

## Curriculum Minutes for

Monday, April 19, 2010

South Campus: Building 71, Room 101

### **Members Present**

Deborah Hefferin, Chair; Michelle Apps, Linda Fields, Greg Lindeblom Debbie Martin, Scott Mayberry, Jeffrey Nasse, Lisa Rubin, Jan Shakespeare; Leo Stitsky, Judi Tidwell, Julia Vattiato and Linda Washington-Brown, and Kristine Broderick, (*student*)

### **Members Absent**

Reynaldo Acurio, Michael Harvey, Ed Key, Rick McCawley, and Peggy Turcotte

### **Ex-Officio's Present**

Russell Adkins, Willie Alexander, Kevin Keating and Avis Proctor

### **Visitor's Present**

**South:** Jorge Guerra, Naylet Leon, Mary Rousseau, and Julia Vattiato

**North:** Greg Ferenchek, Donat Forrest, Michele Marshall, and Jacqueline Stawicki,

**Central:** Felicidad Archila, Letrice Campbell, Sherry Cox, Lani Kempner, Michelle Levine, Scott Miller, William Minervini, Joyce Portillo, and Aline Sarria

**WHC:** Martin McClinton

**MATC:**

- I. Chair Hefferin called the meeting to order at 2:30 p.m.
- II. Motion was made, seconded and unanimously approved the April 19, 2010 agenda
- III. Motion was made and seconded to approve the March 15, 2010 minutes as read

### **IV. FYI Business**

1. **Joyce Walsh-Portillo**, *Associate Professor*, Lead Faculty, Outcomes & Assessments  
Joyce updated the committee, using a PowerPoint presentation (copies of the presentation; attached after this page (1)), on the Gen Ed findings for semester I stating

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that the Gen Ed Taskforce results will have an impact the Committee. The Taskforce is working on and will implement a broader scope to create stronger assessments and competencies. This will be a continuous process with the Gen Ed Task Force.

2. **Leo Stitsky**, Professor, Visual/Performing Arts, Central

Leo stated that after an articulation meeting with FAU and the Broward College Visual Arts faculty, it became apparent that some students were experiencing curriculum transfer difficulties. The faculty developed a lower level class addressing the transfer problem so there is a smooth transition for Broward College students pursuing computer art, Associate in Arts degree.

**New Course**

***ART2623C, 3D Computer Modeling for Animation***

**Summary of Proposal**

This is a Pilot Course only at this time. We have acquired the necessary software (Maya) which will allow us to now run this class. We already possess the existing hardware and memory requirements to run the class. The course is a lower-division Associate of Arts course intended for transfer. The class is an introduction to concepts and skills which will train students to think and begin to work in the world of computer animation. It is intended for those students who wish to pursue a degree in and, ultimately, to participate in a career in animation, game design, etc. It is our hope this will become one of many classes which will enlarge our current curriculum to include more and more computer art classes in the future.

**Rationale of Proposal**

Given the rise of computer-related Visual Art courses in the recent past and after an articulation meeting with Florida Atlantic University last year, the Visual Art faculty have worked toward filling a gap in our curriculum which has prevented some of our students from a seamless transfer to our sister institution. At that meeting, we were asked to fill the void if possible by developing a lower-division course which would enhance our students' ability to transfer. We have been asked by our Provost to pave the way for smooth relations with our partner institution. Courses of this nature are long overdue and student demand is very high.

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3. **Martin McClinton**, District Director for Curriculum Services, WHC

Foreign language classes and Nursing have been reviewed and a cleanup of pre and co-requisites are in process.

Martin suggested to the Committee that the April meeting be removed in order to meet the 'time crunch' for processing the courses in the catalog and meeting the advertisement for students, making March the last month for curriculum meetings. Our contract with our students is our catalog per Willie Alexander, Registrar and therefore the catalog must be completed, reviewed and ready for the students. The Committee agreed to use April as an 'as needed' month for a meeting.

4. **Julie Vattiato**, Director, Education Preparation, South

**Aline Sarria**, Dean, Teacher Education Program, South

We are proposing a Pilot course, '*Special Topics*', a 1 credit course, for two reasons. After a year of program implementation, we noticed there is a curriculum gap in our program, This will give our graduating students the opportunity to better understand the Florida statutes. Also for the course will assist students in meeting their financial credits.

