

2/15/2010 Agenda

CURRICULUM COMMITTEE MEETING

February 15, 2010, 2:30 - 4:00

Central Campus

Building 9, Room 112

Committee Members

To confirm your attendance, please contact:

Deborah Hefferin , dhefferi@broward.edu .

Presenters

To confirm your attendance, please contact:

Dr. Martin McClinton mmcclint@broward.edu

LONG AGENDA

[Click here for Short Agenda](#)

(**RWFR**: Request Waive of First Read)

(**\$**: Request to include in General Education by Gen. Ed. Ad Hoc Committee)

I.Call to Order

II.Approval of the February 2010 Agenda

III.Approval of the [January 25, 2010 Minutes](#)

IV.FYI Business (non-voting presentations)

1.None

V.Old Business

1.Dr. Laura Choudhury, Assistant Professor, Physical Sciences, Central Campus

[Request for Action](#): Termination of Courses

a.Course Terminations

CHM1046E[General Chemistry C \(Expanded Sequence\)](#)

2.Lynn Slossberg, Assistant Professor, Legal Assisting, South Campus

[Request for Action](#): Changes in Curriculum for Legal Assisting

a.New Courses:

PLA2930 [Selected Topics in Paralegal Studies](#) (3 credits)

This course will explore a selection of topics and trends of special interest in the legal field. Program Manager's approval or

Prerequisite: ENC 1101, PLA 1103, and PLA 1104 Corequisite: none

Lec. Hrs 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: none

b.Revised Courses

PLA1003 Introduction to Legal Assisting

Course Outline: Substantial changes to student learning outcomes
Corequisite: From none to ENC1101 or Program Manager's Approval

PLA1104 Law Library/Research

Course Description: rewritten
Course Outline: Substantial changes to student learning outcomes
Corequisite: From *none* to *ENC1101 & PLA1003 or Program Manager's Approval*

PLA1201 Civil Litigation

Course Outline: Substantial changes to student learning outcomes
Prerequisite: From *none* to *ENC1101, PLA1003 & PLA1104 or Program Manager's Approval*

PLA1600 Probate Practice

Course Description: rewritten
Course Outline: Substantial changes to student learning outcomes
Prerequisites: From *ENC 1101, PLA 1003, PLA 1104 or instructor approval* to *ENC 1101, PLA 1003, PLA 1104 or program manager's approval*

PLA1841 Immigration Law

Course Outline: Substantial changes to student learning outcomes
Corequisites: From *none* to *ENC 1101 or program manager's approval*

PLA2114 Legal Writing and Drafting

Course Description: rewritten
Course Outline: Substantial changes to student learning outcomes
Prerequisites: From *ENC 1101, PLA 1003, PLA 1104 or instructor approval* to *ENC 1101, PLA 1003, PLA 1104 or program manager's approval*

PLA2940 Legal Assisting Practicum

Course Description: rewritten
Course Outline: Substantial changes to student learning outcomes
Prerequisites: From *ENC 1101, PLA 1003, PLA 1104 or instructor approval* to *ENC 1101, PLA 1003, PLA 1104 or program manager's approval*

c.Course Terminations

PLA2612C Advanced Title Search Procedures

d.Revised Program

2172 Legal Assisting (Paralegal Studies) Associate in Science

Modifying program's course electives
Adding Graduation statement and transfer policies in line with American Bar Association recommendations

3.Linda Washington, Associate Dean, Academic Affairs, Central Campus

Request for Action: RN to BSN Program

a.New Courses

NUR3069C Advanced Health Assessment (3 credits)

This course addresses the totality of the client including the spiritual aspects of health, disease/disability, and the individual client's perceptions of the health/illness spectrum. The Health Assessment course provides the knowledge, skills, interviewing and interactive techniques needed to obtain and communicate a systematic, culturally-appropriate, comprehensive health history and physical examination. It addresses patho-physiological processes, critical thinking and analysis, clinical reasoning and judgment in order to provide safe, ethical, quality care across life spans and populations.

