I am better prepared to:
(On a scale of 1 – None – 5 – A Great Deal)

Avg Rating:

- Recognize BC’s definition of critical thinking 4.86
- Recognize at least two of the critical thinking learning outcome statements 4.83
- Participate in a general discussions about QEP and Promising Practices 4.86
- Teach critical thinking skills in the classroom or through a learning experience outside of the classroom 4.86
- Identify teaching and learning strategies related to critical thinking skills 4.86

To what degree did the presenter/presentation:
(On a scale of 1 – None – 5 – A Great Deal)

Avg Rating:

- Provide valuable teaching and learning strategies related to critical thinking 4.29
- Meet my expectations 4.57
What was the key take-away you learned from this session?

Process of basic inquiry with students

It is possible to incorporate critical thinking in our classes

Josh - