

OFFICE OF DISABILITY SERVICES
STRATEGIES PAGE

SPECIFIC LEARNING DISABILITIES

Students with Specific Learning Disabilities can complete academic requirements the same as any other student, however some **strategies** may be required. The following are a few of those strategies that you, as an instructor, might consider when presenting subject matter:

Provide a detailed course syllabus (including papers and projects) before class begins, or as soon as possible.

Give reading assignments in advance.

Speak distinctly and pace instruction carefully

Repeat or rephrase important points.

Write directions on the board.

Verbalize what is being written.

Repeat or reword complicated directions.

Use a font size of 18-20 when using an overhead.

Use concrete examples when explaining complicated issues.

Provide hands-on materials when presenting abstract concepts.

Provide a script of oral presentations.

Handouts should be clearly typed (font style should be plain and font size should be 12-14).

Provide opportunities for discussion (questions and answers).

Use visual aids (charts, diagrams, maps, pictures, etc.) when explaining important key terms and concepts.

Return tests as soon as possible.