

COMMON COURSE NUMBER: EAP 0300

COURSE TITLE: Phonetics of American English

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 13 minimum

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

A course designed to guide native speakers of languages other than English toward appropriate production of the consonant and vowel sounds, and the stress, intonation, and rhythm patterns of American English as encountered in everyday communicative situations. With a D or an F, a student must repeat EAP 0300. Student fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

- 1. The Segmentals of American English**
- 2. The Suprasegmentals of American English**
- 3. Spelling to Sound Correspondence**
- 4. Word Endings**

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate marked improvement of the basic communicative skills involved in listening and speaking American English.

II. Units:

Unit 1. The Segmentals of American English

General Outcome:

1.0 The students should be able to produce correctly the consonant and vowel sounds of American English.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Aurally recognize the vowel and consonant sounds of American English.
- 1.2 Orally produce the vowel and consonant sounds and sound combinations of American English.
- 1.3 Utilize articulatory information about vowels and consonants to help them produce these sounds.
- 1.4 Produce acceptable allophones of American English consonant and vowel sounds in words, in phrases, in sentences, and in fluent speech.
- 1.5 Constantly self monitor their production of consonant and vowel sounds.

Unit 2. The Suprasegmentals of American English

General Outcome:

2.0 The students should be able to produce correctly the stress, intonation, and rhythm of American English.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Demonstrate marked improvement in their production of the standard word, phrase, and sentence discourse stress patterns of American English in words, phrases, and sentences in isolation and in context.
- 2.2 Incorporate the features of vowel length, tone, clarity and loudness when stressing divisions.
- 2.3 Recognize the individual syllables in words and syllable divisions and utilize their knowledge of syllable division to learn how to sound out longer words.
- 2.4 Demonstrate marked improvement in their production of the standard intonational and rhythmic patterns of American English in words, phrases, sentences, and in "real life" situations/contexts including professor and student-generated dialogues and other types of conversational exchanges.
- 2.5 Constantly monitor their production of stress, rhythm and intonation.

Unit 3. Spelling to Sound Correspondence

General Outcome:

3.0 The students should be able to produce vowel and consonant letters in words following general patterns.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Read words aloud in a spontaneous way according to the usual patterns of pronunciation of the letters.
- 3.2 Recognize high frequency words where letters are pronounced according to usual patterns and be able to say these sounds.
- 3.3 Recognize silent letters in high frequency words and correctly say the words.
- 3.4 Recognize homonyms that are high frequency and correctly say the words and use them in appropriate contexts.
- 3.5 Constantly self monitor when reading aloud.

Unit 4. Word Endings

General Outcome:

4.0 The students should be able to pronounce word endings and particularly consonants at the end of words.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Articulate consonants that appear at the end of words.
- 4.2 select the correct pronunciation for word endings such as –s, -ed, and –ate.
- 4.3 Constantly self monitor their pronunciation of word endings.