Have you seen a QEP Scorer?

“So what is a ‘QEP Scorer’ you ask?” A QEP Scorer is a Broward College staff member or administrator with teaching experience and who graciously accepted an invitation to score the first set of QEP student artifacts (assignments) on a hot, yet beautiful Saturday in July. The QEP Scorers spent part of the day calibrating sample artifacts to ensure scorer agreement on BC’s Critical Thinking Scoring Guide. The rest of the day was spent scoring 216 student artifacts. When you see a QEP Scorer, congratulate him/her on a job well done. Visit the QEP website for baseline results.

Let’s RAD: Rendezvous Around Data

Now that the assessment results are in from the action research conducted by Certified Scholars during Winter 2014, the Critical Thinking Learning Society will discuss results, celebrate successes, and make improvements.

Introducing the 2014-2015 Emerging Scholars

Kalena Armstrong-Henry
Todd Bernhardt
Peter D’etorre
Mary Diaz
Bonnie Flory
Italia Folleco
Rowena Hernandez-Muzquiz
Michael Hurlburt
Deborah Israel
Beulah James
Maria Kononova
Lawrence Marshall
Victoria Noorza
Suzanne Page
Alina Patriche
David Perdian
Sherrie Sacharow
Joy Stewart

After participating in QEP training workshops, Emerging Scholars are ready to collaborate with Certified Scholars to achieve the QEP goals.

To access CT Scoring Guide baseline results, visit www.broward.edu/qep or to ask questions, email qep@broward.edu

Reflections from Scholar, Italia Folleco

Students enrolled in the College Success Skills Remediation class for Nursing/Health Science Students (SLS1501) come in with a lack of understanding about what critical thinking ‘is’, but because of the profession they are pursuing, I understand that they have a strong desire to know exactly what it ‘is’ and how to develop those skills for their discipline. My goal by the end of the learning experience is for them to come away with an understanding of what critical thinking ‘is’, knowing how they learn best, and to take with them a set of tools like the ‘Intellectual Standards of Critical Thinking’ from the Paul-Elder model that will stimulate and guide them to think clearly about everyday, complex issues and be able to apply the skills to more abstract academic and clinical contexts and to reach their true potential.

At these [civic-engagement] events, we will... think critically and evaluate the Florida issues that will matter most in the upcoming election. — Trevor Hansen, president SGA, Broward College, Central Campus, published in the Miami Herald