

STATUS: A

COMMON COURSE NUMBER: EAP 1540

COURSE TITLE: Advanced Composition I

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 13

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: ESL0281, ENS1201, EAP 0400C, EAP 0485,

Corequisite: None

A composition course in English for speakers of other languages. Designed principally to guide the student to the mastery of paragraph structure using various paragraph modes and an introduction to the multiparagraph essay. The grammar focuses on elements which closely tie in with composition, e.g. connectors and sentence combining. With a D or an F a student must repeat EAP1540C. Special fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. **Strategies of paragraph Development**
2. **The Writing Process**
3. **Effective Editing**

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate mastery of basic grammatical principles, specific rhetorical concepts, and strategies of exposition. At least fifty percent of the graded writing assignments will be done in class.

II. Units:

Unit 1. Strategies of Paragraph Development

General Outcome:

- 1.0 The students should be able to demonstrate rhetorical principles in expository writing.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Create relevant and proper paragraph titles.
- 1.2 Distinguish opinions (inferences) from facts (reports) when determining a topic sentence.
- 1.3 Create topic sentences with sufficiently narrow topics.
- 1.4 Supply adequate and relevant support (unity).
- 1.5 Order the support (e.g. general to specific, chronological, spatial).
- 1.6 Include adequate detail to elaborate on each support.
- 1.7 Utilize specific vocabulary to make the writing more vivid.
- 1.8 Utilize transitions effectively to provide coherence.
- 1.9 Supply a closing which brings the paragraph to a conclusion.
- 1.10 Recognize and create specific paragraph modes (e.g. description, narration, comparison and contrast, cause and effect) and use vocabulary associated with those modes.
- 1.11 Recognize parallels between paragraph structure and essay structure.

Unit 2. The Writing Process

General Outcome:

- 2.0 The students should be able to apply all the steps in the writing process when creating a formal composition.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Generate ideas applying methods such as clustering, brainstorming, free writing or listing.
- 2.2 Improve each successive draft by revising, editing and proofreading.
- 2.3 Utilize input from other readers to improve their compositions or to generate ideas.
- 2.4 Outline their compositions.
- 2.5 Distinguish between "process" and product".
- 2.6 Compose a paragraph with ease under the pressure of a time limit.

Unit 3. Effective Editing

General Outcome:

- 3.0 The students should be able to apply grammar concepts studied in previous EAP courses to effectively edit their compositions.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Distinguish the grammatical errors that they tend to make the most so that they can look for those errors first in the editing process.
- 3.2 Correct all errors in basic grammar and most errors in complex structures.
- 3.3 Use correct verb forms.
- 3.4 Use varied sentence structure, including simple, compound and complex sentences.
- 3.5 Demonstrate mastery in capitalization, punctuation, spelling and paragraph formatting.