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### V. Old Business

1. **Leo Stitsky**, Professor, Visual and Performing Arts, Central for **John Kaufman**, Professor, Visual and Performing Arts, Central Scott returned for a '**Second Read**' on the *Art Special Topics* course being created to combine (streamline) all current special topic art courses.

#### New Courses

**ART2752C**, *Ceramics: Throwing on the Potter's Wheel*

**ART2754C**, *Ceramics: Hand Building*

**ART2931C**, *Art Special Topic*

#### Course Revisions

**ART1600C**, *Computer Art*

**ART2205C**, *Color Theory*

#### Summary of Proposal

1. Create a new special topics art studio course (ART2931C, Art Special Topics: (specify medium))
2. Create two new ceramics courses for second level students (ART2752C, Ceramics: Throwing on the Potter's Wheel and ART2754C, Ceramics: Hand-Building)
3. ART1600C (Computer Art) and ART2205C (Color Theory) need changes to keep apace with the discipline.

#### Rationale of Proposal

Rather than create seven or eight courses to do occasional special topics courses in different media, we need a course that can change medium focus as the demand and needs of the students evolve. Special topics courses in studio art center around a current

topic of special interest to students. Such courses are occasional and greatly enrich the learning experiences of our students. One of the courses offered two years ago was "Narrative Drawing" to introduce our students to ideas in cartooning and story development. Such a course interests many students right now who are thinking of going into gaming or animation and it allowed students to decide whether this direction was appropriate for them.

Presently the second level course; Ceramics II, combines both throwing on the wheel and hand-building techniques, the same as Ceramics I. We have found that many students would like to focus on one of these techniques at the second level and that presently there is not enough time to do both well in one course. That is why we would like to

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create two new courses so that students may better learn these techniques. The new courses, ART2752C and ART2754C, would also give students the possibility to take three different courses that would transfer easily. We are looking ahead to NASAD (National Association of Schools of Art and Design) accreditation and these additions will be in line with their goals. These courses will also be welcomed electives for our students in the Art Programs.

ART1600C needs to be changed to reflect major changes in computer programs and imaging technology since our last course outline was written. This will allow the course to give the students the skills they need in this field. With changes the course will also become more relevant to the Graphic Design program than it was before. We need to change the title of "Color and Composition" to "Color Theory" as it is named in other schools to make transferring credits easier and to better fit the course content. As the course becomes required by more schools for art majors, its content also needs updating to reflect changes in pedagogy in the subject. Such revisions will also make these courses more in line with four year programs into which our students transfer and this meets our goals of being compliant with NASAD (National Association of Schools of Art and Design).

### **Recommendation**

Motion was made, seconded and unanimously approved the three new courses ART2752C, *Ceramics: Throwing on the Potter's Wheel*, ART2754C, *Ceramics: Hand Building*, ART2931C, *Art Special Topic*, and two course revisions ART1600C, *Computer Art* ART2205C, *Color Theory*.

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### 2. Joyce Abraham, Associate Dean, Dental , Central

Joyce returned for a *'Second Read'* on

#### a. New Course

DEH2840L, Advanced Dental Technology Lab (1) credit

#### b. Course Revisions

DEH1002, 1002L, DEH2400, DEH1800, DEH1800L, AND DEH2300

Adding DEH2840L as a co-requisite

#### c. Program Revision

2145, Dental Hygiene

### **Summary of proposals how students available state of the arts technology**

In 2009, former VP Academic Affairs Dr. J. Scherer organized the Basic Student Technology Literacy Implementation Team for Broward College. In a memo distributed by Dr. Scherer on June 1, 2009, dental hygiene was one of the health science programs exempted from the computer literacy requirement because it was verified the computer competencies were mapped through required coursework. The DOE curriculum frameworks mandate 88 credits for the AS in dental Hygiene. With the removal of the computer course CGS 1061 the program was less one credit. In order to satisfy SACS accreditation standards and the CODA, Commission on Dental Accreditation standards the addition of the course DEH 2840L Advanced Dental Technology Lab has been created by the department. This course will include computer applications necessary for each graduate to function competently with state of the art dental technology.

### **Rationale for Proposal**

Technology has moved strongly into the dental practice. It is mandatory our students graduate with the knowledge of technology used for the dental practice in order to be employable as a dental hygienist. This course will take place in the existing dental clinic and will necessitate two faculty members to keep in line with our accreditation student faculty requirements of 8: 1 for this type of class. The department has the equipment necessary for this course.

