

		Exceeds	Meets	Needs Improvement			Exceeds	Meets	Needs Improvement
	<b>Planning and Instruction</b>				I.	Providing for practice			
A.	Evidence of focus on relationship between objectives and instructional elements				J.	Circulating/assisting students individually			
B.	Sequencing of content				K.	Pacing of instruction/instructional activities			
C.	Use of a variety of methods appropriate to subject matter, time, etc.				L.	Use of class time			
D.	Variety of appropriate activities to accommodate diverse student experiential backgrounds, developmental levels, and learning needs					<b>Presentation of Subject Matter</b>			
E.	Use of varied materials (media, internet, handouts, overhead projector)				A.	Evidence of knowledge of subject matter			
F.	Appropriateness of materials (culturally sensitive, availability, lesson content)				B.	Implementation of lesson plans in accordance with stated objectives			
G.	Management of materials (prepared in advance, organized, readily available)				C.	Communication of subject matter knowledge in a way that enables pupils to learn			
	<b>Learning Environment and Classroom Management</b>				D.	Clear presentation of concepts, including definitions/attributes/examples			
A.	Fostering of a learning environment in which all pupils are treated equitably				E.	Clear indication of continuity/relationships of topics within the lesson			
B.	Techniques for creating a climate of openness, mutual respect, and support for all students				F.	In lessons dealing with value judgments, develops criteria and evidence for making judgments			
C.	Pupil involvement and interest					<b>Communication: Verbal/Nonverbal</b>			
D.	Positive classroom control				A.	Effective use of voice			
E.	Positive rapport with pupils				B.	Ability to communicate orally			
F.	Handling of misconduct				C.	Ability to communicate in writing			
G.	Maintaining instructional momentum				D.	Nonverbal techniques (smiles, gestures, eye contact)			
	<b>Instructional Organization and Development</b>					<b>Evaluation of Pupil Achievement</b>			
A.	Orienting pupils to classwork				A.	Evidence of assessment of pupil understanding of learning objectives (cooperative/group work, technology project, real-world learning)			
B.	Maintaining academic focus					<b>Professional Characteristics</b>			
C.	Evidence of focus on relationship between individual learning needs and instructional elements				A.	Enthusiasm and interest in teaching profession			
D.	Use of strategies to promote critical, creative, and evaluative thinking skills				B.	Initiative in assuming responsibilities			
E.	Questioning techniques, including questions requiring analysis/reasoning				C.	Cooperation with school staff/administration			
F.	Recognition of pupil responses/feedback				D.	Response to constructive criticism			
G.	Beginning/ending review; summary techniques				E.	Reflection of ethical and professional integrity			
H.	Clarity of directions for assignments					<b>Personal Qualities</b>			
					A.	Promptness and dependability			
					B.	Adaptability, resourcefulness and flexibility			
					C.	Poise and grooming			
					D.	Enthusiasm, interest, physical vitality			
					E.	Patience and care			
					F.	Cross-Culture sensitivity			

# EPI Teaching Demonstration Class Demographics

**EPI Student:** \_\_\_\_\_

**BCC Instructor:** \_\_\_\_\_

**Cooperating Teacher:** \_\_\_\_\_

**Placement School:** \_\_\_\_\_

**Date of Demonstration:** \_\_\_\_\_

**Begin Time:** \_\_\_\_\_

**End Time:** \_\_\_\_\_

**Total # of Students:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_

**Subject Area:**

- Art/Music
- Biology
- Business Education
- Elementary Education
- English/Language Arts
- Exceptional Student Education
- Foreign Language
- General Science
- Mathematics
- Physical Education
- Social Sciences
- Other \_\_\_\_\_

**Methods Used: (check all that apply)**

- Group Work
- Independent Study/Lab
- Interaction/Discussion
- Lecture
- Technology-enhanced
- Other \_\_\_\_\_

**EPI Student Signature:** \_\_\_\_\_

**Cooperating Teacher Signature:** \_\_\_\_\_