New Faculty Institute (NFI) Workshop Evaluation
Using Critical Thinking to Enrich Teaching & Learning
Facilitated by Erick Perez and Barbara Rodriguez
October 9, 2015

Survey Participants: 10 Full-time Faculty

As a result of the workshop, I am better prepared to:

Average Rating:

- Recognize BC’s definition of critical thinking: 4.80
- Recognize at least two of the critical thinking learning outcome statements: 4.90
- Identify a teaching and learning strategy related to critical thinking skills: 4.70
- Develop/integrate a classroom assignment or activity to develop students’ critical thinking skills: 4.70

To what degree did the presentation:

Average Rating:

- Provide valuable information related to the QEP and/or critical thinking: 4.80
- Meet my expectations: 4.50
What was a key take-away you learned in this session?

Fantastic session. Favorite of NFI so far. Tons of insight into integrating critical thinking into existing curricula.

Information literacy is a key part of the QEP. This is something we are focused on in the library and during our instruction sessions.

That very few people know anything about economics. Professors should be expected to know these basic concepts.

Understanding concepts and applying in real world situation.

The presentation was excellent. I see how this could be used as a rubric for an assignment.

The hands-on approach to learning is invigorating. I look forward to incorporating these tools/concepts into my classes.