

LAST REVIEW:

NEXT REVIEW:

2014-2015

STATUS:

A

COURSE TITLE: Financial Statement Analysis

COMMON COURSE NUMBER: FIN 4461

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN:

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48

Lab:

Clinic:

Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION: This course explores the methods of deriving information from financial statements in order to aid in financial analysis and decision-making by interested stakeholders, including managers, investors and creditors.

Topics include a basic understanding of the accounting framework within which financial reporting is carried out; the content and utility of each of the major financial statements; the process of income determination and of asset and liability measurement, as well as the implications current reporting requirements may have on their measurement. The course will provide a basic understanding of financial statement analysis using ratios and other data sources, both financial and non-financial. Financial planning and forecasting models are examined and students are introduced to miscellaneous financial decision-making tools and methods.

UNIT TITLES

1. Introduction to Key Accounting Concepts
2. Introduction to Financial Reporting
3. Structure and content of Financial Statements
4. Fundamentals of Financial Statement Analysis
5. Conducting an Analysis of Financial Statements
6. Introduction to Planning and Forecasting

EVALUATION:

Upon successful completion of the course, the student will, with a minimum of 70% accuracy, demonstrate mastery of the course objectives through classroom measures developed by individual course instructors, including but not limited to quizzes, exams, case studies, projects and discussions.

UNITS

Unit 1: Introduction to Key Accounting Concepts

General Outcome:

- 1.0 The student shall have a basic understanding of the accounting framework, including the concepts that underlie the recording of financial transactions in a business entity and the rules that govern the recording of these transactions.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Define the basic Accounting Equation and how financial transactions affect it.**
- 1.2 Describe the major tools used in recording financial transactions, including the Journal, General Ledger, Sub-ledgers and Chart of Accounts and understand their usage.**
- 1.3 Enumerate the basic differences between cash and accrual accounting.**
- 1.4 Identify the major accounting principles which govern the recording of financial transactions.**
- 1.5 Understand the key accounting rules (GAAP) that govern the recording of financial transactions.**

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Unit 2: Introduction to Financial Reporting

General Outcome:

- 2.0 The student shall: understand the Economic and Institutional framework within which financial statements are created and the ethical and legal responsibilities that business managers have when creating these reports.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Explain why Financial Statements are important.**
- 2.2 Identify the basic rules surrounding financial reporting and the regulatory agencies which enforce them.**
- 2.3 Describe the ethical and financial responsibilities of business managers when creating financial statements.**
- 2.4 Describe the major issues to be considered related to accrual-based accounting, including issues related to revenue and expense recognition and measurement of income.**
- 2.5 Summarize the major differences in International Standards related to financial reporting.**

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Unit 3: Structure and Content of Financial Statements

General Outcome:

- 3.0 The student shall understand the format and content of each of the major financial statements and the regulatory requirements that govern their preparation.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Describe the format, content and purpose and each of the major financial statements, as well as the assumptions and procedures underlying their preparation.**
- 3.2 Understand the process of income determination and of asset and liability measurement, as well as the distortions to which these may be subject.**
- 3.3 Identify the accounting and regulatory reporting requirements that govern the content and preparation of each of the major financial statements.**

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Unit 4: Fundamentals of Financial Statement Analysis

General Outcome:

- 4.0 The student shall understand the goal of financial statement analysis and be able to identify the sources of financial and non-financial information available to aid in financial statement analysis.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Describe the importance of both inter-company and intra-company comparability across financial statements.**
- 4.2 Describe the impact of significant accounting policies on the comparability of financial statements across enterprises.**
- 4.3 Define the concept of time value of money.**
- 4.4 Compute significant financial ratios.**
- 4.5 Understand how financial ratios aid in financial statement analysis.**
- 4.6 Identify other data sources that can be used to support the analysis of financial information for a company; including the internet, published documents, purchased data and privately prepared reports.**

FIN 4461**Unit 5: Conducting an Analysis of Financial Statements****General Outcome:**

