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Quality Matters at Broward College



Broward College joins [Quality Matters](#), a faculty-centered peer course review Quality Assurance process. Review criteria are linked to external standards, criteria and process are supported through instructional design principles, and the process is vetted by faculty experts. The goals of the program are to increase student retention, learning, and satisfaction in online courses by implementing better course design. Quality Matters is sponsored by MarylandOnline and has been adopted by hundreds of higher education institutions across forty states and Canada. In accordance with Quality Matters, Broward College's [Quality Standards for e-Learning Course Design](#) combine and integrate BC-specific standards with essential Quality Matters standards. Broward College e-Learning courses (blended and fully online) must meet all 40 standards to be BC internally QM certified. [See more QM details.](#)

Who's Who in e-Learning?



(SYG 2000) General Sociology, developed by **Professor Mirella Baker-Bemmel** at Central Campus, has been BC Internally QM certified and nationally QM recognized.



(ACG 2001) Principles of Accounting I, developed by **Professor Audrey Hunter** at Central Campus, has been BC Internally QM certified.



(EPI 0030) Diversity in the Classroom, developed by **Dr. Dominique Charlotteaux** at South Campus, has been BC Internally QM certified and nationally QM recognized.



(STA 2023) Statistics, developed by **Professor Abe Biggs** at South Campus, has been BC Internally QM certified.



(AML 2010) American Literature: Colonial Period to 1900, developed by **Professor David Hennessy** at Central Campus, has been BC Internally QM certified and nationally QM recognized.



(MAT 0024) Elementary Algebra, developed by **Professor Mariana Coanda** at South Campus, has been BC Internally QM certified.



(SPC 1024) Introduction to Speech Communications, developed by **Dr. Jessica Street**, has been BC Internally QM certified and nationally QM recognized.



(OST 2764) Information and Word Processing, developed by **Professor Michele Marshall** at North Campus, has been BC Internally QM certified.



(HLP 1081) Total Wellness, developed by **Professor Sharon Rifkin** at South Campus, has been BC Internally QM certified and nationally QM recognized. Sharon also received the award for Outstanding e-Learning Faculty from the [Instructional Technology Council](#).

Many additional faculty members are in the process of having their e-Learning courses BC Internally QM certified. Contact [Yaping Gao](#), District Director of Instructional Design, ext. 6360 or [Sharon Rifkin](#), Lead e-Learning Faculty Associate, ext. 8816 if you are interested in having your e-Learning courses certified. [See more Who's Who in e-Learning details.](#)

E-Learning Resources at your Fingertips

BC Website: Tools You Can Use

The BC website has a plethora of [e-Learning resources](#) including current **BC e-Learning templates** (e.g., Syllabus, Preview Page, and Online Orientation), **software downloads and tutorials** (e.g., SoftChalk, Respondus, and Turn It In), and the **End-of-Course Survey** (revised Spring 2009). All Broward College e-Learning courses should employ the most current templates available. [See more BC website details.](#)

E-Learning Contacts

Located on Central Campus in Building 17 (the Library), room 226, the [Instructional Technology Department](#) provides support for all e-Learning faculty at Broward College. E-Learning Faculty Associates are also available on every campus to assist with the design, development, and delivery of web-enhanced, blended/hybrid, and fully online courses. Contact [Yaping Gao](#), District Director of Instructional Design, ext. 6360 or [Sharon Rifkin](#), Lead e-Learning Faculty Associate and Professor, ext. 8816 to work with an e-Learning Faculty Associate.

E-Learning Faculty Associates

North Campus:

- ✓ George Cooke
- ✓ Marcial Echenique
- ✓ Michele Marshall
- ✓ Behnoush Memari
- ✓ Jacqueline Mohlman
- ✓ Jeff Nasse
- ✓ Jessica Street

Central Campus:

- ✓ Mirella Baker-Bemmel
- ✓ Judy Davidoff
- ✓ Michael Giovanniello
- ✓ Jody Harris
- ✓ David Hennessy
- ✓ Michael Minassian
- ✓ Ann Musgrove
- ✓ Jane Treptow

South Campus:

- ✓ Abe Biggs
- ✓ Mariana Coanda
- ✓ Dominique Charlotteaux
- ✓ Debbie-Ann Navarette
- ✓ Neil Plakcy
- ✓ Sharon Rifkin

Adding Real-Time Interactivity to Your e-Learning Classes with Wimba

By Lisa Ciardulli, District Director of e-Learning Programs and Services



Teaching online has real advantages, and I don't just mean being able to attend class in your pajamas. If you've been teaching online, you've probably seen the benefits of discussions where students have the time to formulate their responses and carefully consider what they say. And you may have found that you know more about your online students than many of your on-campus ones. Let's face it though, sometimes you'd like to just talk to your online students in normal conversational tones and be able to answer questions quickly instead of having to type them out. Now you can!

