3.13.1 The institution complies with the policies of the Commission on Colleges. (Policy compliance)

*3.13.1. “Accrediting Decisions of Other Agencies”*

**Applicable Policy Statement.** Any institution seeking or holding accreditation from more than one U.S. Department of Education recognized accrediting body must describe itself in identical terms to each recognized accrediting body with regard to purpose, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituencies, and must keep each institutional accrediting body apprised of any change in its status with one or another accrediting body.

**Documentation:** The institution should (1) list federally recognized agencies that currently accredit the institution or any of its programs, (2) provide the date of the most recent review by each agency and indicate if negative action was taken by the agency and the reason for such action, (3) provide copies of statements used to describe itself for each of the accrediting bodies, (4) indicate any agency that has terminated accreditation, the date, and the reason for termination, and (5) indicate the date and reason for the institution voluntarily withdrawing accreditation with any of the agencies.

**Non-Compliance**

The Off-Site Reaffirmation Committee could not determine from the documentation provided whether the College is in compliance or not. The Institutional Summary Form states that the College holds “a number of specialized program accreditations.” Examples of most recent reviews, their results, and how the College described itself to other accrediting bodies was not included.

**Response:**

Broward College holds accreditation from five USDOE-recognized accrediting bodies, all in the area of Allied Health. See Table 3.13.1 for identification of these accrediting agencies.
Table 3.13.1-1

Accreditation from USDOE Recognized Accrediting Bodies

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Specialized Accrediting Agency</th>
<th>Date of Initial Accreditation</th>
<th>Date of Most Recent Accreditation</th>
<th>Current Status</th>
<th>Date Current Accreditation Expires</th>
<th>Date of Next Site Visit (if available)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assisting</td>
<td>American Dental Association Commission on Dental Accreditation</td>
<td>Dec-74</td>
<td>Mar-08</td>
<td>Accredited</td>
<td>2015</td>
<td>2015</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>American Dental Association Commission on Dental Accreditation</td>
<td>Jan-94</td>
<td>Mar-08</td>
<td>Accredited</td>
<td>2015</td>
<td>2015</td>
</tr>
</tbody>
</table>

* Effective May 6, 2013, the National League for Nursing Accrediting Commission (NLNAC) changed its name to the Accreditation Commission for Education in Nursing (ACEN). All current Broward College certificates and letters regarding our accreditation indicate NLNAC.

The College describes itself in identical terms to each accrediting body as seen in this excerpt from the 2012-13 College Catalog (1) which has been provided to each USDOE recognized accrediting body:

**The College**

As the first public higher education institution in the county, Broward College functions as the principal provider of undergraduate higher education for the residents of Broward County. The college provides associate and baccalaureate degrees, and technical and occupational training for the citizens of Broward County, its district by law. As one of the 28 public community colleges in the Florida system, Broward College is designed to be a community-based institution...
that offers a comprehensive range of programs responsive to changes in the
community and in technology. Where appropriate, these programs are articulated
with the public school system, area vocational schools, and upper-level
institutions to ensure that students can move smoothly from one system to
another.
The college’s district board of trustees, its legal governing body, serves as a
corporate body with all powers necessary for governance and operation. The
college operates under statutory authority and rules of the Florida Department of
Education. State appropriations and student fees provide operational funding for
college programs. Construction and building maintenance funds are provided
through statewide capital outlay bonds, not through local property taxes.
<table>
<thead>
<tr>
<th>References/Documentation</th>
<th>3.13.1-1 College Catalog The College pages 16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <em>Broward College Catalog</em>, The College, pp. 16-17</td>
<td></td>
</tr>
</tbody>
</table>
VISION, MISSION, CORE VALUES AND PHILOSOPHY

Vision Statement
Broward College will be a destination for academic excellence, serving students from local communities and beyond. The college will embrace diversity – student, faculty, staff, and business partnerships – and foster a welcoming, affirming, and empowering culture of respect and inclusion. The college will stand at the leading edge of technological and environmentally sound innovation, providing attainable, high-quality educational programs. Broward College will be recognized for its recruitment and retention of diverse, outstanding faculty and staff whose primary focus will be to promote the success of each individual student while supporting lifelong learning for all students. As a model post-secondary institution, the college will connect its students to diverse local and global communities through technical, professional, and academic careers.

Mission Statement
The mission of Broward College is to achieve student success by developing informed and creative students capable of contributing to a knowledge- and service-based global society. As a public community college accredited to offer associate degrees, selected baccalaureate degrees, and certificate programs, the institution and its District Board of Trustees are committed to fostering a learning-centered community that celebrates diversity and inclusion by empowering and engaging students, faculty, and staff.