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### **Recommendations:**

Motion was made, seconded and unanimously approved the Dental Hygiene hands-on approach course; DEH2840L, involving dental software, various office equipments (example: radiography, microscope, office management, etc.) technology.

### **3. Michele Marshall**, Assistant Professor, Office Systems Technology, South

Michele returned for a *'Second Read'* on

#### **a. Revised Courses**

OST1103 – Basic Keyboarding-(wpm revised from 24 to 25wpm)

OST1110L – Keyboarding & Document Processing II - (lab hours removed)

OST2053 -- Successful Job Search – (removal of discussions/discussion topics from description)

OST2335 -- Communications in the Workforce- (deleted mention of topics covered in class)

### **Summary of Proposal**

OST 1103 and OST 1110L - breakdown of hours have changed.

OST 1110L- name change

OST 1103, OST 1110L, OST 2335 and OST 2053- all had description changes

### **Rational of Proposal**

OST 1103 and OST 1110L- breakdown of hours eliminated the "required" lab hours. No lab hours are required for either course since both courses can be taken fully online.

OST 1110L- "L" is being removed from the title since the course is does not require a lab

### **Description changes**

OST 1103- is now required to complete 25 wpm instead of 24 wpm.

OST 1110- required lab hours have been removed from description.

OST 2335- removed mention of discussions and discussion topics from description

OST 2053- deleted the mention of topics covered in the class

### **Recommendation**

Motion was made, seconded and unanimously approved the Lab, Lecture and Combined status by locating with the history behind the decision.

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4. **Lani Kempner**, Assistant Professor, Wellness, Central

Lani will return for a *Second Read* on

**New Title**

PEN1171, *Aquatic Wellness*

**Summary of Proposal**

Change PEN1171 from Aquatic Fitness to Aquatic Wellness to fulfill the General Education requirement.

**Rational of Proposal**

Our wellness courses Total Wellness (HLP1081), Aerobic Wellness (PEM1141), Weight Training (PEM1131) and Functional Wellness (PEM1116) have all been modified to fulfill the general education requirement. All of the classes cover the same lecture material; the only varying factor is the activity/lab portion of the course where students may be able to concentrate on a particular aspect of training. This is demonstrated by the title of the courses with Total Wellness stressing all components of training. It would be most beneficial to allow students to learn aquatic training and safety, especially in south Florida. This may be particularly beneficial to students who are faced with any type of training limitation, i.e. pregnancy, recovering from an injury or students with given challenges where upright, weight bearing exercise may not be an option. Where certain student's could take the other Gen Ed wellness courses but not be able to reap the full benefit of the activity portion. Demand in the department is extremely high for classes, as each term all classes are full with many being overloaded. This would allow the department to expand both in content and in student enrollment. We would be fulfilling the need to increase the range of options for students in the types of courses to take and be increasing our use of the school's resources, i.e. swimming pool. This would result in an increase in the number of wellness classes offered thus satisfying student needs.

**Recommendation**

Motion was made, seconded and unanimously approved the title change.

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5. **Jacqueline Stawicki**, Associate Professor, Radiography, Central  
Jacqueline returned for a **Second Read** on

a. **Course Termination**

RTE2473, Radiographic Quality Assurance

b. **Course addition to Program Sheet**

CGS1060C, Basic Computer Literacy

c. **Program Revision**

A025 Radiography

### **Summary of Proposal**

Radiography is requesting to add CGS1060C into the prerequisites for the radiography program. This inclusion will put the 77 credit capped program over the maximum allowed by the State of Florida. Computer literacy is required by the ASRT (American Society of Radiology Technologist) as part of their curriculum and the ARRT (American Registry of Radiologic Technologist) requires computer technology in their content specifications. In order to bring the radiography program back into compliance, we are requesting to delete RTE 2473 Radiographic Quality Assurance, a 2 credit course from the radiography curriculum. The department has met and made provisions for any vital content from the Quality Assurance course to be included in other radiography courses during a complete program revision next year.

### **Rational of Proposal**

Radiography has decided to include CGS1060C as a program requirement; in fact they are moving it into their prerequisite area. This would make the mandatory state capped 77 credit program a 79 credit program. After much department discussion and a review of the current suggested curriculum changes coming to us from the ARRT (American Registry of Radiologic Technologist) it was decided that deleting RTE 2473 Radiographic Quality Assurance, a 2 credit class would bring the program into compliance at state level. In making this decision the curriculum has been evaluated and some of the content from RTE 2473 will be included in other RTE courses as we begin revision of the entire program for presentation next year.