Wimba Classroom is an Internet-based meeting tool that easily integrates with Blackboard so you can meet with your e-Learning students "live" online. This real-time learning (a.k.a. synchronous learning) allows you to add meaningful interaction and a personal touch to your online classes. These live sessions are great for orientations, exam reviews, virtual office hours, peer critiques, tutoring, and software demonstrations. With an inexpensive web cam, your students can hear and see you, and you can upload and show PowerPoint presentations, share all types of files, explore websites, text chat, and use a white board. Best of all, Wimba is easy to use and students absolutely love the opportunity to meet you and the other students in their class, and have their questions answered in real time. And for those students who cannot attend a live session, you can record your sessions so they can watch later.

Several workshops are being held online to give you the opportunity to experience Wimba in a live meeting, discuss best practices for using real-time activity in your classroom, and to learn how to conduct a live meeting. See the dates and times listed in the PD workshop area of this newsletter. The Wimba workshops are held online and you can join in from any Internet-connected computer. However, you must have a microphone in order to participate. If you have a web-cam, feel free to test it during the workshop. Contact [Lisa Ciardulli](#), ext. 6567 with questions.

Course Development and Redesign

Eight courses were selected by the Deans for **commissioned development** during the 2008-09 academic year. Congratulations to the following faculty:

- (GEO 1000) *Introduction to Geography*, **Professor Alon Parker**, Central Campus
- (CCJ 1020) *Introduction to Criminal Justice*, **Professor John Hackett**, Central Campus
- (SLS 1001) *Strategies for Success*, **Professor Amoy Reid**, Central Campus
- (EMS 2010) *Body Systems for the Paramedic*, **Professor Di Bernardo**, Central Campus
- (HLP 1081) *Total Wellness*, **Professor Sharon Rifkin**, South Campus
- (PSY 2043) *Advanced Psychology*, **Professor Sonia Nieves**, South Campus
- (AVS 0090c) *Avionics Fundamentals*, **Professor Victor Liriano**, South Campus
- (AVS 0091c) *Avionics Installer*, **Professor Victor Liriano**, South Campus

Additionally, eleven courses were selected for **redesign**. Congratulations to the following faculty:

- (BSC 1005) *General Biology*, **Professor Marie Dugan**, North Campus
- (ECO 2013) *Principles of Economics I*, **Professor Jane Treptow**, Central Campus
- (ENC 1101) *Composition I*, **Professor David Hennessy**, Central Campus
- (ENC 1102) *Composition II*, **Professor Jacqueline Mohlman**, North Campus
- (GLY 1010) *Physical Geology*, **Professor Jay Muza**, Central Campus
- (GLY 1010L) *Physical Geology Lab*, **Professor Jay Muza**, Central Campus
- (MAC 1105) *College Algebra*, **Professor Mariana Coanda**, South Campus
- (MUL 2010) *Music Appreciation*, **Professor Loretta Scherperel**, Central Campus
- (PSY 2012) *General Psychology*, **Professor Jake Musgrove**, Central Campus
- (REL 2300) *World Religions*, **Professor Steve Godby**, South Campus
- (SYG 2000) *Principles of Sociology*, **Professor Mirella Baker-Bemmel**, Central Campus

The Importance of e-Learning Course Notes and Preview Pages

By Lisa Ciardulli, District Director of e-Learning Programs and Services

All e-Learning courses (blended and fully online) should state required face-to-face meetings during the term within the course notes area (e.g., on-campus orientations, proctored exams, project presentations, etc.). E-Learning courses that do not require campus meetings should make that known as well. This way, students can make informed decisions when determining their schedules.

Additionally, all e-Learning courses have a link in the course notes area that leads them to the Course Preview Page. Course Preview Pages include additional information students need to know BEFORE the term begins, including required textbooks (so they can order early and have them shipped if necessary).

If you teach a blended or online course, please give your detailed course notes to the person who schedules courses for your department, and be sure to upload the Course Preview Page. The Faculty Resource page on the e-Learning Web site includes a [Course Preview Page template](#) and [directions for uploading](#) it into your course.

Upcoming e-Learning PD Workshops

April 2009

- *Wimba: Real-Time Interactivity in Online Classes*, April 24, 9:30-11:30, Online
- *Wimba: Real-Time Interactivity in Online Classes*, April 28, 3-5pm, Online
- *Wimba: Real-Time Interactivity in Online Classes*, April 29, 10am-12pm, Online

May 2009

- *Web-Enhancing On-Campus Classes*, May 18, 1-4pm, North, Room TBA
- *Building Quality Online Courses*, May 19-28, 1-4pm, Central, Bldg. 17, Room 219

June 2009

- *Getting Ready to Teach Online*, June 1-15, online
- *Web-Enhancing On-Campus Classes*, June 3, 1-4pm, Central, Bldg. 17, Room 219
- *Already Teaching Online? Quality Really Matters*, June 11, 1-4pm, Central, Bldg. 17, Room 219
- *Already Teaching Online? Quality Really Matters*, June 16, 1-4pm, North, Room TBA