Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting and rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.

More than 50 College stakeholders participated in the Inquiring Minds workshop hosted by North Campus on October 3, 2014. After Dr. Proctor’s introduction, President Armstrong welcomed the participants and shared some insights about the College’s commitment to student success. Dr. Kathleen Gabriel facilitated the workshop based on the teaching strategies in her book, *Teaching Unprepared Students: Strategies for Promoting Success and Retention in Higher Education*.

During the workshop break, Dr. Howdyshell mingled with the crowd and picked up a copy of Gabriel's book. Following the workshop, the Critical Thinking Learning Society facilitated a lunch-and-learn. Participants discussed how they could apply what they learned during the workshop. Some of the takeaways were: student engagement does NOT equate to a “watering down” of the curriculum, and it’s important to actively engage students to participate in their learning experience.

The QEP Taskforce and Critical Thinking Learning Society will meet to discuss the Winter 2014 QEP assessment and evaluation results. This meeting will be interactive, and it’s open to all college stakeholders. Location and Time: Central Campus, 9/227, 1:30P-3:30P. Registration is not required for this meeting.

Michelle Jackson, PhD
Scholar Reflection:

Broward College’s definition of critical thinking lends itself to real-world application. As I implement critical thinking in my English 1101 classes, it is my goal, to not only teach the principles of critical thinking, but to demonstrate how critical thinking looks in everyday situations. For instance, an argument does not entail two people yelling at each other. It involves presenting a point of view and supporting it with evidence. Argument may take on the forms of a lively debate, infomercial, commercial, documentary or even a song!

Everything we know, believe, want, fear, and hope for, our thinking tells us. It follows, then, that the quality of our thinking is the primary determinant of the quality of our lives.” — Richard W. Paul

To learn more about the QEP, visit [www.broward.edu/qep](http://www.broward.edu/qep) or to ask questions, email qep@broward.edu