Prerequisite: STA2023

Pre-and Corequisites NUR3805 and NUR3678

Lec. Hrs: 32 Lab Hrs:56 Oth. Hrs: 0 Fee: \$112

NUR3119 Nursing Concepts and Theories (3 credits)

This course will explore the major constructs of theories and models that form the foundation of nursing. The course will also investigate the history and evolution of nursing leaders, the evolving issues, concepts and theories and their application to nursing practice. Ethical issues as they relate to advocacy, self-determination and autonomy for the client as well as for the profession of nursing are addressed to assist the student to achieve an individualized professional perspective of nursing. The students will engage in constructive dialogue as they begin to conceptualize nursing phenomena in an area of interest.

Prerequisite: NUR3069C, NUR3805,

Pre- and Corequisites: NUR3169, NUR 4165,

Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

NUR3678 Nursing Care of Vulnerable Populations (3 credits)

This course focuses on health issues affecting at-risk and vulnerable populations and how nurses can advocate reducing disparities in health care systems and health care delivery. The course emphasizes the interrelationships of socio-cultural and public health care systems. Barriers to the navigation and utilization of health care systems are explored as related to the economical, legal, political and cultural aspects of health protection and health maintenance.

Prerequisite: STA2023

Pre- and Corequisites: NUR3678 and NUR3069C

Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

NUR3805 Nursing Roles, Dimensions and Perspectives (3 credits)

This course facilitates the transition of the Registered Nurse with an Associate Degree in Nursing or diploma to the role of the BSN graduate. It encompasses the history, evaluation, ethical imperatives, trends and issues impacting the nursing profession in evolving and global health delivery environments. It explores the responsibilities and values of the nursing profession, communication theories and techniques, teaching learning concepts, critical thinking, and clinical reasoning and judgment.

Prerequisite: STA2023

Pre-and Corequisites: NUR3678 and NUR3069C

Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

NUR4107 Nursing Perspectives and Global Trends (3 credits)

This course examines the knowledge and skills of baccalaureate nursing students' perspectives on global health trends. The incorporation of ethical considerations and cultural sensitivity into nursing practice has emerged as a result of increased diverse, multicultural, and globally oriented societies. Information covering the overall socio-political and economical healthcare environment changes occurring in the 21st century healthcare system is addressed.

Prerequisite: NUR3805 and NUR3069C

Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

- NUR4165** [Nursing Research](#) (3 credits)
 This course explores the research process and allows the student to apply research methods relevant to nursing and nursing practice. Emphasis is placed on the legal, ethical, socio-cultural, economic and political implications of research in nursing and health care. Evidence-based practice is emphasized in guiding nursing practice.
 Prerequisites: NUR 3805 and NUR 3069C
 Pre-and Corequisites: NUR 3805 and NUR 3069C,
 Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0
- NUR4289** [Dynamics and Contemporary Issues in Aging](#) (3 credits)
 This course will provide an in-depth understanding of the concepts of normal aging, issues related to the client in communities, and health care issues confronted by the elderly. The impact of the elderly on society, end-of-life issues, the application of current theories and evidence based practices on the elderly, available and potential health care systems and services are explored.
 Prerequisite: STA2023, NUR3805, NUR3069C,
 Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0
- NUR4636** [Community Health Nursing](#) (3 credits)
 The community based nurse cares for clients from many diverse cultures and must be prepared to give quality, effective, and culturally competent health care in a variety of settings and specialties. This course focuses on the role of the nurse in the community and emphasizes concepts and theories related to community health nursing. It further addresses cultural, social, and epidemiological factors related to health and illness, health promotion, and disease prevention across the life span of families of diverse populations.
 Prerequisite: NUR 3805, NUR 3069C, NUR3169, NUR 3119, NUR 4165, NUR 3678, and NUR 4289
 Corequisite: NUR4636L
 Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0
- NUR4636L** [Community Health Nursing Practicum](#) (2 credits)
 This course presents clinical concepts of community health nursing focusing on the community as client and the multiple determinants of health in community care health settings. The learner will participate in selected community based clinical activities and various community agencies as an interdisciplinary provider, designer, and manager in the process to provide competent care, promote health protection, provide assistance with health maintenance and health restoration to a diverse population within the community.
 Prerequisite: NUR 3805, NUR 3069C, NUR3169, NUR 3119, NUR 4165, NUR 3678, and NUR 4289,
 Corequisite: NUR4636
 Lec. Hrs: 0 Lab Hrs: 112 Oth. Hrs: 0 Fee: \$17.50
- NUR3169** [Nurse as a Scholar](#) (3 credits)
 This course presents aspects of scholarship that support the values of the nursing profession committed to both social relevance and scientific advancement. The Nurse as a Scholar course examines interrelationships and allows the nurse to utilize scholarly evidence to design and implement nursing care that is high-quality and cost effective. The course addresses issues important to the profession of nursing; encourages the nurse to question assumptions and to utilize clinical reasoning and judgment. The course also emphasizes skills of inquiry, analysis, information literacy, critical thinking and utilizing various communication modalities. This course also examines these interrelationships and allows the nurse to: 1) utilize scholarly evidence to design and implement nursing care that is high-quality and cost effective, 2) address issues important to the profession of nursing to question assumptions, and 3) utilize clinical reasoning and judgment. The course emphasizes skills of inquiry, analysis, information literacy, critical thinking and various communication modalities.
 Prerequisite: NUR3805 and NUR3069C
 Pre-and Corequisites: NUR 3119 and NUR 4165
 Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

