

Getting Ready to Teach Online (Fully Online, 2 weeks to complete)

This workshop is required for faculty who plan to teach, for the first time, a blended or fully online course that has already been developed by another faculty member. The workshop is delivered entirely online over a period of two weeks and is facilitated by BC e-Learning associates who are experienced online instructors. Faculty will develop both technological and pedagogical skills and the knowledge necessary to teach online by working through a series of learning modules. Upon successful completion of the workshop, faculty will receive 12 professional development credit hours and will be certified to teach existing blended and online courses.

2/1/2010 – 2/14/2010
3/1/2010 – 3/14/2010
4/5/2010 – 4/18/2010

Building Quality Online Courses (Fully Online -OR- with 4 three-hour F2F meetings, 4 weeks)

This workshop is required of faculty members who plan to develop and teach fully online or blended courses. It is offered fully online for faculty who have had previous Blackboard and/or online experience, or with four (4) face-to-face meetings, facilitated by BC e-learning associates who are experienced online instructors. Participants will develop both technological and pedagogical skills necessary to build e-Learning courses that meet BC "Quality Standards for e-Learning Course Design," as well as to effectively teach the courses. Upon successful completion, participants will receive 20 professional development hours and be officially certified to develop and teach online and blended courses.

2/1/2010 – 2/26/2010 (fully online)
3/29/2010 – 4/23/2010 (fully online)
Central - 1/28 - 2/25 (with 4 F2F Thursday mtgs. from 1-4pm)
North - 3/26 - 4/23 (with 4 F2F Friday mtgs. from 9am-12pm)

Promoting Academic Integrity in Online Assessments (F2F, 2 hrs.)

Faculty will learn and employ strategies to thwart student cheating on online assessments. Additional methods for promoting academic honesty in e-Learning courses will also be discussed.

Central - Monday 3/22/2010, 2-4pm

Web-enhancing On-Campus Classes (F2F, 2 hrs.)

Web-enhancing is an introductory course designed for faculty who want to explore how to use Blackboard to enhance their on-campus courses. Participants will be able to use Blackboard's point-and-click interface to access powerful online tools. Faculty can use these tools to communicate with their students, create an electronic grade book and upload important course documents.

Central - Wed. 1/13, 2-4pm
South - Thurs. 1/14, 2-4pm
North - Fri. 1/15, 10am-12pm
Central - Sat. 1/23, 10am-12pm
Central - Tues. 1/26, 2-4pm
South - Wed. 1/27, 2-4pm
North - Thurs. 1/28, 2-4pm

Already Teaching Online? Get Your Course Certified! (F2F, 3 hrs.)

This workshop is for faculty members who have developed and are currently teaching fully online courses. Faculty will be introduced to BC "Quality Standards for e-Learning Course Design," review BC exemplary quality online courses, and receive guidance and recommendations from e-Learning faculty associates whose courses meet BC Quality Standards on how to improve and enhance their own fully online courses in order to improve students success.

Central - Wednesday 2/24/2010, 1-4pm
Additional dates to be announced

Wimba: Real-time Interactivity in Online Classes (F2F or Online, self-paced, 2 hrs)

Wimba Classroom is a tool that easily integrates with Blackboard so you can meet with your students "live" online and show PowerPoint presentations, share files, explore websites, text chat, and use a whiteboard. Great for orientations, exam reviews, virtual office hours, peer critiques, tutoring, and software demonstrations. Sessions can be recorded for later viewing.

Wednesday 2/10/2010, 2-4pm (Face-to-face option)
Can register for online option any time starting Tuesday, 1/19/2010

Online Plagiarism Prevention with Turnitin.com (Online, 2 hrs., self-paced)

Turnitin is the premier application for online plagiarism prevention. The product is useful for helping both faculty and students cope with the increasing demand for original and well-cited written work.

Can register for online option any time starting Tuesday, 1/19/2010

Mastering the Blackboard Gradebook (F2F, 2 hrs.)

Faculty will learn and apply the following skills to master the Gradebook: adding/deleting/modifying columns, re-ordering columns, releasing/hiding columns from student view, creating calculated columns and grade forms, and exporting Blackboard Gradebook to Excel for record keeping and future reference.

Central - Wednesday 3/17/2010, 2-4pm
South - Thursday 3/25/2010, 2-4pm
North - Tuesday 3/30/2010, 2-4pm

Creating Web-based Interactive Learning Activities with SoftChalk (F2F, 2 hrs.)

Faculty will learn to use SoftChalk to create interactive learning activities (e.g. customizable flashcards, image labeling, matching games, crossword puzzles), self-tests that incorporate a variety of question types, and pop-up text or image annotations to define/illustrate content terminology.

Central - Friday 1/22/2010, 10am-12am

Classroom Response System: Clicker Basics (F2F, 2 hrs.)

Faculty will learn how clicker technology engages students, adds interaction and supports real-time assessment of student learning during a lecture.

