Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting and rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.

QEP Endorsed Event

On February 25, 2015, Professor of English, Dr. Billy Jones, hosted an event at Miramar West Center titled, “Hip Hop is Literature, featuring Art by Fletcher.” The event’s purpose was to explore the impact of art, literature, and music on the celebration of Black History. Dr. Jones supported the QEP by requiring students to complete a reflection assignment that focused on two of the four QEP critical thinking learning outcomes. Dr. Jones used components of the QEP Critical Thinking Scoring Guide to assess students’ work. Kudos to Dr. Billy Jones, South Campus’ English & Journalism Department and Student Life for supporting the College’s Quality Enhancement Plan.

QEP goes to Tigertail Lake Center

Under the leadership of Dr. Larry Johnson, South Campus’ English department invited Dr. Barbara Rodriguez, QEP District Director, to provide a QEP update. Faculty reviewed the data from the 2013-2014 QEP Annual Report. Faculty engaged in lively discussions about the data, which included results from the Community College Survey of Student Engagement (CCSSE) and Community College Faculty Survey of Student Engagement (CCFSSE). Faculty received a copy of the scoring guide and the annual report.

QEP goes to North Campus

Last month, Dr. Avis Proctor extended an invitation to Barbara Rodriguez to discuss the QEP with the North Campus Leadership Team. The QEP agenda item focused on high impact practices inherent in Broward College’s QEP and how these practices connect to student success initiatives underway at North Campus. Under the leadership of Dr. Proctor and North Campus QEP Scholars, conversations are occurring to engage more faculty in high impact practices that support the QEP and student success. Some of these practices include learning-centered syllabi, faculty learning communities, peer assignment evaluation, classroom assessment techniques, outcomes-based assessment, and conversations around data.

*QEP Promising Practices*

QEP faculty have identified three promising practices to enhance students’ critical thinking skills. These promising practices are also linked to student motivation and student success.

1. Metacognition Study Skills
2. Questioning
3. Student Involvement

If you have a promising practice you would like to share, email it to qep@broward.edu.

Time given to thought is the greatest time saver of all. - Norman Cousins

To learn more about the QEP, visit www.broward.edu/qep or to ask questions, email qep@broward.edu

Deborah Leff-Kelapire Scholar Reflection

I attended a QEP workshop last year and felt that although I informally incorporated the principles into my teaching methods, I had not previously given QEP-type assignments to the students. Rather than just memorizing facts, I encourage students to reason and understand the subject matter which leads to a better learning outcome. The CT assignments I learned in the QEP workshops are helping my students reason and make informed mathematical decisions. It’s been my experience that students who have good critical thinking skills have the basis to become successful people in their careers.