#BlackLivesMatter—Workshop Evaluation
A QEP-Endorsed Workshop
Facilitated by Quakish Liner, Zakiya Odoi, Jacob Skelton, Jason Vinson
October 29, 2015

Survey Participants

<table>
<thead>
<tr>
<th>Participant Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Faculty</td>
<td>8</td>
<td>36%</td>
</tr>
<tr>
<td>Part-time Faculty</td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>Full-time Staff</td>
<td>7</td>
<td>32%</td>
</tr>
<tr>
<td>Part-time Staff</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Administrator</td>
<td>4</td>
<td>18%</td>
</tr>
<tr>
<td>Did Not Specify</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>100%</td>
</tr>
</tbody>
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*100% of respondents said they would recommend this workshop to others.

As a result of the workshop, I am better prepared to:

On a scale of 1 (None) – 5 – (A Great Deal)

Average Rating:

- Talk with students about the Black Lives Matter movement: 4.81
- Analyze and interpret information about the Black Lives Matter movement and explain problems or issues related to the movement: 4.77
- Identify teaching and learning strategies related to the Black Lives Matter movement: 4.64
- Teach about the Black Lives Matter movement in the classroom or through a learning experience outside of the classroom: 4.55

To what degree did the presentation:

Average Rating:

- Provide valuable teaching and learning strategies related to the Black Lives Matter movement: 4.82
- Meet my expectations: 4.82
Please provide any additional comments you may have:

- This is a conversation that can go further than this PD.
- I believe the workshop could have been longer =)
- Thank you for having this conversation! Black Lives Matter!
- Consider bringing this to students (led by faculty) to encourage the conversation and provide an outlet in a safe place for expression. Thank you!
- Excellent and timely workshop! Kudos to Professors Liner, Skelton, Vinson, and Odoi for a terrific presentation! Very valuable to all!
- This was a very productive presentation and discussion.
- Excellent work - dynamic. Great job adapting to the tech issues.
- It could be longer to allow more discussion. Two hours isn't 'too long.' The benefit is being exposed to more views about how to respond to students' questions and to guide critical thinking.
- I do not like that anger/rage is part of the "Black Lives Matter" movement. I don't believe good choices/decisions are made when people are angry.
- Great session.....
- I would like to use this information in a future workshop.
- Outstanding workshop!
- We need more!
- Well organized and presented. This was informative and thought provoking. Speakers were well versed and prepared to handle questions from the audience. Presenters were funny, appeared to be at ease and not displaced by the questions or comments presented. Well done!
- This is a workshop which should also be presented at Professional Development Day.
- Important topic, great content, thank you!
- Particularly learned from #SayHerName.