



Project Overview Statement

Executive Summary

Project Title: “Online E-learning Readiness Student Self-Assessment & E-Orientation”
Project ID: 173
Last Updated: First Submission: 2006. Resubmitted 04/13/07.
Project Leader: Sharon Parker
Department: Flexible Learning/ Instructional Technology
Executive Sponsor: Ken Ross

PROJECT BUSINESS CASE

Project Overview

To satisfy accreditation requirements, we must take every opportunity to ensure that students enrolling in e-learning courses are prepared to be successful. One strategy is to provide students with an opportunity to assess their readiness for e-learning. After discussion with various groups, including the Education Master Plan Alternative Delivery Task force, Student Deans and academic deans, several decisions about this project were made:

1. The instrument should be web-based.
2. All students attempting to register for an online (C2) course for the first time should be required to complete the online e-learning readiness assessment before being permitted to register for an online (C2) course. This will require the completion status of the assessment (complete or not complete) to be linked to each student's record. E-learning readiness assessment completion status should not be able to be bypassed for the purposes of administratively “forcing” a student into a particular course that happens to be taught online.
3. The readiness instrument be embedded in a web-based online orientation to e-learning. The orientation to e-learning will be an e-learning specific orientation, that that is substantially different than BCC's online Cyber Orientation. In this context, completion of the online readiness assessment would be the determining factor for whether the entire orientation had been completed. For the short term, the e-learning readiness assessment should be implemented as a stand-alone product to be ready (ideally) by Term 20082, (winter of 2008). Once the content for the complete orientation is developed, a second project request will be submitted to develop the orientation shell that the readiness assessment will ultimately be imbedded into.

Business Goals

The online, web-based e-learning assessment will:

- Satisfy SACS accreditation requirements
- Provide students with an opportunity to reflect on whether e-learning is a good instructional choice for them. This should result in a decrease in the number of under or unprepared students who enroll in online courses.
- Ensure that only those students who have been informed regarding e-learning success factors enroll in online courses at BCC.

Success Factors

Success will be measured by

- Implementation of the readiness instrument by Term 20082.
- Increase in student awareness of e-learning success factors.
- Increase student success in e-learning courses.

Scope

When students go to register for an online course (C2 designator – cater for more), check if the survey has been answered. If not, show the survey and store the results for the student.

Students must answer all questions in order to register for the class.

This survey will eventually be accessed as the last step in an online orientation process. Student must be prompted for ID and PIN to continue and the survey presented and completed.

Student ID, term and date taken needs to be stored.

Student to be presented with score and feedback depending on answers of questions.