Scorers Weather the Cold for the “QEP-Cause”

The second scoring session of QEP student artifacts occurred on Saturday, January 31, 2015. The artifacts were assignments created during Fall 2014 by students in critical thinking (CT) enhanced courses taught by QEP Scholars. The scorers suffered through extremely cold temperatures while scoring, thus the blanket in the picture. Excluding the cold room, scorers had positive feedback about the experience and provided suggestions for improvement. Some of their reflections are listed.

QEP Scorer Reflections
- Ensure assignments are aligned with the CT learning domains.
- Calibration session was helpful, but more time should be spent on reviewing rubric dimensions.
- Provide students with the rubric, so they can use it while completing the assignment.

QEP Scorer Acknowledgement

The QEP Scorer was a diverse group of college staff and administrators from multiple BC locations. The first-time scorers were Adam Derosa (South), Leah Graham (South), Larry Johnson (South), Joseph Pickering (North), Deborah Posner (Cypress Creek). There were several returning QEP Scorers. They were Danielle Flowers (WHC), Ileana Howard (Cypress Creek), Adrian Iorgoni (South), Joyce Nemeth (South), Sonia Nieves (South), and Karen Parker (North). The next scoring session is scheduled for May 2015. There will be more student artifacts to score in May versus January, so full-time administrators and staff who are interested in serving as scorers, please contact the QEP office at qep@broward.edu.

QEP Professional Development

There are several opportunities for QEP professional development during February and March. Consider participating in the Brown Bag Lunch hosted at North Campus on February 17th and the Roundtable Discussion hosted at Central Campus on March 20th.

Critical Thinking Corner...

*QEP Promising Practices*

QEP faculty have identified three promising practices to enhance students’ critical thinking skills. These promising practices are also linked to student success and student motivation.

1. Metacognition Study Skills
2. Questioning
3. Student Involvement

Congratulations!

QEP Scholar, Dr. Scott Demsky was one of twenty-five faculty selected nationally to participate in NILOA’s Assignment Library Initiative. To learn more, visit http://www.assignmentlibrary.org/

Peter D’Ettore
Scholar Reflection

I think one of my most important “takeaways” from my experiences with the QEP is the necessity for all successful instructors to constantly learn and self-evaluate. With the continuous evolution of educational technology and a diverse student body with needs that can alter from semester to semester or even classroom to classroom, instructors in any field must re-learn and adapt to these shifting needs in order to promote student success. Indeed, to help provide students with the tools for successful critical thinking, we, as instructors, have to challenge ourselves to think critically about our own teaching methods and goals.

No way of thinking or doing, however ancient, can be trusted without proof. - Henry David Thoreau