

# Project Overview Statement

## *Executive Summary*

**Project Title:** E-learner Student Community Experience  
**Project Leader:** Russ Adkins  
**Department:** Instructional Technology  
**Executive Sponsor:** Ken Ross  
**Project ID:** 171 **Last Updated:** August 12, 2008  
**Mandated:**  Federal  State  Accreditation **Date Required:**  
 Other

### PROJECT BUSINESS CASE

Project Overview
<p>In order to comply with the SACS Substantive Change criteria for offering online degrees, the services that the college provides to students participating in e-learning, especially those enrolled in partial or fully online degree programs, must be the same as provided to students attending classes on our campuses. As currently configured, students must authenticate (sign on) each time they move from the learning management environment to other related services. In doing so, they 'time out', or lose access to the learning management system that they are using to complete course work. In order to provide a seamless, single-sign-on experience to online degree seeking students, a portal framework is needed that will satisfy the requirements of other projects to integrate academic and student services.</p> <p>In addition, SACS expects BCC to integrate e-learners into the campus "community." Needed is an electronic "home" for students that by its design, fully immerses e-students into the BCC community.</p>
Business Goals
<ul style="list-style-type: none"> <li>• Provide single-sign-on capabilities to students studying in an online degree program</li> <li>• Seamlessly connect students to services necessary for their success</li> <li>• Track student participation and use of online academic and student support services</li> <li>• Reduce help desk tickets for students who forget or become confused by multiple passwords</li> <li>• Provide single-sign-on capabilities to faculty teaching an online class</li> </ul>
Success Factors
<ul style="list-style-type: none"> <li>• Successful implementation of a Portal Framework so that students have single sign-on access to: library databases; library reference services (Ask-A-Librarian)e-tutoring (Smarthinking.com); Turnitin.com; e-assessment; advising services (local and FACTS); bookstore services; registration (MyBCC); student email.</li> <li>• Ability to meet institutional effectiveness measures for student participation in academic and support services</li> </ul>

**Criteria Ranking**

**Supporting Information**

**Score\***  
(5=High 1=Low)



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Significantly improves student success	.....
Improves customer service or transforms a business practice (increase productivity/time saving)	.....
Aligns with college-wide strategic initiative	.....
Meets state, federal, accrediting or other mandate (identify mandate)	.....
Affects a large number of stakeholders (define stakeholders: students, business, employees...)	.....
Supporting information for "Date Required"	.....
Financial Impact (saves money, earns money,	.....
Increases enrollment/retention (reduces attrition)	.....
Impact if not accomplished	.....
Quick Win (accomplish in short time frame)	.....
Overlap with another project	.....
Consortium project	.....

\* Criteria scores will filled in by Technology Advisory Committee