NUR4827 Principles of Nursing Leadership and Management (3 credits)

This course provides a forum for the examination and discussion of concepts, theories, and principles of leading and managing for the nurse manager to be effective in today's diverse and global health care environment. Grounded in evidence-based, best practices, the ethical, economic, legal, and political context of contemporary health systems are examined in terms of role development, interpersonal skills, networking, facilitation of groups, provision of quality care and quality improvement, budgeting, and resource allocation. Health care systems, outcome management, clinical judgment and scholarship, as they pertain to nursing management, and health and safety goals are emphasized across cultures and practice settings.

Prerequisite: NUR3805, NUR3069C, NUR3169, NUR3119, NUR4165, NUR3678, and NUR4289

Pre-and Corequisites: NUR 4636, NUR 4636L, and NUR4107

Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: \$0

NUR4945C Nursing Capstone Practicum (4 credits)

Following completion of all required RN to BSN nursing courses, the Capstone Practicum requires the student to demonstrate competencies consistent with the program outcomes. The course provides the opportunity to enhance the student's knowledge and expertise in selected areas of nursing practice, including but not limited to, specialty clinical nursing practice, nursing administration, nursing education, and community health. The student will collaborate with clients, nursing preceptors, faculty, and health care professionals to refine skills as a caring clinician, manager of care, communicator, and professional involved in health care for diverse populations.

Prerequisite: NUR 3805, NUR 3069, NUR3169, NUR 3119, NUR 4165, NUR 3678, NUR 4107, NUR 4289, NUR 4636, NUR 4636L, NUR 4827

Lec. Hrs: 32 Lab Hrs: 112 Oth. Hrs: 0 Fee: \$17.50

b. New Program

N100 Bachelor of Science in Nursing Degree Program (RN to BSN)

The Registered Nurse to Bachelor of Science in Nursing (RN to BSN Program) is offered as a post-licensure program intended to provide an increased educational opportunity for unrestricted and unencumbered licensed Florida Registered Nurses holding an Associate of Science Degree in Nursing, to matriculate into a baccalaureate degree program. This one hundred twenty (120) credit hour program incorporates the AA and AS lower division coursework as the foundation of the baccalaureate program.

