

OFFICE OF DISABILITY SERVICES
STRATEGIES PAGE

BORDERLINE INTELLECTUAL FUNCTIONING (BIF)

Students with **BIF** can complete academic requirements; however some **strategies** may be required. The following are a few of those strategies that you, as an instructor, might consider when presenting subject matter:

Provide a detailed course syllabus (including papers and projects) before class begins, or as soon as possible.

Give reading assignments well in advance.

Repeat or rephrase important points.

When writing directions on the board verbalize what is being written.

Use concrete examples when explaining complicated issues.

Return tests as soon as possible.

Create a buddy system in which a peer can help with instructions or directions. Buddies may also facilitate active socialization with others.

If the student has not approached you, approach the student to inquire if additional help is needed.