

# Policy Manual



<b>Title: International and Intercultural Education</b>	<b>Number:</b> 6Hx2-4.16
<b>Legal Authority: Fla. Stat. § 288.8175</b>	<b>Page:</b> Page 1 of 2

## GENERAL STATEMENT

In today's globalized world, Broward College recognizes the importance of providing students with an understanding of local diverse and global communities. Students should be equipped with an understanding and appreciation of cultural differences. As citizens of a world that is increasingly interconnected, today's students should be able to navigate complex issues and events that transcend national and cultural boundaries. As a result, international and intercultural awareness has become an essential aspect of today's curriculum.

Because of the increasing numbers of students for whom the College will provide their only college-level educational experience, colleges have a responsibility to provide both international and intercultural dimensions through curricular or co-curricular activities.

The College encourages and supports the development of the many aspects of international and intercultural education. Steps to implement this policy should include:

1. Maintaining a structured process for the involvement of diverse communities and the College.
2. Continuing development and expansion of international academic programs.
3. Maintaining and continuing to develop efforts to internationalize and diversify the curricula.
4. Continuing development of support and other effective program activities for international students on campus.
5. Promoting consultant and support services with foreign institutions, organizations, and agencies.
6. Including international/intercultural education as a priority area for staff and program development activities.

Broward College students develop international and intercultural competencies in a variety of ways:

### Co-Curricular Engagement

Co-curricular activities focus on learning outcomes that correlate to the curriculum within the classroom and foster student engagement. Many co-curricular activities support intercultural awareness by exposing students to the many cultures represented at the College. These activities sometimes connect to intercultural community organizations.

### English for Academic Purposes

In English for Academic Purposes courses students develop intercultural competence, specifically the ability to communicate with people from diverse cultural and social backgrounds. Students improve their linguistic, pragmatic, and discursive skills in English through analysis of listening and reading materials, as well as through production of English in oral and written form. Furthermore, students earn the cultural and linguistic capital needed to be successful in academic and professional settings.

**History:** *Issued as Policy 4.20 on January 19, 1979; reissued September 1986; reissued December 16, 1986; revised September 19, 1989; revised and re-numbered April 16, 1997; revised October 31, 2001; revised February 26, 2013; revised December 7, 2021; revised February 7, 2023*

**Approved by the Board of Trustees**

**Date:**  
2/7/2023

**President's Signature**

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## International/Intercultural Course Designation

International and intercultural courses highlight the diversity that exists internationally as well as within the United States. A course designated as International/Intercultural analyzes and discusses the differences among countries, cultures, governments, or economies. Students will take at least one International/Intercultural course as part of their Graduation Requirement.

## International Education

There are several facets to International Education at Broward College.

### International Students on an F1 Visa and in the Local Community

The matriculation of international students at Broward College assists in connecting our domestic students to diverse local and global communities in fulfillment of the College's vision statement. It provides our students the opportunity to improve their language skills, learn new cultures, find new interests, become more inclusive in their thinking, and make lifelong friends.

### International Partnerships

Broward College has established partnerships with international colleges, universities, and institutes around the world since 1978, where BC courses and entire Associate degree programs of study are offered to local students in English and reported on a Broward College transcript. Over the course of these years, tens of thousands of students have enrolled at Broward College to pursue a quality American higher education without leaving their home country, through partnerships established by the International Education Institute. The value proposition for these students is to earn an American education recognized by U.S. colleges and universities at a significantly lower cost than if they were studying in the U.S. Thousands of students have transferred to the U.S. from BC International Partner locations into American institutions of higher education since 1979 to earn their bachelor's degree.

### Study Abroad

Broward College offers students the opportunity to participate in study abroad programs through faculty-led experiences and in coordination with international partners which offer courses where students can earn college credit. Programs can be short term or as long as a full semester abroad. Study abroad is a "high impact" practice which helps students develop intercultural skills and perspectives that will enable them to interact with other individuals from other nations and cultures.

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