



Dear Campus Community,

At this year's campus convocation, I shared a PowerPoint presentation where I outlined recent changes in our student mix, Campus Philosophy, Campus Values and Beliefs, and Campus Priorities. It is important that I share this DRAFT document with you again via the campus newsletter, "Southern Breezes," and invite your reaction and comments. I would like to see us engage in a meaningful campus dialogue about important things with regard to who we are and what we do. The ultimate purpose is for us to work together with a set of agreed upon philosophy, values/beliefs, campus priorities and work towards a common set of goals. Please give me your thoughts and suggestions. Thank you.

Shouan Pan, Campus Provost



Foreword

Since opening its doors in 1977, South Campus has dedicated itself to serving the needs of Broward County. In recent years, multiple developments in South Florida and Broward County have constituted a new reality that we must take into account as we go about our daily business of serving students and our immediate community. This reality exhibits itself in the continuously changing student mix.

- South Campus is the most diverse campus of Broward Community College, with 38% of our enrolled students being African American, 30% Hispanic, and 21% White (as compared to the college-wide percentages: 30% Black, 25% Hispanic and 40% White).
- South Campus enrolls the largest percentage of non-native English speakers (38% for South as compared to 26% for North and 21% for Central)
- South Campus enrolls the largest percentage of first-time students needing one or more college prep course: 93.16% of first-time students at South Campus need at least one prep course, as compared to 89.6% at North Campus, and 81.88% at Central Campus.
- Student enrollment at South Campus has in general remained steady for recent years, but the proportion of students needing college-prep courses has risen continuously.

These numbers describe a new reality for South Campus. We can choose to conduct business as usual, or accept the challenge with courage and determination; we can play the

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A Word from the new Dean of Academic Affairs

Preparing to go through the search process helped me to focus on the many great things I find about South Campus: the “small town” atmosphere, the friendliness and willingness to “pitch-in” and help and, of course, the people. I’m glad I opted for the “campus tour” too. I saw some people I haven’t seen in awhile; went to some locations I hadn’t been for a long time, even to some locations I had never seen (Oh, the places you’ll go!). I was sick that day; a sore throat of all things! I made it through everything all right, but I have to admit, by the time I began the “Trial by Fire,” I was pretty spent! Regardless of the outcome, going through the process confirmed in my own mind that this was the place I wanted to be.



Dr. Hank Martel

During the numerous interviews I participated in during the process, I repeatedly stated that “campus atmosphere” was very important. From an academic perspective, it should not surprise you that one of my goals is to foster a campus atmosphere which is conducive to classroom research involving teaching and learning innovations where student success, in its broadest sense, is the objective. It is through faculty participation in such activities that we begin to learn about innovative ways to meet those persistent or new educational challenges.

Attending college is also a unique experience which can be transformative. The “academic atmosphere” we provide for our students is one very distinctive thing that makes the college experience something that will likely affect students considerably for many years beyond their brief stay here. We all hope that it is a positive experience. We should strive to provide the experience that will help our students recognize that college is more than attending classes; that the time they spend at BCC is a valuable educational “journey.” Of course, what we do in the classroom is paramount in creating that perception. However, providing our students with the opportunity to experience a variety of noteworthy and interesting events and activities throughout the academic year is another way to serve the intended purpose. It is likely that a number of these “events” already occur and are only in need of better publicity or scheduling and some encouragement to increase student attendance. We all know the benefit students derive from exposure to the variety of cultural, social and academic events that typically take place at a college. We need to actively look for ways to engage our students both inside and outside the classroom so that they may not only achieve their short term academic goals, but also attain the intellectual maturity necessary to fulfill their social responsibilities as well as meet their lifelong learning needs.

As community college educators, we face a number of significant challenges. It will take not only a persistent, continual effort on our part to meet those challenges, but it likely will require some “great things” be done. I believe, as Ronald Reagan once said, “A great leader is not necessarily measured by the great things he does, but by the great things he gets his people to do.” The talent, energy and creativity I see here at South Campus lead me to believe that I am in the right place, at the right time, with precisely the right people.

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“blaming game” and point fingers at others, or decide to take our students as “they are” and mobilize campus resources and collective wisdom to help them learn, grow, and succeed.

Campus Philosophy

As part of the Broward Community College system, South Campus exists to carry out the institutional mission of serving diverse students, regardless of their race, ethnic origin, social economic status, language background, or level of academic preparedness. Towards that end, we must dedicate ourselves to:

- a) Making good on the open-door promise for our students and our community
- b) Providing effective developmental education while continue to provide high-quality college-level education
- c) Examining and re-designing how we provide instruction and student support/development services
- d) Engaging in an integrated approach to managing student enrollment and student retention

To succeed, we need to adopt these campus values and beliefs:

- a) Every student is a unique and valuable learner.
- b) Every student can learn, grow and develop, with a proper balance of challenge and support.
- c) Students have a responsibility for their own learning.
- d) Developmental education is important to our campus mission; successful developmental education prepares quality students for college-level education.
- e) Academic rigor and academic standards must not be compromised in serving a diverse student population.

