Implementation Updates

Winter term represents the first phase of QEP implementation, and it has been a busy one. Critical Thinking Learning Society (CTLS) faculty have not only developed or redesigned assignments and learning experiences, they have spent a great deal of time developing methods to assess these learning experiences and sharing their expertise through conversations with colleagues and offering workshops. The following action items are currently the focus.

What’s in a Name?

The committee has considered this question; as a result, effective 2014-2015 academic year, the terms mentor and mentee have been replaced with “Certified Scholar” and “Emerging Scholar.” The committee embraced the new terminology which describes a collaborative process between peers with a common goal of targeted training, rather than a mentor-mentee relationship.

Linda Suskie reflects on her visit to Broward College

After facilitating two workshops on March 14th, Linda Suskie provided some observations and suggestions for moving forward with the QEP and assessing student learning. She stated, “I found in Broward a gem, with faculty who are dedicated to Broward students and to teaching excellence. The faculty attending my workshops approached the material and exercises thoughtfully and with enthusiasm.”

Can they be any Happier?

After facilitating Central campus’ first QEP roundtable discussions on April 8th, Central campus faculty, Scott Demsky, Nilo Marin, Herm Baine, and Josh Kimber, strike a pose. The roundtable discussions support QEP Goal #2: To enhance the pedagogical practices that focus on critical thinking. Be sure to support the QEP roundtable discussions on North campus (April 15th) and South campus (April 18th). QEP roundtable discussions are for faculty, staff, and administrators.

"Learning without thought is labor lost; thought without learning is perilous.” — Confucius

To learn more about the QEP, visit www.broward.edu/qep or to ask questions, email qep@broward.edu