Core Values
- **Academic Excellence and Student Success:** Achieving student success through high-quality, learning-centered programs and services while continuously evaluating and improving student learning outcomes that reflect the highest academic standards. This is accomplished by providing flexible educational opportunities accessible to all students, regardless of time or place.
- **Diversity and Inclusion:** Creating a community that celebrates diversity and cultural awareness while promoting the inclusion of all its members.
- **Innovation:** Developing and implementing the most emergent technologies and teaching/learning methods and strategies to create learning environments that are flexible and responsive to local, national, and international needs.
- **Integrity:** Fostering an environment of respect, dignity, and compassion that affirms and empowers all its members while striving for the highest ethical standards and social responsibility.
- **Sustainability:** Ensuring effective, efficient use of college resources while implementing fiscally sound practices and environmentally sustainable initiatives that can be modeled in collaboration with our community.
- **Lifelong Learning:** Promoting the educational growth and development of all individuals through a variety of post-secondary professional, technical, and academic programs and services.

Philosophy
As an institution committed to the ideal of the value and dignity of the individual, Broward College recognizes the religious, ethnic, and cultural diversity of its students and staff and endeavors to provide equal educational opportunity for all students. Furthermore, the college fosters the value of lifelong learning as it strives through teaching excellence to enable students to appreciate knowledge and to acquire an education that will assist them in assuming positive roles in a changing society. Believing that educated people should be guided in their behavior by decency and civility, the college values honesty, integrity, and social responsibility among its staff and its students. Furthermore, it aspires to empower students with the critical thinking and problem-solving skills, global perspective, clarified values, and creativity that will enable them to make moral choices and ethical decisions in all aspects of their lives. In addition, the college embraces a commitment to American democratic values and culture, the principles of responsible citizenship, life enrichment, and self-awareness.

The College
As the first public higher education institution in the county, Broward College functions as the principal
The college's district board of trustees, its legal governing body, serves as a corporate body with all powers necessary for governance and operation. The college operates under statutory authority and rules of the Florida Department of Education. State appropriations and student fees provide operational funding for college programs. Construction and building maintenance funds are provided through statewide capital outlay bonds, not through local property taxes.

The campuses and centers

A. Hugh Adams Central Campus
The A. Hugh Adams Central Campus is located west of the Florida Turnpike and south of Interstate 595 on Southwest Davie Road in Davie. The Adams Campus is situated on 150 acres in a traditional college setting equipped with an aquatic complex and athletic facilities. The campus has more than 25 buildings housing the Buehler Planetarium and Observatory, the Ralph R. Bailey Concert Hall, the Fine Arts Theatre, the Institute of Public Safety, a student services center, state-of-the-art science laboratories, health science simulation equipment, and computer science laboratories, as well as facilities to support academic disciplines. The campus also operates three other sites: the Willis Holcombe Center and the Institute for Economic Development in downtown Fort Lauderdale, and the Tigertail Lake Center in Dania Beach. In addition, the Adams Central Campus houses the University/College Library, a research facility jointly funded by Broward College and Florida Atlantic University. The campus hosts two educational partners on site: Florida Atlantic University, Davie Campus, and the College Academy @ Broward College, a high school operated in partnership with the Broward County Public Schools.

- Willis Holcombe Center
  The Willis Holcombe Center is located in the heart of Fort Lauderdale. In partnership with FAU, the center forms the Higher Education Complex on East Las Olas Boulevard. The center also houses the college’s district administration offices as well as more than 210,000 square feet of high-tech classroom space consisting of wired classrooms, science and technology labs, and a full array of student services. The center is surrounded by many cultural and municipal resources, including the Broward County Main Library, the Broward Center for the Performing Arts, the Museum of Discovery and Science, the Fort Lauderdale Museum of Art, and picturesque Riverwalk along New River.

- Institute for Economic Development
  The Institute for Economic Development is located within the Willis Holcombe Center at 111 East Las Olas Boulevard, Room 408 and will move to 6400 N.W. 6th Way, Ft. Lauderdale, FL 33309. The institute offers a variety of continuing education courses, corporate training services, customized workforce development resources, support groups and training for women transitioning into the workforce.

- Tigertail Lake Recreational Center
  The Tigertail Lake Recreational Center is located just west of I-95 and Griffin Road, at 580 Gulfstream Way, Dania Beach. The center offers conference and picnic areas and classes in aquatic activities and water sports. The Broward College Adventure Learning Course also is housed there, providing low and high ropes challenge programs and leadership and team-building activities.

North Campus
North Campus is adjacent to the Florida Turnpike at Exit 67 and south of Coconut Creek Parkway in Coconut Creek and covers approximately 113 acres. North Campus has more than a dozen buildings that include the multipurpose Omni Auditorium, the joint-use Broward County North Regional/Broward College Library and the 65,000 square-foot student services building. Also on campus is the JA World Huizenga Center, which houses two Junior Achievement programs: Finance Park and Enterprise Village. Programs at the facility serve approximately 24,000 fifth-graders and 24,000