

**COMMON COURSE NUMBER:**   EAP 0485  

**COURSE TITLE:**   Introduction to English as a Second Language:  
                          Combined Skills II  

**CREDIT HOURS:**           6          

**CONTACT HOURS BREAKDOWN:**

**Lecture/Discussion**           96          

**Lab**                   13          

**Other**                                   

**Contact Hours/Week**           6          

**CATALOG COURSE DESCRIPTION:**

Prerequisite: EAP 0385 with a grade of "C" or higher OR placement by entrance score and/or department recommendation.

Corequisite: None

This course is a continuation of EAP 0385. An intermediate/advanced course in English for speakers of other languages. Designed principally to guide the students to the mastery of complex grammar and sentence structures, and basic paragraph writing. The requirement to move to the next level (EAP 1540) is a C or higher. With a D or an F, a student must repeat EAP 0485. Special fee charged. See student fees.

General Education Requirements - Associate of Arts Degree, meets Area(s):  
General Education Requirements - Associate in Science Degree, meets Area(s):

**UNIT TITLES:**

1. **Verb Tenses**
2. **Sentence Types**
3. **Clauses**
4. **Punctuation**
5. **Passive Voice**
6. **Direct Quotes and Reported Speech**
7. **Gerunds and Infinitives**
8. **Multiple-Word Verbs**
9. **Basic Paragraphs**

**I. Course Overview:**

Upon successful completion of this course, the students should be able to write grammatical sentences using the different parts of speech (nouns, verbs, adjectives, adverbs, etc.) correctly in simple, compound, complex, and compound-complex sentences with all the verb tenses in active and passive voices.

**II. Units:**

**Unit 1.      Verb Tenses**

General Outcome:

1.0    The students should be able to use the verb tenses correctly.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1    Recognize the present perfect, present perfect progressive, past perfect, and past perfect progressive, future perfect, and future perfect progressive tenses.
- 1.2    Construct statements and questions in these tenses.
- 1.3    Use these tenses correctly in writing simple paragraphs.

## Unit 2. Sentence types

### General Outcome:

- 2.0 The students should be able to combine sentences using coordination and subordination.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Recognize simple, compound, complex, and compound-complex sentences.
- 2.2 Construct statements and questions in the above mentioned sentence types.
- 2.3 Use these sentence types in writing simple paragraphs.

## Unit 3. Clauses

### General Outcome:

- 3.0 The students should be able to use adverb, noun, and adjective clauses correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Recognize adverb, noun, and adjective clauses.
- 3.2 Construct adverb, noun, and adjective clauses.
- 3.3 Use adverb, noun, and adjective clauses in writing simple paragraphs.

## Unit 4. Punctuation

### General Outcome:

4.0 The students should be able to punctuate sentences correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Write complete sentences eliminating fragments, run-ons, and comma splices.
- 4.2 Construct statements and questions using commas, semicolons, periods, question marks, and quotation marks correctly.
- 4.3 Use proper punctuation in simple paragraphs containing varied sentence types.

## Unit 5. The Passive Voice

### General Outcome:

- 5.0 The students should be able to use the passive voice correctly with all appropriate verb tenses.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Construct statements and questions using the passive voice in all appropriate verb tenses.
- 5.2 Use passive voice correctly in writing simple paragraphs.

## Unit 6. Direct Quotes and Reported Speech

### General Outcome:

6.0 The students should be able to use direct and indirect speech correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Recognize and use direct and indirect speech in written form.
- 6.2 Construct statements and questions using direct quotes and reported speech.
- 6.3 Use direct quotes and reported speech in writing simple paragraphs.

## Unit 7. Gerunds and Infinitives

### General Outcome:

7.0 The students should be able to

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Recognize gerunds and infinitives.
- 7.2 Construct statements and questions using them correctly
- 7.3 Recognize gerund, participial, and infinitive phrases.
- 7.4 Construct gerund, participial, and infinitive phrases.

## **Unit 8. Multiple-word Verbs**

### General Outcome:

- 8.0 The students should be able to use separable and inseparable multiple-word verbs correctly.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 8.1 Recognize separable and inseparable multiple-word verbs.
- 8.2 Construct statements and questions using them correctly.

## Unit 9. Basic Paragraphs

### General Outcome:

- 9.0 The students should be able to compose basic paragraphs, using Standard English composition formats.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Recognize and develop appropriate topic sentences.
- 9.2 Recognize and develop appropriate supporting sentences.
- 9.3 Demonstrate unity within paragraphs.
- 9.4 Demonstrate coherence within paragraphs.