

OFFICE OF DISABILITY SERVICES
STRATEGIES PAGE

SPECIFIC LEARNING DISABILITY:
MEMORY (STORAGE/RECALL) PROCESSING DEFICIT

Students with Memory Processing Deficits can complete academic requirements the same as any other student, however some **strategies** may be required. The following are a few of those strategies that you, as an instructor, might consider when presenting subject matter:

Provide a detailed course syllabus (including papers and projects) before class begins, or as soon as possible.

Give reading assignments in advance, so the student can read several times.

Speak distinctly and pace instruction carefully.

Repeat complicated directions.

Avoid on the spot questions.

Provide hands-on materials when presenting abstract concepts.

Use concrete examples when explaining complicated issues.

Use visual aids (charts, diagrams, maps, pictures, etc.).

Repeat important points.

Return tests as soon as possible.