- f) Teaching and learning is at the center of campus operations; students learn better when faculty and student affairs staff work together and support each other.

Campus Priorities

1. Mobilize campus energy and resources to maximize student enrollment in the next 3-5 years.
2. Create and sustain a campus culture for supporting and elevating college-prep education.
3. Strengthen collaborative relationships with area middle and high schools and business and cooperate partners
4. Gather lessons as the CLASS initiative unfolds and prepare for replication to large student groups for the 2005-'06 academic year and beyond.
5. Actively participate in the on-going college-wide initiatives, including the Achieving the Dreams (the Lumina Grant Project), the Bridge Partnership Program and the development of Educational and Facility Master Plans.
6. Encourage and support faculty innovations that focus on student success.
7. Strengthen student life and student affairs programs in ways that support greater student learning.
8. Purposefully plan and prepare for the opening of additional educational centers in Weston and Miramar.

South campus faculty and staff are bright, capable and resourceful. We are up to the challenge. We can and we will make a difference.

To sum it up, our task is to ensure ACCESS, improve PROCESS, and facilitate SUCCESS!

People and Places

New Administrators are Welcomed to South Campus



On Thursday, July 29, 2004, Faculty, Staff, and Administrators attended a Welcome Reception at South Campus for Dr. Hank Martel, Dean of Academic Affairs; Kevin O'Rourke, Associate Dean of Student Affairs; and Kathi Schaeffer, Director of Student Life. Dr. Pan welcomed each individual to the campus. Kathi comes to us from Valencia Community College; Kevin comes to us from Arizona State University; while Hank comes to us all the way from Building 69.



Dr. Martel takes the cake

In honor of their nearly 17 years of working together, Jennie Tartaglia, Administrative Assistant for the Math Department, baked a cake for Dr. Martel. As Jennie said, "We had many ups and downs and merry-go-rounds but we always made a great team." Hank echoed those thoughts: "I will always have fond memories of how well we worked together."

New Adviser



Jennifer Shapiro is the new adviser for *The Observer*, BCC's award-winning student newspaper. Jennifer is a graduate of Taravella High School and has a BA in Communication from FAU. She is currently completing work on her master's thesis at FIU, where she will receive her MS in Journalism and Mass Communication with a specialization in student media advising. She wrote articles for both her high school and college newspapers, interned at Channel 10 news, and also wrote articles for *The Boca Raton News*. Jennifer replaces former adviser, Lynne Farber, who is now a faculty member at FIU. If you have students who are interested in a career in Journalism or Communication, send them to Jennifer. Her office is in Building 69, Room 267, and her extension is 8035. Stop by and say hello.

Southern Breezes will be published monthly on South Campus. Information, announcements, photographs, and anything else of interest are welcome. Send your work to Dr. Patrick Ellingham, pellingh@broward.edu.

A New Dean

The official title of Mr. Jorge Guerra has been changed from Director of Aviation Institute to Dean of Aviation and Automotive Technology. In addition to providing supervision of the aviation programs, Mr. Guerra has assumed supervision of the automotive technology programs.

This change of title is resulted from a recent market study and realignment of campus technical programs. Mr. Guerra has strong management experiences in both aviation and automotive programs. I am confident that Mr. Guerra will perform the additional responsibilities well and make important contributions.

Dr. Shouan Pan

It's a Secret!

Don't share this with anyone, but Darendia Borgers, the ESL Program Coordinator, was married in Las Vegas. The well-kept secret came out at the first English Department meeting, thanks to Elisa Albo. The happy groom is Alfredo Gonzalez. The wedding took place at the Little White Chapel in Las Vegas. Unfortunately, Elvis was not in the building at the time. Congratulations to Darendia and Alfredo. The date of the wedding was January 24, 2004. If you ever have a secret you just need to tell someone, Darendia seems to be the right person.



Aviation

The A&P Refresher course is now official and can be signed up for at registration or through Continuing Education. The course is for individuals who are already working in the aviation field and meet the FAA requirements for testing, ref. FAR- 65. Minimum 18 years old, knowledge of English and previous training and or work experience in the area of testing. Required work experience, a minimum of 18 months for one rating and 30 months for both. This is a 40 hour refresher course to prepare aviation industry personnel that are qualified to take the FAA's certification exams for Airframe and or Powerplant but lack confidence to do so.

The instructor is bilingual, English and Spanish. The English language is required for testing and certification by the FAA. The class will be conducted in English, but Spanish can be used for clarification where appropriate if required.

The course will be offered M/Tu/Th for four hours in the evening and eight hours on Saturday for two weeks, from September 27 to October 9.

Call Donnie Blalack for more information: 954-201-8070 or 8075.

Another Era Ends

After 34 years at the college, Judy Nichols announced her retirement from the college at the beginning of the semester. Starting at Central Campus and then coming to South Campus, Judy made a lasting impression on students with her passion for literature and her constantly challenging them to expand their vision of not only the meaning of literature but also of life. The English Department and the campus will never be quite the same again with Judy not here.