- 5.0 The student shall understand methods of deriving information from each specific financial statement, which would be of interest to current and potential stakeholders of a company, such as lenders and investors.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Extract necessary data from the Income Statement to be able to conduct a financial analysis of a company.**
- 5.2 Extract necessary data from the Balance Sheet to be able to conduct a financial analysis of a company.**
- 5.3 Extract necessary data from the Shareholders' Equity statement to be able to conduct a financial analysis of a company.**
- 5.4 Extract necessary data from the Statement of Cash Flows to be able to conduct a financial analysis of a company.**
- 5.5 Extract necessary data from the Notes to the Financial Statements to be able to conduct a financial analysis of a company.**
- 5.6 Demonstrate a comprehensive analysis of a company's financial statements, as provided in the company's annual report.**

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Unit 6 Introduction to Planning and Forecasting

General Outcome:

- 6.0 The student shall understand the need for financial planning and forecasting and the tools and methods available to conduct financial planning activities.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Explain the difference between planning and forecasting.**
- 6.2 Describe why planning and forecasting is needed by a business.**
- 6.3 Describe the various methods that can be used to conduct planning and forecasting activities.**
- 6.4 Enumerate the major categories of tools that are available to conduct planning and forecasting activities.**
- 6.5 Demonstrate an understanding of at least one tool used in planning and forecasting.**



PERMANENT COURSE INFORMATION (PCI) New Course

ICS Number: _____ **Discipline ID:** _____ **State Org. Number:** _____
TO BE COMPLETED BY CURRICULUM SERVICES OFFICE

Today's Date: 08/12/09
 Instructional Unit: Business, Technology & Management Discipline: Supervision & Management
 Course ID: FIN4461 Effective Term: 20102 One Term Only: No If yes, ending term: _____
 Course Title: Financial Statement Analysis
 Short Course Title Fin Analysis Course Type: 01 (Lecture) Print Class Roll? No
 Type of Credit: College Credit Contact Hr Breakdown: Lecture 48
 Hours: 3 Lab _____
 Load Value 48 Clinical _____
 Other _____

Fees (A Special Fee Form MUST be submitted)		
Fee Type	Amount	Description

Subject Area: <u>FIN</u> Resp. Div.: <u>BCC</u> Resp. Dept.: <u>CW</u> Earn Credit: <u>1 time only</u> Grading Method: <u>AU</u> Gordon Rule Course: <u>No</u> number of words: _____ Frequency Offered: <u>FA</u> , <u>WI</u> , <u>SU</u> General Education Requirement: <u>No</u> Honors Course: <u>No</u> Will the course be an A.A. elective? <u>No</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Prerequisites and Corequisites</th> </tr> <tr> <th style="width: 33%;">Course ID</th> <th style="width: 33%;">Pre/Co/Both</th> <th style="width: 33%;">Minimum Grade</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Prerequisites and Corequisites			Course ID	Pre/Co/Both	Minimum Grade																					
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Special Designator(s): BS, _____, _____, _____, _____, _____, _____, _____, _____, _____.

Course Description (Max 750 characters)

This course explores methods of deriving information from financial statements, including both published documents and privately prepared reports that would be of interest to lenders and investors. Extensive use is made of computer assisted financial planning and forecasting models.

Degree Type (Mark all that apply):

<input type="checkbox"/> AA	<input type="checkbox"/> AS	<input type="checkbox"/> AAS	<input type="checkbox"/> TC
<input type="checkbox"/> ATC	<input type="checkbox"/> VC(PSAV)	<input type="checkbox"/> ATD	
<input type="checkbox"/> BSED	<input checked="" type="checkbox"/> BAS	<input type="checkbox"/> BSN	

Name/signature of Faculty Contact M. Fenick _____ **Tel.** ext.6698
Name/signature of Academic or Instructional Dean Contact Dr. M. Ramirez _____ **Tel.** ext.2231