

**Bachelor of Science Teacher Education Degree Programs  
Exceptional Student Education Program – Program Code S 100**

**Program Description**

The Bachelor of Science in Exceptional Student Education degree is designed to qualify its graduates to teach ESE placements in grades PK-12. Admission to Broward College does not constitute admission to the Teacher Education programs; a supplemental application is also required. Students must meet all Teacher Education program admission requirements before acceptance into the program. Students must pass all state qualifying examinations in order to be certified to teach. The FTCE General Knowledge Exam must be passed prior to completing 15 semester credit hours of the Junior year. Students are required to have 2-years of sequential foreign language studies from high school or 8 semester credit hours from college prior to graduation of Bachelor of Science degree.

The Bachelor of Science Teacher Education degree program uses a 2+2 model requiring the completion of an Associate Degree, or at least 60 semester credit hours of postsecondary education from a regionally accredited college or university for entry into the program; these must include 36 hours of General Education Core Requirements. (See below).

<b>BS EXCEPTIONAL STUDENT EDUCATION DEGREE COMPONENTS</b>	
<b>LOWER DIVISION COURSEWORK in semester credit hours</b>	<b>60</b>
<b>Associate Degree Program of Study Program Electives</b> (to include EDF1005, EDF2085, EME2040)	24
<b>General Education Core Requirements Credits:</b> Communication (9), Math (6) Humanities (6) Social Behavioral Science (6) Biological Science (3) Physical Science (3) Lab (1), Wellness (2)	36
<b>UPPER DIVISION COURSEWORK in semester credit hours</b>	<b>60</b>
<b>TOTAL</b>	<b>120</b>

**UPPER DIVISION COURSEWORK**

<b>First Semester Junior - Term I</b>	<b>Third Semester Junior - Term III</b>
EDP 4004 Principles of Educational Psychology 3	EEX 3999 Transition Planning for Students With Disabilities 2 (Prerequisite: EEX 3011) (5 hours field experience)
RED 3342 Foundations of Reading (16 hours field experience) 3	EEX 4265 Assessment and Instructional Strategies in ESE 3 (Prerequisites: EDF 4430 and EDF 3280, EEX 3011) (10 hours field experience)
TSL 3080 ESOL Issues & Strategies I (15 hours field experience) 3	EEX 3103 Teaching Students with Language and Communication Disorders 3 (Prerequisite: EEX 3011) (10 hours field experience)
EEX 3011 Introduction to ESE (10 hours field experience) 3	<b>Total term credit hours 8</b>
EDG 4410 Classroom Management & Communications (Pre or co-requisite: EDP 4004) 3	<b>First Semester Senior - Term 1</b>
<b>Total term credit hours 15</b>	TSL 4081 ESOL Issues & Strategies II (15 hours field experience) (Pre-requisite TSL 3080) 3
<b>Second Semester Junior - Term II</b>	RED 4519 Literacy Assessment and Differentiated Instruction in Reading Education (16 hours field experience) (Prerequisites: RED3342, RED3352, EEX 3011) 3
RED 3352 Reading in Content Areas (16 hours field experience) (Prerequisite RED3342) 3	EEX3194 Nature and Needs of Autism Spectrum Disorder Students (Prerequisite: EEX 3011) (10 hours field experience) 3
EDF4430 Measurement, Evaluation, and Assessment in Education 3	EEX 4003 Methods of Teaching Exceptional Learners Practicum (50 hours field experience) 3
EEX 3604 Positive Behavioral Support (Prerequisite: , EDG 4410, EEX 3011) (10 hours field experience) 3	<b>Total term credit hours 12</b>
EDF 3280 Instructional Strategies (Pre or co-requisite: EDP 4004) 3	<b>Second Semester Senior - Term 2</b>
MAE 4310 Methods of Teaching Math in Elementary Schools (15 hours field experience) 3	EEX 4945 Student Teaching Internship in ESE 9-12
<b>Total term credit hours 15</b>	<b>Total term credit hours 9-12</b>
	<b>Total Upper Division Credit Hours 60</b>