VI. New Business

1. Dr. Monica Ramirez, Interim Dean, BAS Program, North Campus

Request for Action: Baccalaureate of Applied Science Degree in Technology Management

a. New Courses

- ISM3013** Introduction to Information Systems Management (3 credits)
The course introduces fundamental concepts and methods related to the management of information systems in organizations. This course will cover a broad range of topics which will vary over time as technology advances. In the end, this course will equip students with the applied knowledge of management information systems for use in business decision making as impacted by information and decision support systems.
Prerequisite: none Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0
- ISM3320** Information Systems Control (3 credits)
This course presents a balance of the management and the technical aspects of the discipline and addresses knowledge areas of the Comptia's Security+ certification exam throughout. It provides a comprehensive overview of network security and covers communication security, network and applications security, infrastructure security, threats and vulnerabilities, World Wide Web security, cryptography, operational/organizational security, disaster recovery, business continuity, as well as computer forensics.
Prerequisite: ISM3013 Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0
- ISM3432** Applied Quality Assurance Methodology (3 credits)
This course teaches the IT professional the fundamentals of quality assurance for system development and software creation. The learned outcomes will be an understanding of QA factors consisting of software, modeling, testing, training, standards and procedures as well as managements position on quality assurance.
Prerequisite: none Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0
- ISM4315** Applied Project Management (3 credits)
This course has been designed to be relevant for all professionals confronting project-related tasks, with particular attention given to the information systems context. Course content includes an overview of technology, an introduction to software development approaches, facets of project management, and organizational issues related to successful project management.
Prerequisite: CIS1510C Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0
- ISM4382** Global Information Systems (3 credits)
This course addresses key management issues as they are applied to global information resources management. This course also addresses strategic global systems issues such as hardware, software, Enterprise Resource Planning (ERP), electronic business integration, security and infrastructure support for a variety of industries.
Prerequisite: ISM3320 Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0
- MAN4572** Procurement Management (3 credits)
This course is an introduction to the concepts, principles, and techniques of purchasing physical resources. Students will develop a basic knowledge of sound procurement practices within a managerial setting for all types of organizations.
Prerequisite: none Corequisites: none
Lec. Hrs: 48 Lab Hrs: 0 Oth. Hrs: 0 Fee: 0

b. New Program

T200

[Bachelor of Applied Science Degree in Technology Management](#)

The Bachelor of Applied Science Degree in Technology Management provides individuals who hold an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree the opportunity to further their education. Students completing this program will have the skills and knowledge required to become successful Technology Managers and leaders within public, private, and non-profit organizations. The curriculum offers a learner-centered and practical approach to understanding Technology Management.

2. Dr. Monica Ramirez, Interim Dean, BAS Program, North Campus

[Request for Action: Baccalaureate of Applied Science Degree in Information Technology](#)

a. New Courses

- CDA4102** [Platform Technologies](#) (3 credits)
IT professionals will encounter a variety of platforms in their career. The role of the IT professional is to select, deploy, integrate and administer platforms or components to support the organization's IT infrastructure. This knowledge area includes the fundamentals of hardware and software and how they integrate to form essential components of IT systems.
Prerequisite: CNT3603, CEN3516 Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CEN3516** [Networking](#) (3 credits)
This course teaches the concepts necessary to design, deploy, integrate and administer a communications infrastructure. This course includes data communication concepts that cover telecommunications, the Internet and Internet working principles.
Prerequisite: CTS1134C or CET2486C Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CEN4722** [Human Computer Interaction](#) (3 credits)
This course will provide the student the necessary elements in understanding and accomplishing the human computer interaction in the area of Information technology. The student will learn user centered methodologies in the design, development, evaluation and employment of application and system software.
Prerequisite: COP1335C or COP2800C Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CIS3510** [Project Management](#) (3 credits)
This course covers the general aspects of project management and emphasizes the important special considerations which apply to technology projects. Supporting software is used extensively.
Prerequisite: CIS1510C Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CIS4205** [Social and Professional Issues in IT](#) (3 credits)
In addition to technical skills, an IT professional must understand the social and professional context of information technology and computing, and adhere to ethical codes of conduct. This knowledge area covers the historical, social, professional, ethical and legal aspects of computing. It identifies how teamwork is integrated throughout IT and how IT supports an organization. It also stresses professional oral and written communication skills.
Prerequisite: CEN4722 Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CIS4361** [Information Assurance and Security](#) (3 credits)
This course covers the general aspects of project management and emphasizes the important special considerations which apply to technology projects. Supporting software is used extensively.
Prerequisite: CEN3516 Corequisites: none
Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0