### **Recommendation**

Motion was made, seconded and unanimously approved the Radiography department's mandatory computer literacy course, CGS1060C replacing RTE2473 on Program of Study A025 and the credit changed from 77 to 79.

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6. **Felicidad Archila**, Assistant Professor, Computer Science, Central  
Felicidad returned for a **Second Read** on

### **Course Revisions**

CGS2100C, *Computer Applications*

CTS1213C, *Microsoft Specialist: Advanced Outlook*

CTS1220C, *Microsoft Specialist: Advanced Word*

CTS1225C, *Microsoft Specialist: Advanced Excel*

CTS1230C, *Microsoft Specialist: Advanced Powerpoint*

CTS1431C, *Microsoft Specialist: Advanced Access*

### **Course Termination**

CTS2153C, *Supporting Microsoft Office*

### **Program Revisions**

21493, CIT, Tech Support Specialist, A.S. option

A1010, IT, Tech Support Specialist, A.A. S. option

62823, IT, Support Specialist, T.C. - MS Office Specialist (MOS) option

6284, IT, Analysis Linux System Administrator Option T.C.

62822. IT, Support Specialist T.C. Help Desk Specialist option

### **Summary of Proposal**

This proposal updates the Tech Support A.S. and A.A.S. degrees and their associated Technical Certificates (Help Desk Specialist, Support Technician, and MCAS). It also revises several Microsoft courses to maintain alignment with Microsoft's updated official curriculum and replaces a computer science elective with CIS1000C - Intro to Computer Science, to give students a stronger foundation in computer science concepts. All changes were enthusiastically approved by the program's industry Advisory Committee.

### **Rationale of Proposal**

1. To maintain alignment with current industry (Microsoft, CompTIA) standards.
2. Recommendation of program's Advisory Committee.

### **Recommendation**

Motion was made, seconded and unanimously approved the alignment with current industry Microsoft, CompTIA, standards.

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7. **Michelle Levine**, Assistant Professor, Contract & Civil Engineering, Central

Michele returned for a **Second Read** on

### **New Courses**

CIS1000C, *Introduction to Computer Science*

COP2360C, *C# Programming*

CTS2465C, *Sun: Advanced Java Development*

### **Revised Courses**

CIS2321, *Systems Design & Development*

COP1334C, *Introduction to C++*

COP1335C, *Intermediate C++*

COP2171C, *Visual Basic Programming*

COP2361C, *Object-Oriented Design & Programming using C++*

COP2700C, *Database Programming using SQL*

COP2800C, *Programming in Java*

CTS1460C, *Microsoft C# Application Development Foundation*

CTS2463C, *Microsoft C# Web Application Development*

CTS2464C, *Sun: Advanced Java Programming*

### **Course Terminations**

CIS2342, *Designing Data Services and Data Models*

### **Program Revisions**

2195, *Computer Programming and Analysis Associate in Science*

21492, *Oracle Professional Database Administrator Associate in Science*

62386, *Oracle System Administrator (Database Administrator Option) Technical Certificate*

21134, *Oracle Professional Database Developer Associate in Science*

62385, *Oracle Software Engineering (Database Developer Option) Technical*

### **Summary of Proposal**

This proposal updates the Computer Programming & Analysis A.S. degree and revises several Microsoft and Sun courses to maintain alignment with Microsoft's and Sun's updated official curriculum. Several foundational computer programming and analysis courses are also updated to current technology standards and prerequisites are modified to provide a more defined sequence (to improve student success). It also replaces two computer science electives with CIS1000C - Intro to Computer Science and CIS1513C - Project Management, to give students a stronger foundation in computer science concepts and project management

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skills. All changes were enthusiastically approved by the program's industry Advisory Committee.

### **Rationale of Proposal**

1. To maintain alignment with current industry (Microsoft, Sun) standards.
2. To improve student success by more clearly defining course sequencing.
3. Recommendation of program's Advisory Committee.

### **Recommendations**

Motion was made, seconded and unanimously approved the articulation form, rationale statement added, and three new courses, ten revised courses one terminated course; and five program revisions; and the proposal was articulated to all campuses. Michele will return with a rationale statement .

