



Fast Facts

Student Success Series

2007-04 English Gatekeeper Course

Jeanine Blomberg, Commissioner

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J. David Armstrong, Jr., Chancellor

Topic: Enrollment and successful completion rates in English gatekeeper course (ENC 1101)

Purpose: Recent studies found that successful completion of the English gatekeeper course (ENC 1101—Freshman Composition Skills I) is a milestone positively correlated with academically successful outcomes such as earning an award, transferring to the State University System, or remaining enrolled. ***Fast Facts: Student Success Series #2007-04*** provides an institution-level glimpse of (1) the rate at which students enroll in the English gatekeeper course and (2) the subsequent passage rate in these courses.

Highlights at the Institution Level:

- Systemwide, 80% of students attempt the English gatekeeper course within six years of initial enrollment.
- Of those students who attempt the English gatekeeper course, 82% successfully complete it within the study's time period.

Highlights at the State Level:

- Females attempt and successfully complete the gatekeeper course at higher relative proportions than males.
- College-ready students and students who only need developmental mathematics attempt the gatekeeper course within six years at substantially higher rates than students who need developmental English.
- College-ready students successfully complete the gatekeeper course at higher relative proportions than students who need developmental education. This is particularly true for students who need developmental English.
- Hispanic students attempt the English gatekeeper course at higher rates than other racial/ethnic groups; Asian students attempt the English gatekeeper course at higher rates than White students; African American students attempt the English gatekeeper at a lower rate than other racial/ethnic groups.
- Asian students successfully complete a gatekeeper course (ENC 1101) at higher relative proportions than other racial/ethnic groups.
- Due to the small number of students in each group, gender and racial/ethnic analyses were not performed at the institutional level.

Strategies to Consider:

- Smaller colleges are encouraged to combine multiple years of data to investigate whether the percentage of students who passed the English gatekeeper courses matches the State profile.

**Percentage of Students Who Successfully Complete
the English Gatekeeper Course Within Six Years,
Fall 1999 to Spring 2005**

College	Number of Students in Cohort	Number of Students Who Attempted Gatekeeper Course	Percentage of Cohort [1]	Number of Students Who Successfully Completed Gatekeeper Course	Percentage Successful [2]
Brevard	828	633	76.45%	521	82.31%
Broward	231	202	87.45%	170	84.16%
Central Florida	574	483	84.15%	404	83.64%
Chipola	220	195	88.64%	162	83.08%
Daytona Beach	759	651	85.77%	522	80.18%
Edison	1,182	880	74.45%	694	78.86%
FCCJ	1,264	1,057	83.62%	866	81.93%
Florida Keys	*	*	40.00%	*	50.00%
Gulf Coast	264	182	68.94%	141	77.47%
Hillsborough	968	649	67.05%	489	75.35%
Indian River	591	488	82.57%	412	84.43%
Lake City	181	153	84.53%	125	81.70%
Lake-Sumter	286	224	78.32%	184	82.14%
Manatee	806	687	85.24%	583	84.86%
Miami Dade	4,318	3,492	80.87%	2,944	84.31%
North Florida	*	*	92.73%	*	84.31%
Okaloosa-Walton	765	479	62.61%	346	72.23%
Palm Beach	1,249	998	79.90%	861	86.27%
Pasco-Hernando	562	445	79.18%	379	85.17%
Pensacola	1,013	749	73.94%	614	81.98%
Polk	843	692	82.09%	571	82.51%
St. Johns River	429	383	89.28%	316	82.51%
St. Petersburg	1,822	1,458	80.02%	1,192	81.76%
Santa Fe	1,348	1,113	82.57%	950	85.35%
Seminole	968	772	79.75%	606	78.50%
South Florida	165	131	79.39%	112	85.50%
Tallahassee	1,206	1,019	84.49%	789	77.43%
Valencia	2,717	2,174	80.01%	1,853	85.23%
System Total	25,634	20,448	79.77%	16,853	82.42%
Minimum	*	*	40.00%	*	50.00%
Maximum	4,318	3,492	92.73%	2,944	86.27%

[1] "Percent of cohort" calculation: NUMERATOR is number of students who attempted gatekeeper course; DENOMINATOR is number of students in cohort

[2] "Percentage successful" calculation: NUMERATOR is number of students who successfully completed gatekeeper course; DENOMINATOR is number of students who attempted gatekeeper course

* To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a data cell is 55 or more

**Percentage of Students Statewide Who Successfully Complete
the English Gatekeeper Course Within Six Years,
Fall 1999 to Spring 2005**

Characteristics	Number of Students in Cohort	Number of Students Who Attempted Gatekeeper Course	Percentage of Cohort [1]	Number of Students Who Successfully Completed Gatekeeper Course	Percentage Successful [2]
Female	13,489	11,047	81.90%	9,434	85.40%
Male	12,140	9,396	77.40%	7,415	78.92%
College Ready	8,914	8,125	91.15%	7,058	86.87%
Needs Developmental English Only	2,598	2,098	80.75%	1,814	86.46%
Needs Developmental Math Only	4,821	4,382	90.89%	3,467	79.12%
Needs Developmental English and Math	9,301	5,843	62.82%	4,514	77.25%
Asian	743	613	82.50%	530	86.46%
African American	3,619	2,584	71.40%	1,949	75.43%
Hispanic	4,793	3,844	80.20%	3,218	83.71%
Indian	113	89	78.76%	71	79.78%
White	16,141	13,149	81.46%	10,944	83.23%
Unknown Ethnicity	225	169	75.11%	141	83.43%

[1] "Percent of cohort" calculation: NUMERATOR is number of students who attempted gatekeeper course;
DENOMINATOR is number of students in cohort

[2] "Percentage successful" calculation: NUMERATOR is number of students who successfully completed gatekeeper course;
DENOMINATOR is number of students who attempted gatekeeper course

Information Necessary to Replicate Data:

- The cohort is 1999 first-time-in-college Associate in Arts degree-seeking students (based upon student interest or college classification) who had complete placement scores using any combination of SAT, ACT, or College Placement Test
- English gatekeeper course is ENC 1101
- Student enrolled in gatekeeper course between Fall 1999 and Spring 2005
- Student successfully completed gatekeeper course between Fall 1999 and Spring 2005
- Successful completion means student earned a grade of A, B, or C in the gatekeeper course
- For calculating attempts, student record was merged with course record then unduplicated across students
- For calculating successful completion, student record was merged with course record with a course grade of A, B, C, then unduplicated across students

Caution:

- The data for Broward Community College is being reviewed since the number of students in the cohort appears to be fewer than expected. Changes in the Broward data might also affect some subgroup summaries. This data issue will be resolved before the document is placed on the Division website.