

WILLIS HOLCOMBE CENTER
111 East Las Olas Blvd.
Fort Lauderdale, FL 33301

**INSTITUTE FOR
ECONOMIC DEVELOPMENT**
111 East Las Olas Blvd.
Fort Lauderdale, FL 33301

**A. HUGH ADAMS
CENTRAL CAMPUS**
3501 S.W. Davie Road
Davie, FL 33314

NORTH CAMPUS
1000 Coconut Creek Blvd.
Coconut Creek, FL 33066

**JUDSON A. SAMUELS
SOUTH CAMPUS**
7200 Hollywood/Pines Blvd.
Pembroke Pines, FL 33024

PINES CENTER
16957 Sheridan St.
Pembroke Pines, FL 33331

WESTON CENTER
4205 Bonaventure Blvd.
Weston, FL 33332

**MIRAMAR AUTOMOTIVE/
MARINE CENTER**
7451 Riviera Blvd.
Miramar, FL 33023

MIRAMAR TOWN CENTER
2050 Civic Center Place
Miramar, FL 33025

TIGERTAIL LAKE CENTER
580 Gulfstream Way
Dania Beach, FL 33004

Dear Diagnostician:

Broward College is requesting documentation of disability for a potential student of our Office of Disability Services. This student may be seeking reasonable accommodations for his academic program. Accommodations are modifications or adjustments that provide a student with a documented disability equal access to programs, services and learning. The information you provide will assist in determining what, if any, accommodations may be reasonable.

The diagnostician must address all of the following six criteria in diagnosing AD/HD:

- Evidence that anxiety disorders, disorders of depression, mood disorder, schizophrenia, borderline personality disorder, disassociative disorder, or substance-related disorders are not the primary disability and are not the primary cause of AD/HD;
- Standardized assessment measures are utilized in the diagnosis of AD/HD (i.e., T.O.V.A., Continuous Performance Test, neuropsychological evaluation);
- Reported history of AD/HD symptoms by the age of seven, corroborated by another independent source;
- Corroboration of current AD/HD symptoms across multiple settings by one or more adults with knowledge of the client's functioning;
- Documentation on two rating scales of AD/HD behaviors/symptoms that have appropriate age norms (i.e., rating scales for childhood and adult behavior); and
- Evidence of interference of AD/HD with appropriate academic or social functioning.

ALSO...

- If diagnosis is associated with a learning disability, this should be identified, and a current, appropriate psychoeducational evaluation should be attached.
- The type of AD/HD needs to be diagnosed per the DSM-IV Diagnostic Code.
- Level of severity of AD/HD needs to be addressed; i.e., *mild, moderate, severe*.
- Symptoms meeting diagnosis must be addressed.
- Functional limitations must be addressed.
- Medication (dosage and side effects) and other treatments should be included, if applicable.
- Summaries of questionnaires, measures, or other clinical data should be included.

It would be most helpful if you could provide any specific suggestions for appropriate accommodations within an academic environment.

Disability Services is responsible for holding all medical and psychological documentation regarding College students in a confidential manner. Your prompt attention to this request is appreciated. If you have questions or concerns regarding this requested documentation, please contact our office at (954) 201-7655.

Thank you for your assistance.

Please reply to:

Office of Disability Services
Broward College
7200 Pines Blvd
Pembroke Pines, FL 33024

Fax: (954) 201-8096

Sincerely,