- CIS4595** **IT Capstone Project** (3 credits)
 This course will give the IT student the ability to utilize what he/she has learned from the IT Program and adapt it to a work environment. This will be accomplished by providing the student a senior project that includes first: project proposal, feasibility studies, identification of intellectual property, and a teamwork environment for project creation, and second, project support which includes: budgets, schedule management, communications through reports and presentations, project testing, implementation and final approval.
 Note: This course must be taken in the final semester.
 Prerequisite: none Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CNT3603** **System Administration and Maintenance** (3 credits)
 This course will provide the IT professional with the knowledge and the management tools that are needed to design, select, apply, and deploy computer systems. The learned outcomes will allow the student an understanding in system administration concepts that will cover software, hardware, system types, databases, communications, documentation, internet, and maintenance.
 Prerequisite: CET2742C Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CNT3702** **Infrastructure and Facilities Planning** (3 credits)
 Students integrate computer and networking hardware and software into a robust, secure, redundant and resilient infrastructure. Students will research and present findings related to enterprise projects in computer networking design. In addition to the technical requirements the student will learn the business principles of economies of scale, service level agreements, request for proposals, and outsourcing.
 Prerequisite: none Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- CNT4014** **Systems Integration and Architecture** (3 credits)
 This course provides the student with a detailed understanding of computer hardware and system software. The material covered in this course is intended to establish a platform of technical knowledge for systems analysis, design, configuration, procurement, and management.
 Prerequisite: CDA4102, CIS4361, COP4855 Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- COP3703** **Database Concepts** (3 credits)
 This course applies a relational model approach to logical and physical data structure and data concepts and modeling. It also applies a model based on conceptual database design and implementation using current software.
 Prerequisite: none Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- COP3853** **Web Systems and Technologies** (3 credits)
 IT applications are increasingly web-based. Web technology has grown to include a variety of business, academic, organizational and social applications. Diverse multi-cultural and multilingual user communities now depend on Web technology. This knowledge area covers the design, implementation and testing of web-based applications including related software, databases, interfaces and digital media. It also covers social, ethical and security issues arising from the Web and social software.
 Prerequisite: CGS1557C or CTS1851C Corequisites: none
 Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0
- COP4855** **Integrative Programming and Technologies** (3 credits)
 Organizations typically use many disparate technologies that need to communicate and work with each other. A key component to the discipline of Information Technology is the integration of applications and systems. This knowledge area examines the various types of programming languages and their appropriate use. It also addresses the use of scripting languages, architectures, application programming interfaces and programming practices to facilitate the management, integration and security of the systems that support an organization.
 Prerequisite: COP3853, COP1335C or COP2800C Corequisites: none

b.New Program

T300

[Bachelor of Applied Science Degree in Information Technology](#)

The Bachelor of Applied Science Degree in Information Technology provides individuals who hold an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree the opportunity to further their education. Students completing this program will have the skills and knowledge required to become successful Information Technologists and leaders in areas such as database administration, network systems administration, computer software engineering, etc. within public, private, and non-profit organizations. The curriculum offers a learner-centered and practical approach to understanding and applying Information Technology.

3.Yvonne Simone, Program Manager, Respiratory Care Department

[Request for Action: Respiratory Care Program Course Changes](#)

a.New Course

RET 2265 [Advanced Respiratory Equipment](#) (2 credits)

This course introduces students to more advanced monitoring techniques in the areas of ventilation and oxygenation for the adult, pediatric and neonatal patient.