Central - Monday 2/15/2010, 2-4pm
North - Monday 2/22/2010, 2-4pm
South - Monday 3/15/2009, 2-4pm
Central - Monday 3/22/2010, 2-4pm

Classroom Response System: Advanced Clickers (F2F, 2 hrs.)

Faculty already using clicker technology in their classes will explore some of the advanced and time-saving features of this engaging technology. Attendees will learn to use the "FastGrade" feature for exam grading (which eliminates Scantrons), use the new CPS/PowerPoint integration tool to develop and present questions within Microsoft PowerPoint, and be able to transfer information between CPS and Blackboard.

Central - Monday 4/5/2010, 2-4pm
Central - Monday 11/2/2009, 2-4pm

Tablet Talk (F2F, 2 hrs.)

Faculty members will experience the myriad of pedagogical use that Tablet PC technology offers including the basic uses of windows journal, one note, and the tablet PC features included in Microsoft Office Suite products such as Word and PowerPoint. Faculty members will recognize the basic components of the Tablet PC and experience an introduction to its usefulness as a teaching tool.

Central - Monday 1/25/2010, 2:30-4:30pm

North - Monday 2/1/2010, 2:30-4:30pm

Create a Faculty Website (F2F, 2 hrs.)

Faculty will leave this workshop with their own Broward College website for enhanced teaching and learning. The faculty member's website will include navigation elements, multiple pages, and graphical content. The authoring tool NVU is an application that not only enables faculty to create and manage attractive, informative, media rich content through a standard web browser, but also provides website control from any Internet connected computer.

Central - Tuesday 1/19/2010, 2:30-4:30pm

Central - Tuesday 2/16/2010, 2:30-4:30pm

Central - Tuesday 3/23/2010, 2:30-4:30pm

To Blog or Not to Blog (F2F, 2 hrs.)

This workshop will enable participants to create and maintain a blog presence to enhance teaching and learning. Each attendee will work in his/her unique blog to develop an educationally sound, outcome-based blog posting on BC's WordPress blog server.

North - Wednesday 2/3/2010, 2:30-4:30pm

Central - Monday 2/8/2010, 2:30-4:30pm

Picassa (F2F, 2 hrs.)

Picassa is a free photo organizing, editing and sharing program from Google. In this class, participants will learn to easily fix photo problems like red eye, color, and lighting. In addition, you will learn how to build photo slideshows, collages, and web albums for displaying your photos.

Central - Friday 2/12/2010, 9-11am

Central - Friday 3/19/2010, 9-11am

Podcaster Level 1: Audio Podcasting (F2F, 2 hrs.)

Using the application, Audacity, for capturing audio content, participants will create, edit, render and publish an educational podcast on the BC podcast server, as well as learn to employ best practices for audio recording.

Central - Friday 1/29/2010, 9-11am

Podcaster Level 2: Video Podcasting (F2F, 2 hrs.)

Attendees will leave the workshop able to apply best practices for educational video podcasting production by creating, editing, and publishing an original video. Additionally, participants will be able to embed video media for dissemination through Web 2.0 publishing.

Central - Friday 2/26/2010, 9-11am

Podcaster Level 3: Advanced Topics in Podcasting (F2F, 2 hrs.)

Attendees will leave this workshop able to create an enhanced podcast with images to be displayed in time with the audio track, thereby creating an effective educational slide show. Additionally topics will enable the participant to render video content for conversion to a podcast file type, as well as using Web 2.0 technology to publish.

Central - Friday 3/26/2010, 9-11am

Millennial Students: What is Their Turf?

Millennial students (and faculty) have access to more Web 2.0 tools than ever. Explore an array of unique, integrated online tools, including social media, for application in the classroom.

North - Monday 2/22/2010, 2:30-4:30pm

Central - Wednesday 3/3/2010, 2:30-4:30pm

You MUST register in order to attend a workshop!

Directions for Registering:

1. **Log into the BC Employee Intranet using your Novell User ID & Password.**
2. **Click Professional Development and then Register.**
3. **Activity Type - "Learning Technologies"**
4. **Date/Time - "Within 6 months"**
5. **Title Key Word - Type a word from the workshop title.**
6. **Campus Offered - "All"**
7. **Click Search.**
8. **Click on any workshop title for building and room number.**
9. **Click Enroll to register.**



Instructional Technology
@BC

Instructional Technology and e-Learning

Professional Learning Workshops Winter Term 2010



Contact Information: For more information on any of these workshops, contact the office of Instructional Technology/e-Learning at 954-201-6564 or e-mail eLearning@broward.edu.

Don't forget to check out the e-Learning website for faculty resources: templates, Blackboard tutorials, software links/downloads, QM Standards, FAQs, and more at:

<http://www.broward.edu/elearning/>
Click on Faculty Resources

All workshops are approved for professional development credit.