

OFFICE OF DISABILITY SERVICES
STRATEGIES PAGE

SPECIFIC LEARNING DISABILITY:
VISUAL PROCESSING DEFICIT

Students with Visual Processing Deficits can complete academic requirements the same as any other student, however some **strategies** may be required. The following are a few of those strategies that you, as an instructor, might consider when presenting subject matter:

Provide a detailed course syllabus (including papers and projects) before class begins, or as soon as possible.

Give reading assignments in advance, so the student can have them enlarged or taped.

Speak distinctly and pace instruction carefully.

Repeat or rephrase important points.

Verbalize what is being written.

Repeat or reword complicated directions.

Use a font size of 18-20 when using an overhead.

Use concrete examples when explaining complicated issues.

Handouts should be clearly typed (font style should be plain and font size should be 12-14).

Provide opportunities for discussion (questions and answers).

Return tests as soon as possible.