

BROWARD COMMUNITY COLLEGE

OFFICE OF DISABILITY SERVICES

STRATEGIES PAGE

SPECIFIC LEARNING DISABILITY: *AUDITORY PROCESSING DEFICIT*

Students with Auditory Processing Deficits can complete academic requirements the same as any other student, however some **strategies** may be required. The following are a few of those strategies that you, as an instructor, might consider when presenting subject matter:

Provide a detailed course syllabus (including papers and projects) before class begins, or as soon as possible.

Speak distinctly and pace instruction carefully.

Provide a script of oral presentations.

Repeat or rephrase important points.

Write directions on the board.

Repeat or reword complicated directions.

Use concrete examples when explaining complicated issues.

Use visual aids (charts, diagrams, maps, pictures, etc.) when explaining important key terms and concepts.

Return tests as soon as possible.