Prerequisite: RET2418 and RET1833L Corequisites: RET2265L,RET2714

Lec. Hrs: 32 Lab Hrs:0 Oth. Hrs: 0 Fee: 0

RET 2265L [Advanced Respiratory Equipment Lab](#) (1 credits)

This course provides hands on interaction for students to learn the techniques of more advanced monitoring in the areas of ventilation and oxygenation for the adult, pediatric and neonatal patient

Prerequisite: RET2418, RET1832L Corequisites: RET22655, RET2834L, RET2714

Lec. Hrs: 0 Lab Hrs:32 Oth. Hrs: 0 Fee: \$39.20

b.Revised Course

RET1026 [Respiratory Therapy Equipment](#)

Course Description: updated

Course Outline: Modest changes to student learning outcomes

RET1026L [Respiratory Therapy Equipment Lab](#)

Course Outline: Substantial changes to student learning outcomes

RET1264L [Mechanical Ventilation Lab](#)

Course Description: updated

Course Outline: Substantial changes to student learning outcomes

c.Terminated Course

RET2503C [Advanced Cardiopulmonary Pathophysiology](#)

b.Program Revision

2132 [Respiratory Therapy AS Degree](#)

4.Lynn Slossberg, Assistant Professor, Legal Assisting, South Campus
Request for Action: Changes in Curriculum for Legal Assisting (2)

a.Revised Courses

PLA1303 Criminal Litigation

Course Outline: Substantial changes to student learning outcomes
Prerequisite: From *ENC 1101, PLA 1003, and PLA 1104 or instructor's approval, to ENC 1101, PLA 1103, and PLA 1104 or program manager's approval*

PLA1435 Corporations

Course Outline: Substantial changes to student learning outcomes
Prerequisite: From *ENC 1101, PLA 1003, and PLA 1104 or instructor's approval, to ENC 1101, PLA 1103, and PLA 1104 or program manager's approval*

PLA1610 Procedures for Real Estate Title Closing

Course Outline: Substantial changes to student learning outcomes
Corequisite: From *ENC 1101, PLA 1003, and PLA 1104 or instructor approval, to ENC 1101, PLA 1003, and PLA 1104 or program manager's approval*

PLA1800 Domestic Relations

Course Outline: Substantial changes to student learning outcomes
Corequisite: From *ENC 1101, PLA 1003, and PLA 1104 or instructor approval, to ENC 1101, PLA 1003, and PLA 1104 or program manager's approval*

PLA2466 Debtor Creditor Relations

Course Outline: Substantial changes to student learning outcomes
Corequisite: From *ENC 1101, PLA 1003, and PLA 1104 or instructor approval, to ENC 1101, PLA 1003, and PLA 1104 or program manager's approval*

5.Lynn Slossberg, Assistant Professor, Legal Assisting, South Campus
Request for Action: Changes in BUL 2241 Business Law I

a.Revised Courses

BUL2241 Business Law I

Course Outline: Substantial changes to student learning outcomes

6.Fernando Ulibarri, Temporary Instructor, Visual and Performing Arts Department, Central Campus

Request for Action: New Course/Change of Course Detail

a.New Course

MUS 2340 Introduction to MIDI Systems and Sound Design (3 credits)

This course will offer the student a comprehensive study of the Musical Instrument Digital Interface (MIDI) and its many musical applications with an emphasis on sequencing and sound design. Concepts of music synthesis and sound design are presented through the use of a computer, keyboard, and appropriate software. Assignments are performed outside of class reinforcing weekly lecture topics.

Prerequisite: none Corequisites: none

Lec. Hrs: 48 Lab Hrs:0 Oth. Hrs: 0 Fee: 0

b.Revised Course

MUS 2342 Introduction to Computer Music (3 credits)

Course ID: from *MUS2342, to MUS2501*

Course Title: from *Computer Music, to Digital Audio Music Production*

Short Course Title: from *Computer Music to Digital Audio*

VII.Reports / Announcements

1.None

VIII.Adjournment

The next Curriculum Committee meeting is scheduled as follows:

North Campus
Building 47, Room 112
March 15, 2010

Committee Members

To confirm your attendance, please contact:

Deborah Hefferin , dhefferi@broward.edu