



# Project Overview Statement

## *Executive Summary*

**Project Title:** e-Learner Library Access

**Project Leader:** Russ Adkins with Dean Miguel Menendez

**Department:** Instructional Technology

**Executive Sponsor:** VPAA, Central Provost

**Project ID:** 170 **Last Updated:** April 24, 2008

**Mandated:**  Federal  State  Accreditation **Date Required:** December 15, 2008  
 Other

### PROJECT BUSINESS CASE

Project Overview
<p>To address SACS accreditation requirements for e-learning, we must be able to provide our online students with access to equivalent resources and services to those they would receive if they were a local student receiving traditional instruction. A critical resource is access to library services. Presently, the only way a student can access online library services from the University/College Library is to enter a BCC library ID number. Library numbers are issued on BCC ID cards, and an on-campus visit is required to obtain a BCC ID card.</p> <p>This request is for a mechanism to identify online, degree-seeking students (probably with a designator attached to the student record) that would allow the designated user data to be passed from CID to the Student ID database to create a library number, then notify the student.</p>
Business Goals
<p>Completion of this project will result in:</p> <ol style="list-style-type: none"> <li>1) Satisfaction of SAC's requirements for equivalent student support services for students enrolled in e-learning programs and courses.</li> <li>2) Provide e-learning students, especially those who cannot come to campus, with electronic to access BCC library services.</li> <li>3) Provide means for tracking e-learning student use of library resources.</li> <li>4) Enable issuing BCC student ID cards to students who do not live geographically near Broward County</li> </ol>
Success Factors
<ol style="list-style-type: none"> <li>1. 100% of students enrolled in fully online courses will have electronic access to the Library's databases.</li> <li>2. Evidence that students use these services, such as number of database searches by students enrolled in e-learning courses and programs.</li> </ol>

<b>Criteria Ranking</b>	<b>Supporting Information</b>	<b>Score*</b> (5=High 1=Low)
Significantly improves student success	Gaining information literacy skills is critically	.....



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	important for students doing research for course assignments; attainment of information literacy skills fulfills a general education competency.	
Improves customer service or transforms a business practice (increase productivity/time saving)	Students will be able to authenticate and access library databases without traveling to BCC to obtain a student ID.	.....
Aligns with college-wide strategic initiative	Access and Penetration.	.....
Meets state, federal, accrediting or other mandate (identify mandate)	Meets SACS accreditation standards to electronically delivered programs.	.....
Affects a large number of stakeholders (define stakeholders: students, business, employees...)	Over 15,000 students will enroll in fully online courses this academic year. Currently about 17% of students enrolled in fully online courses reside outside of Broward County.	.....
Supporting information for "Date Required"	BCC begins delivery of fully online degrees & certificates August, 2008.	.....
Financial Impact (saves money, earns money,	E-learning accounts for nearly 9% of the college's FTE this year.	.....
Increases enrollment/retention (reduces attrition)	During times of flat enrollment, e-learning enrollments have been growing by 20% per year.	.....
Impact if not accomplished	BCC will not meet SACS requirements; will jeopardize accreditation of BCC's electronically-delivered degree programs. Fully online programs that require students to come to campus for support services has been identified as a "red flag" for accrediting teams.	.....
Quick Win (accomplish in short time frame)		.....
Overlap with another project		.....
Consortium project		.....

\* Criteria scores will filled in by Technology Advisory Committee