8. **Sherry Cox**, Assistant Professor, Computer Science, Central  
Sherry stated the proposal is a realignment of course descriptions necessary to meet Adobe and CIW standards; with the exception of PTS2852C, which has title, credit, and requisite revisions.

### **Course Revisions**

CTS1212C, *Adobe Photoshop*  
CTS1800C, *Macromedia Dreamweaver*  
CTS1801C, *Macromedia Flash*  
CTS1802C, *Cascading Style Sheets*  
CTS1851C, *Certified Internet Webmaster Foundations*  
CTS2803C, *Flash Programming*  
CTS1852C, *CIW Javascript Fundamentals*  
CTS2854, *CIW: E-Commerce Strategies And Practices I*  
CTS2855C, *CIW: E-Commerce Strategies And Practices II*  
CTS2857C, *Server-Side Scripting*

### **Program Revisions**

2196, *Internet Services Technology Master Designer Option Associate in Science*  
A036, *Internet Services Technology Associate in Applied Science*  
6285, *Web Development Specialist Technical Certificate*

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### **Summary of Proposal**

This proposal updates the Internet Services Technology A.S. and A.A.S. degree's, and the associated Web Development Technical Certificate by revising several Adobe and CIW courses (to maintain alignment with Adobe's and CIW's updated official curriculum). It also replaces a computer science elective with CIS1000C - Intro to Computer Science, to give students a stronger foundation in computer science concepts. All changes were enthusiastically approved by the program's industry Advisory Committee.

### **Rationale of Proposal**

1. To maintain alignment with current industry (Adobe, CIW) standards.
2. Recommendation of program's Advisory Committee.

### **Recommendation**

Questions were asked as to whether the A.S. Office System Technology and Computer Science technical programs would be in competition. Russ Adkins, VPAA, stated that all questions should have been raised at the **first read**, not the **second read**. Rick McCawley, professor, affirmed that the programs in question would not be in competition. The Committee suggested that all concerned parties need to get together, come up with new names for Photoshop and Dreamweaver courses; the titles to be reviewed by email.

Motion was made, seconded, however, the deadline for new titles is: *May 1<sup>st</sup>*, in order for data to be inserted into the Board of Trustees packet. The entire proposal was approved, with the understanding that the title changes must meet the May 1<sup>st</sup> deadline.

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9. **Claudio Noriega**, Professor, Architectural Technology, WHC  
Claudio returned for a '**Second Read**' on.

### **Course Revisions**

ARC2461, *Materials and Methods of Construction*

### **Summary of Proposal**

Change pre requisite from ARC1301 to None.

The course does not need ARC 1301 as a pre-requisite. There is no relationship between the learning in 1301 and 2461.

### **Rational of Proposal**

The course does not need ARC 1301 as a pre-requisite. There is no relationship between the learning in 1301 and 2461.

### **Recommendation**

Motion was made, seconded and unanimously approved the pre-requisite deletion.

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**10. Julia Vattiato**, Director, Education Preparation Institute, South for

**Kristine Volpi**, Assistant Professor, BSED, South

Julia and Kristine returned for a **Second Read** on

**Course Revisions**

RED3342, Foundations of Reading

RED3352, Reading In The Content Area

RED4519, Literacy Assessment and Differentiated Instruction in Reading Education

**Summary of Proposal**

On the current course outlines for RED3342 (Foundations of Reading), RED3352 (Reading in the Content Area) and RED4519 (Literacy Assessment and Differentiated Instruction in Reading Education), the contact hour breakdown is listed as 32 "lecture" and 16 "other." In order for the course requirements to be clear to both faculty and students, the Teacher Education Program is proposing that the contact hour breakdown be revised to 48 "lecture" hours. In addition the 48 lecture hours, students are required to complete 16 hours in the field experience K-12 placement.

**Rational of Proposal**

None

**Recommendation**

Motion was made, seconded, and unanimously approved the clarification of lecture hours and field experience. Julie stated that to better serve our students and faculty, a breakdown of the contact hours

is needed for clarification. We are requesting that the 'lecture' hours be revised to read 48; students will continue to be required to complete 16 hours of field experience in K-12 placement.

