Eligibility and Enrollment Requirements

Eligibility
To enroll in Manos A La Obra Learning Community courses, you must:

- Complete and submit the application. Priority will be given to students who are returning to BC for at least one term of study after their placement.
- Attend in-person interview
- Have completed at least 24 college level credits at Broward College.
- Be a student in good standing.
- Have a minimum of 3.0 cumulative GPA.
- Be 18 years of age or older by January 7, 2013.

Not Eligible: BC College Academy or Dual Enrolled high school students.

- Be available for and committed to the entirety of the learning community courses including class sessions taking place before, during, and after the trip to Peru.
- Be eligible for a Passport to travel to Peru.

Enrollment Requirements:
- Attend Mandatory Orientation November 16, 2012 9:00AM—12:00PM.
- Once accepted into program student will be registered in the Winter 2013-2 Manos A La Obra International Service-Learning Community:
  Days: Friday
  Dates: January 11 to May 3
  Time: 9:00AM—12:50 PM
- Participate in International Service-Learning opportunity in Peru March 1-9, 2013

Eligibility and Enrollment Requirements

Complete and Submit the following information:

- Personal Information
- Academic Information (attach copy of transcript)
- Essay (please attach additional sheets)
- One Letter of Reference from BC Faculty

Personal Information

Name
Email
Student ID
Major
Day Phone
Evening Phone
Address

City, State, Zip

Academic Information

Program of Study / Major
Degree (AA, AS, Bachelor)

# College Credits Completed
Cumulative GPA

Expected date of graduation (mm/yy)

Have you participated in service-learning courses in the past? If so, what courses?

For more information contact:

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Broward College
Applications now being accepted
Make a difference In Peru
Manos A La Obra
Let’s Get to Work!
Winter 2013-2
Learning Community
SLS 1261 Leadership
SPN1170 Spanish for Travel
International Service-Learning in Peru
Application Deadline: September 21, 2012

- Earn credit while gaining leadership skills and learning another language
- Participate in an alternative spring break service-learning project in Peru

Student Cost: (costs are approximate)
- Tuition (6 credits)
- Passport
- Travel Insurance
- Excursion to Machu Picchu ($350.00)
- Meals
- Personal Incidentals

(Airfare and Lodging provided by Broward College. Some travel expenses may be the responsibility of the student.)
Course Information

Manos A La Obra is a Learning Community for selected Broward College students with an international service-learning component in Cusco, Peru.

Courses

SLS 1261 Leadership       SPN 1170 Spanish for Travel

SLS 1261 Leadership
The purpose of this course is to provide effective leadership skills for student leaders to help them develop an ethical, value grounded leadership style for future educational, organizational and community leadership roles. This particular section will focus on the role of leadership in the promotion of social justice through service-learning in an international setting.

SPN 1170 Spanish for Travel
This course is designed for students who wish to combine the study of Spanish with travel to a Spanish speaking region. This is a performance based course, and students are expected to actively participate at all times.

Learning Outcomes

SLS 1261 Leadership
1. Identify individual leadership roles, theories, and style
2. Recognize components of ethical leadership
3. Develop the ability to create coalitions for the promotion of social justice

SPN 1170 Spanish for Travel
1. Pronounce the basic sounds of Spanish language with sufficient accuracy to be understood by a native speaker
2. Recognize Spanish sounds and letters and use basic expressions and vocabulary
3. Gain a better understanding of Hispanic culture (including music, food, art, geography, and history)

Manos A La Obra Learning Community
1. Demonstrate an understanding of the interconnectedness of the global community
2. Demonstrate effective communication and active listening in English and simple Spanish
3. Effectively solve problems and make decisions by completing random tasks which require an understanding of culture and Spanish language
4. Effectively work in groups and plan projects to complete the service learning component

Cusco, Peru

Cusco is a city in southeastern Peru, near the Urubamba Valley of the Andes mountain range. It is the capital of the Cusco Region as well as the Cusco Province. The city has a population of over 350,000. Cusco was the site of the historic capital of the Inca Empire and was declared a World Heritage Site in 1983 by UNESCO. It is a major tourist destination and receives almost 2 million visitors a year. It is designated as the Historical Capital of Peru by the Constitution of Peru.

Course participants may be expected to climb ladders, maneuver on unpaved or cobblestone streets and/or surfaces, and travel on buses and trains. The altitude in Cusco is approximately 11,000 feet. Individuals normally living at altitudes close to sea level may experience difficulty at high altitudes.

Students accepted to the Manos A La Obra Learning Community will be enrolled in the SLS 1261 Service-Learning Leadership and SPN 1170 Spanish for Travel courses January 11—May 3, 2013
Fridays: 9:00 am—12:50pm
WHC (Downtown) Campus
Peru service trip: March 1-9, 2013

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Essay Topics

On a separate page with your Name and Student ID#:
- Please address each topic with a maximum of 250 words.
- Attach your answers to this form.

1. What three specific learning goals do you have for this experience? How will this experience match your future academic and professional goals?
2. Describe a significant experience in your life that will help you prepare for this experience.
3. Describe an experience where you became aware of “difference” between yourself and others? What did you learn from it?
4. Describe your community service experiences. Why is community service important to you? What leadership roles have you held while participating in community service?

Students accepted into the Manos A La Obra Learning Community will be notified and must attend the mandatory orientation November 16, 2012

Submit Application by September 21, 2012