

COMMON COURSE NUMBER: EAP 1640

COURSE TITLE: Advanced Composition

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 13

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: EAP 1540C, ENS1201C, REA0006C

Corequisite: None

This is an advanced composition course in English for speakers of other languages. Students are given intensive practice in the writing of the multi-paragraph essay for the various modes. Emphasis is given to clear and logical development of ideas. Students apply advanced grammar skills and precise vocabulary usage to essay writing. With a D or an F, a student must repeat EAP1640C. Special fee charged.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

- 1. Strategies of Paragraph Developing**
- 2. The Multiparagraph Theme**
- 3. Application of Academic Reading and Note Taking Strategies**

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate mastery of basic grammatical principles, specific rhetorical concepts, strategies of exposition, including the multiparagraph theme, and strategies of reading and note taking. At least fifty percent of the graded writing assignments will be done in class.

II. Units:

Unit 1. **Strategies of Paragraph Developing**

General Outcome:

- 1.0 The students should be able to demonstrate mastery of convention of expository writing.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Write paragraphs containing different types of development (comparison/contrast, cause/effect, definition, example) and different systems of order (spatial, chronological).
- 1.2 Distinguish opinions (inferences) from facts (reports).
- 1.3 Determine a controlling inference about a limited topic.
- 1.4 Develop topic sentences with relevant supporting details.
- 1.5 Recognize and employ specific methods of paragraph development.

Unit 2. The Multiparagraph Theme

General Outcome:

- 2.0 The students should be able to organize and write grammatically correct, logical, and unified multiparagraph essays.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Write an introductory paragraph which includes an interest statement and a thesis statement.
- 2.2 Write a least three supporting paragraphs, each logically organized and developed through use of specific details.
- 2.3 Write logical transitions to insure coherence.
- 2.4 Write a concluding paragraph which relates the thesis or which draws a logical conclusion from the text of the essay.
- 2.5 Write essays using different methods of development such as comparison/contrast, cause/effect, illustration, and example.
- 2.6 Demonstrate varied sentence structure, including simple, compound, and complex sentences.
- 2.7 Demonstrate mastery of punctuation skills, including, comma, semicolon, period, exclamation point, and apostrophe.
- 2.8 Demonstrate mastery of grammatical and rhetorical principles.

Unit 3. Reading and Note taking Strategies

General Outcome:

- 3.0 The students should be able to apply academic reading and note taking strategies to composition skills.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Comprehend content of assigned readings.
- 3.2 Draw inferences.
- 3.3 Recognize words in context by using context clues.
- 3.4 Paraphrase.
- 3.5 Summarize.
- 3.6 Take notes.