

Title of Proposal Pilot Course - Special Topics in teacher Education

Presenter(s) Kristine Volpi Ext. 8422

Presenter's Associate Dean \_\_\_\_\_ Ext. \_\_\_\_\_

Presenter's Academic/Instructional Dean Dr. Sarria Ext. 8421

Department/ Discipline BSED/TEP Date 4/9/2010

Request Waive of First Read: \_\_\_\_\_

## 1. This Request for Action pertains to (check all that apply):

<input checked="" type="checkbox"/>	New Course(s). <i>Requires New Course PCI form</i> (if course will be an A.A. Gen. Ed., precede prefix with a \$)	Course ID(s)	<u>EDF4930</u>
<input type="checkbox"/>	Course Revision <i>Requires Change Course Details PCI</i> (if course to be an A.A. Gen. Ed., precede prefix with a \$)	Course ID(s)	
<input type="checkbox"/>	Course Description Change <i>Requires Change Course Description PCI form</i>	Course ID(s)	
<input type="checkbox"/>	Delete Course from BC Course Inventory <i>Requires Course Termination PCI form</i>	Course ID(s)	
		Programs that contain these courses	
<input type="checkbox"/>	New Program of Study <i>Requires New Program of Study Form</i>	CIP	
		List non-Gen. Ed. courses both new and existing	
<input type="checkbox"/>	Changing a Program of Study <i>Requires a Change Program of Study form</i>	Major Code	
		Courses added to Program	
		Courses removed from Program	
<input type="checkbox"/>	Deleting a Program of Study	Major Code	
		Other than Gen. Ed., courses effected	
<input type="checkbox"/>	Other FYI	Please provide details in Summary and/or Rationale Sections below	

Title of Proposal

Pilot Course - Special Topics in teacher Education

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**2. Summary of Proposal:** (2000 character maximum)

**3. Rationale for Proposal:** ( use additional sheet - on last page - if necessary)

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#### 4. Summary of New/Changed Special Fees (Special Fees forms must be submitted)

Course ID	Fee Amounts and Fee Types (include letter code if known)

#### 5. Effective Term for Changes

20103

#### 6. Curriculum Committee Action

Date \_\_\_\_\_ Approved  Disapproved  Tabled

Notes

Signatures: \_\_\_\_\_

Curriculum Committee Chair

Signatures: \_\_\_\_\_

District Director, Curriculum

Signatures: \_\_\_\_\_

AVP Academic Affairs

Signatures: \_\_\_\_\_

VP Academic Affairs

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**Additional Information**



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:** Pilot  
*(i.e. 2003-2004)*

**NEXT REVIEW:** Pilot  
*(i.e. 2008-2009)*

**STATUS:**  
*(A, I, D)*

**COURSE TITLE:** Special Topics in Teacher Education

**COMMON COURSE NUMBER:** EDF4930

**CREDIT HOURS:** 1

**CONTACT HOUR BREAKDOWN**  
*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: 16      Lab:  
Clinic:              Other:

**PREREQUISITE(S):**

**COREQUISITE(S):**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

This Special Topic course will benefit current and specific student interests or needs as determined by the faculty of the Teacher Education Program.

Topics will be determined by the Teacher Education Program faculty and may vary from semester to semester.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## UNIT TITLES

Sample Special Topics:

Florida Educator Accomplished Practices  
Relevant legislation impacting teachers and students in the P12 setting  
Portfolio Development  
Incorporating Technology into Instruction  
School Board of Broward County Initiatives (CHAMPS, 7-8-9 Training)

The Unit Titles will depend on the topic being covered.

### 1. Current Topics in Teacher Education

## **EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Students will be evaluated based on the topic of the course. Typically, students will be required to complete a project related to the topic.

*\*\*\* Complete the following only if course is seeking general education status \*\*\**

**Common Course Number:**

## **UNITS**

### **Unit 1**

**General Outcome:**

**1.0 The student shall contrast practices outlined in current literature and/or Florida State Statutes & Rules with existing classroom and/or institutional practices in teacher education**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Detail one or more practice(s) outline in current literature and/or Florida State Statute & Rule effecting the teaching profession**
- 1.2 Contrast desired practices with current practices**



# PERMANENT COURSE INFORMATION (PCI) New Course

**ICS Number:** \_\_\_\_\_ **Discipline ID:** \_\_\_\_\_ **State Org. Number:** \_\_\_\_\_  
**TO BE COMPLETED BY CURRICULUM SERVICES OFFICE**

Today's Date: 04/09/10  
 Instructional Unit: TEP Discipline: Exceptional Education  
 Course ID: EDF4930 Effective Term: 20103 One Term Only: Yes If yes, ending term: \_\_\_\_\_  
 Course Title: Special Topics in Teacher Education  
 Short Course Title Spec Top Ed Course Type: 01 (Lecture) Print Class Roll? No  
 Type of Credit: College Credit Contact Hr Breakdown: Lecture 16  
 Credit Hours OR Clock Hours 1 Lab \_\_\_\_\_  
 Load Value 16 Clinical \_\_\_\_\_  
 Continuing Education Course Which Provides CEU's No Other \_\_\_\_\_

Fees (A Special Fee Form MUST be submitted)		
Fee Type	Amount	Description

<b>Subject Area:</b> <u>EDF</u> <b>Resp. Div.:</b> <u>BCC</u> <b>Resp. Dept.:</b> <u>CW</u> <b>Earn Credit:</b> <u>1 time only</u> <b>Grading Method:</b> <u>AU</u> <b>Gordon Rule Course:</b> <u>No</u> number of words: _____ <b>Frequency Offered:</b> <u>FA</u> , <u>WI</u> , <u>SU</u> <b>General Education Requirement:</b> <u>No</u> <b>Honors Course:</b> <u>No</u> <b>Will the course be an A.A. elective?</b> <u>No</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="background-color: yellow;">Prerequisites and Corequisites</th> </tr> <tr> <th style="width: 33%;">Course ID</th> <th style="width: 33%;">Pre/Co/Both</th> <th style="width: 33%;">Minimum Grade</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Prerequisites and Corequisites			Course ID	Pre/Co/Both	Minimum Grade																					
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Special Designator(s):  ,  ,  ,  ,  ,  ,  ,  ,  ,  ,  .

**Course Description** (Max 750 characters)

This course focuses on current and emerging issues in teacher education. Its format and topic will vary by semester.

**Degree Type**  
  AA  
  AS  
  AAS  
  TC  
 Check Placement Score \_\_\_\_\_  
(Mark all that apply):  
  ATC  
  VC(PSAV)  
  ATD  
 BSED  
  BAS  
  RN to BSN

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Today's Date: 04/09/10

Instructional Unit: TEP

Discipline: Exceptional Education

Course ID: EDF4930 Title: Special Topics in Teacher Education

Copy and Paste the SCNS Course Profile into the box below (from [http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp))

COURSES CENTERING AROUND TOPICS OF CURRENT INTEREST OR OF SPECIAL INTEREST TO STUDENTS OR INSTRUCTORS. TOPICS OR FOCUS MAY VARY FROM SEMESTER TO SEMESTER. HOURS MAY VARY. LEVELS MAY VARY WITHIN AN INSTITUTION.