Policy Manual



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Vision

Broward College will be a destination for academic excellence, serving students from local communities and beyond. The College will embrace diversity — student, faculty, staff, and business partnerships — and foster a welcoming, affirming, and empowering culture of respect and inclusion.

The College will stand at the leading edge of technological and environmentally sound innovation, providing attainable, high-quality educational programs. Broward College will be recognized for its recruitment and retention of diverse, outstanding faculty and staff whose primary focus will be to promote the success of each individual student while supporting lifelong learning for all students.

As a model post-secondary institution, the College will connect its students to diverse local and global communities through technical, professional, and academic careers.

Mission

Transforming students' lives and enriching our diverse community through academic excellence, innovation, and meaningful career opportunities.

Core Values

Academic Excellence and Student Success

Achieving student success through high-quality, learning-centered programs and services while continuously evaluating and improving student learning outcomes that reflect the highest academic standards. This is accomplished by providing flexible educational opportunities accessible to all students, regardless of time or place.

Diversity and Inclusion

Creating a community that celebrates diversity and cultural awareness while promoting the inclusion of all its members.

Innovation

Developing and implementing the most emergent technologies and teaching/learning methods and strategies to create learning environments that are flexible and responsive to local, national, and international needs.

Integrity

Fostering an environment of respect, dignity, and compassion that affirms and empowers all its members while striving for the highest ethical standards and social responsibility.

History: Revised on March 21, 1978; revised on September 21, 1982; revised and re-titled on March 19, 1991; revised and re- numbered on April 16, 1997; revised and re-titled on February 23, 2000; revised January 27, 2009; revised May 26, 2009; reformatted October 4, 2013; revised December 12, 2017; revised January 23, 2018

Approved by the	Date:	President's Signature	\cap	. 1 1 -	Date:
Board of Trustees	01/23/18		. Vai	el Certury	4 · 01/23/18
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Sustainability

Ensuring effective, efficient use of college resources while implementing fiscally sound practices and environmentally sustainable initiatives that can be modeled in collaboration with our community.

Lifelong Learning

Promoting the educational growth and development of all individuals through a variety of postsecondary professional, technical, and academic programs and services.

History: Revised on March 21, 1978; revised on September 21, 1982; revised and re-titled on March 19, 1991; revised and re- numbered on April 16, 1997; revised and re-titled on February 23, 2000; revised January 27, 2009; revised May 26, 2009; reformatted October 4, 2013; revised December 12, 2017; revised January 23, 2018

Approved by the Board of Trustees

Date: 01/23/18

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