Critical Thinking Thursday

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Action Item — One Step Closer
There is one pending action item to complete during summer term. To help with this item, three members of the Critical Thinking Learning Society and the QEP District Director conducted a scoring session of student artifacts (assignments) similar to the approach used at several institutions. This approach requires each student artifact to be scored by two scorers and then a third scorer will be used if there is not consensus. This approach will be used to evaluate the sample of student artifacts from the critical thinking enhanced classes taught during Winter 2014.

Introducing the QEP Transparency Framework

The QEP website has a “new look,” and it has excellent resources for teaching and learning. In an effort to be transparent and inclusive, the National Institute of Learning Outcomes Assessment (NILOA) Transparency Framework has been adopted. NILOA has developed this framework to support institutions in sharing evidence of student learning on and off campus. Visit http://learningoutcomesassessment.org/TFfield.htm to see Broward College featured with other institutions as a “framework in the field” example.

Putting on their “Thinking Caps” Resulted in Multiple Proposals Accepted
Congratulations to Nathalie Franco, Scott Demsky, and Joshua Kimber for having proposals accepted for the renowned Foundation for Critical Thinking conference in Berkeley, CA. Dr. Franco will facilitate a roundtable discussion based on her classroom research award about the impact of critical thinking on student performance and learning strategies. Dr. Demsky and Professor Kimber’s proposal titled, “Cultivating Critical Thinking for College Completion” discusses teaching and learning strategies that promote student success.

For every complex question, there is a simple answer and it is wrong...
—H.L. Mencken

To learn more about the QEP, visit www.broward.edu/qep or to ask questions, email qep@broward.edu

Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting and rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.