Executive Briefing Sheet

Results of Surveys of Student Engagement:
Emphasis of Coursework

Purpose: The purpose of this report is to display results of the Community College Survey of Student Engagement (CCSSE) and Community College Faculty Survey of Student Engagement (CCFSSE) that speak to the emphasis of coursework on specific mental activities.

Summary of Findings: In 2014 versus 2011, more BC students and faculty agreed that coursework emphasized mental activities such as value judgment and theory application (average gain of 4% for students and 2.5% for faculty).

- Activity with Largest Gain in Reported Emphasis:
  There was an increase in the percent of BC students reporting the use of activities that promote synthesis and organization, 69% in 2014 versus 64% in 2011. The expected outcome for 2017 is 71% which requires a 2% gain.

- Activity with Greatest Decrease in Reported Emphasis:
  There was a small decrease in the percent of BC faculty reporting the use of activities that promote synthesis and organization, 79% in 2014 versus 80% in 2011. The expected outcome for 2017 is 85% which requires a 6% gain.

During the current school year, how much has your coursework at this college emphasized the following mental activities?