Faculty, Student Affairs professionals, and the QEP Implementation Committee continue to follow the QEP’s conceptual framework to enhance students’ critical thinking skills.

Professional Development & Training
On February 14th, approximately 66 College stakeholders participated in the metacognition workshops facilitated by Dr. Saundra McGuire. One of the takeaways was to encourage students to follow a four-step study schedule.

Saundra engaged participants through examples, activities, and anecdotes to demonstrate how metacognition can help students achieve the QEP’s four student learning outcomes.

A week after the metacognition workshops, QEP faculty mentors facilitated four sessions during Professional Development Day, each on a different topic related to critical thinking.

Teaching & Learning Strategies
Faculty continue to develop and implement strategies to enhance students’ critical thinking skills. To complement these efforts, Linda Suskie’s workshops on Friday, March 14th will focus on designing effective assignments and multiple choice questions. There is still time to register. Workshops are on Central Campus, 17/425.

Outcomes-based Assessment
Assessment plays an integral role in determining the success of the QEP, so faculty and the QEP Implementation Committee have been working since last semester to establish an effective process to assess the critical thinking learning outcomes. The results will be used to celebrate successes and make improvements.

Have an idea that supports the QEP? Feel free to share — qep@broward.edu

"Responsibility to yourself means refusing to let others do your thinking..." — Adrienne Rich

To learn more about the QEP, visit www.broward.edu/qep or to ask questions, email qep@broward.edu

Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting and rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.