures. This authority is delegated from the college president to the associate vice president for human resources and equity and carries the obligation to ensure that the college community adheres to the college’s policies prohibiting discrimination, harassment, and retaliation.

The college affirms its commitment to ensure that each member of the college community shall be permitted to work in an environment free from any form of discrimination or harassment based upon race, color, sex, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classification. Please see Broward College Policy 3.34 and 3.44 for further details.
Since its inception in 1971, the Broward College Foundation has transformed lives through education by providing community awareness, advocacy and financial resources to Broward College.

The foundation is a 501(c)(3) not-for-profit organization led by a volunteer board of directors composed of business and civic leaders, donors and college representatives. Through their efforts, the foundation raises funds, conducts programs and practices stewardship that provides an affordable, quality education for many students who could not otherwise afford to attend college. The foundation also supports an endowed teaching chair program to reward outstanding professors and encourage innovation in the classroom.

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Gale Butler
Dr. Michael Chizner
Gale Butler
Walter Banks
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Philip G. McNally, 2011
George Weaver, 2012

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**CHAIRMAN EMERITUS**

Gene A. Whiddon (deceased)

**SCHOLARSHIPS**

The Broward College Foundation serves as the conduit of private contributions to the college. Each year the foundation provides more than $2 million in scholarship funds to the college through the generosity of individuals, families, foundations, companies and organizations. Scholarships are available for financially needy students and merit awards are available to students with outstanding academic records.

**ENDOWED TEACHING CHAIRS PROGRAM**

The Broward College Foundation was the nation’s first community college foundation to complete an endowed teaching chair capital campaign; to recognize, support and encourage the efforts of outstanding professors in their classrooms. The campaign was initiated to honor the college’s 30th anniversary with a goal of 30 chairs. Today, the program has 36 chairs, and more than 100 professors have been named recipients.

**MERITORIOUS SERVICE AWARDS**

Periodically, Broward College and the Broward College Foundation recognize individuals for their outstanding leadership, service and philanthropy to the college. The college recognizes their efforts with the following awards:

**DISTINGUISHED SERVICE AWARD**

Gene A. Whiddon, 1972
James D. Camp, Jr., 1973
Dr. Betty Brady, 1991
Barbara Jane Ellis, 1991
Dominick Calabro, 1991
Gabriel Grasso, 1991
Varen Black, 1992
Sherill Ronald Cochran, 1992
Donna Wallace, 1992
Ray Racchi, 1993
Dr. Deborah Sloan, 1994

**SEAHAWK AWARD**

Stephen F. Scudder, 1988
Gene A. Whiddon, 1988
Robert Elmore, 1989*
Daniel S. Goodrum, 1990*
Richard S. Kip, 1995
William F. Leardan, 1999*

**CHAIRMAN’S AWARD**

Dutran Blake, 2008
Joe Charles, 2009
Phillip G. McNally, 2011
George Weaver, 2012

**DISTINGUISHED ALUMNI AWARD**

Al Rastel, 1983
George Platt, 1985
Larry Ellis, 1984
Donald Harvey, 1984
Debora Sanderson, 1984
Teresa Singren, 1984
Dr. Betty Adkins, 1987
Robert Alexander, 1987
Bonnie Flynn, 1987
Dr. William Greene, 1987
Richard Hanauer, 1987
Stephen McDonald, 1987
James Naugle, 1987
Aldanza Pratt, 1987
Dr. Timothy Adkins, 1988
Gov. Pierre Glendening, 1988
Sandra McGray, 1988
Carlton Moore, 1988
Dr. Irmgard Bocchino, 1989*
Dr. William Proctor, 1989
Jasmine Shirley, 1989
Robert Ferrigno, 1990
Evelyn Hardy, 1990
Dr. Betty Brady, 1991
Barbara Jane Ellis, 1991
Dominick Calabro, 1991
Gabriel Grasso, 1991*
Varen Black, 1992
Sherill Ronald Cochran, 1992*
Donna Wallace, 1992
Deborah Hazleton, 1995
Cynthia Lodge, 1995
Ray Racchi, 1995*
Winifred Warnat, 1993

**HONORARY DIRECTORS**

Kimberly Alphonato
Walter Banks
Gale Butler
Dr. Michael Chizner
Ann Scott-Forbes

**HONORARY DIRECTORS (DECEASED)**

Gene A. Whiddon (deceased)

**HONORARY DIRECTORS (DECEASED)**

Gene A. Whiddon (deceased)