**11. Julia Vattiato**, Director, Education Preparation Institute, South for

**Kristine Volpi**, Assistant Professor, BSED, South

Julia and Kristine returned for a **Second Read** on

**Course Revision**

TSL4081, ESOL Issues and Strategies II

**Summary of Proposal**

This proposal is to change to the required prerequisites for the TSL4081, ESOL Issues and Strategies II, course (part of the Teacher Education Program - baccalaureate programs of study).

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### **Rational of Proposal**

Students in the Teacher Education Program have two stand alone TSL courses - TSL3080 and TSL4081. In addition to the stand alone courses, the seven education core courses are infused with TSL theory and strategies. The TSL3080 course is meant as an introductory course whereas the TSL4081 course is meant to be the "capstone" course. To ensure that students complete the TSL3080 stand alone and the infused TSL courses prior to taking the TSL4081 course, the course's prerequisites need to be updated. Currently the only prerequisite listed on the TSL4081 course is TSL3080.

### **Recommendation**

Motion was made, seconded, and unanimously approved TSL4081, ESOL Issues and Strategies II; course revisions.

### **12. Carlton Anglin, Instructor, North**

Carlton returned for a **Second Read** on

#### **New Course**

CTS2382, *Managing a Server Network Operating system*

#### **Program Revisions**

A010, *Computer Systems Specialist*, A. A.S.

A013, *Electronics Engineering Technology*, A.A.S.

A035, *Computer Engineering Technician*, A.A.S.

21491, *Computer Systems Specialist* , A.S.

#### **Summary of Proposal**

This request is to remove all references of CNT 2001 - Local Area Network from programs A010, A013, A03 & 21491. These will be replaced with new course "CTS2383 - Managing a Server Network Operating System".

#### **Rational of Proposal**

The original course (CNT2001) is based on Novell which is outdated. Additionally, like many corporate organizations, the college has moved away from Novell requiring the department to maintain separate licenses and hardware to continue offering the course. By moving to the new course we can use any one of several networking operating systems to deliver the new course. Any material from the old CNT2001 course not covered in the new CTS2383 course is either no longer applicable or is covered in other courses already in the programs.

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### Recommendations

Motion was made, seconded, and unanimously approved new course, CTS2383, *Managing a Server Network Operating System*, and four program revisions; A010, *Computer Systems Specialist*, A. A.S.; A013, *Electronics Engineering Technology*, A.A.S.; A035, *Computer Engineering Technician*, A.A.S.; and 21491, *Computer Systems Specialist*, A.S.

### 13. Mariah Johnson, Assistant Professor, Visual/Performing Arts, Central

Mariah returned for a **Second Read** on

#### Course Revision

TPP2260, *Acting for Film and Television*

#### Summary of Proposal

The Acting for Film and Television class is a relatively new course being taught at Broward College. The presenter created the course curriculum based on State Course guidelines and personal experience as a professional actress in the film industry. In teaching the course, it has become apparent to this instructor that student success would be greatly enhanced by the creation of a pre-requisite for the course. Indeed, the State Course description suggests the creation of a pre-requisite consisting of some kind of basic acting class. The instructor has discovered that students who do not have a basic understanding of Acting Technique (which is taught in TPP2110-Acting I) progress much more slowly than those who have passed Acting I. In Acting I technique-specific vocabulary is taught and students gain an experiential understanding of terms and practices that are crucial to mastering the technique of acting on film. By attaching a pre-requisite of Acting I to the course outline, students will be equally empowered to succeed in class and Broward College will be in compliance with state guidelines.

#### Rationale of Proposal

The State Course description for this class indicates that a pre-requisite of some sort of basic acting class is strongly recommended. In Acting I (TPP2110) students learn basic acting technique, giving them a strong foundation upon which to build film acting skills. Without having this foundation, students are at a disadvantage in the Acting for Film and Television course and lack the basic vocabulary needed to succeed at the same level as their counterparts. The Acting for Film and Television course teaches students how to adjust basic acting technique for a new medium, and attaching a pre-requisite of Acting I to the course will provide them with basic building blocks needed to expand their skills in a way that will result in excellence in their film performance.

#### Recommendation

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Motion was made, seconded and unanimously approved the pre-requisite changes to TPP2110.

14. **Daniel Jones**, Associate Dean, Automotive Technology, South  
Daniel returned for a **Second Read** on new course, MTE1651C, Basic Welding and New Program, Marine Technology.

### **New Course**

MTE1651C, *Basic Welding*

### **New Program**

XXXX, *Marine Technology*

### **Summary of Proposal**

The basic welding course is the only new course needed to offer a certificate in Marine Technology at Broward College. The additional ten courses listed above needed for the certificate are already part of the marine engineering management program curriculum. The marine certificate will consist of eleven (11) courses for a total of thirty four (34) credits. The courses are MTE1004C, MTE1018, MTE1040C, MTE1167C, MTE1312C, MTE1400C, MTE2041C, MTE2234C, MTE2420C, MTE2490C & MTE1651C. All of the courses are currently being taught at the Miramar Automotive Center except for MTE1651C, Basic Welding.

### **Rationale of Proposal**

The certificate program will enable students the ability to complete the program and continue their academic education at a pace that is conducive with their degree aspirations. Florida already has a Marine Technology certificate approved in the curriculum framework catalog. Electrical and gas welding equipment will be needed for this course. The course will be held at the Miramar Automotive Training Center.

### **Recommendation**

Motion was made seconded, and unanimously approved the new Marine Technology certificate program which will enable students to work at their own pace and degree desires.

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15. **Mary Rousseau**, Associate Dean, Office Systems Technology, South  
Mary returned for a '**Second Read**' on

### New Courses

TRA1010, *Transportation and Logistics*

TRA1150, *Operations Management for Transportation*

TRA1154, *Supply Chain Management*

### Summary of Proposal

The purpose of this specialization is to prepare students for initial employment with an occupational title or to provide supplemental training for persons previously or currently employed in these occupations with cross-functional skills necessary for planning, acquisition, flow and distribution of goods and services. The program curriculum should include, but not be limited to: related business and accounting practices, such as standard policies and operating procedures, transportation business techniques, planning, organizing, logistics concepts, purchasing and inventory control theory. Emphasis is placed on the development of business and managerial skills necessary for the efficient and effective performance of all operations within a company's supply chain.

### Rationale of Proposal

According to the New Broward County Targeted Industries Study conducted by DCG Corplan Consulting, LLC firm for Broward County, the International Trade and Logistics industry is among the top 10 new target industry cluster. The International Trade and Logistics cluster has 11 industry components and a potential job gain of 6,473 jobs with 5,543 of those being in the high skill/high wage category.

According to the Bureau of Labor Statistics, May 2008 Occupation Employment and Wages Estimates for the Fort Lauderdale Metropolitan area for Occupational Title, First Line Supervisors/Managers of Helpers, Laborer and material Movers, Occupational Code 53-1021, the following data is available:

Total Employment = 2270; Hourly Mean Wages = \$22.90; Annual Mean Salary = \$47,630.00

According to the 2010-11 Statewide Demand Targeted Occupational List (TOL) for Occupational Code 53-1031, Material - Moving Vehicle Operators, the following data is available: Annual Growth Rate = 1.69; Annual Openings = 401; Mean Hourly Salary = \$26.80; Entry Level Salary = \$17.83 In an article published by the South Florida Sun-Sentinel by Doreen Hemlock on March 2, 2010, Port Everglades plans a \$2 billion expansion project that will support 185,000 more jobs in the region. Port Everglades now produces an estimated \$18 billion a year economic impact in South Florida.

## Curriculum Minutes for

Monday, April 19, 2010

South Campus: Building 71, Room 101

### **Recommendation**

Motion was made, seconded and unanimously approved the new TRA courses *New Option in the Business Specialist Technical Certificate* program.

### **VI. New Business**

None

### **VII. Reports/Announcements**

- a. **Dr. Martin McClinton**, District Director for Curriculum Committee, WHC  
Martin reported on the status of the 5 Year Review expressing the Curriculum Department is getting closer to the final update for this academic year.
- b. **Avis Proctor**, AVP Academic Affairs, WHC  
Spoke on the updates being made to the electronic submission protocol.

### **VIII. Adjournment**

There being no further business, the meeting was adjourned at 3:47pm

***'There will be no more meetings scheduled until September 2010'***

***We wish you all a wonderful and safe summer!***

**Note:** This is my last set of minutes for the Office of Curriculum Services. My tenure in this position has been educational, uplifting and gratifying, on most counts. I wish you all blessings in everything you may encounter and bid you a fond farewell!

*Barbara*

Respectfully submitted on:

May 7, 2010

By: *Barbara Piscitelli*

*Senior Curriculum Specialist*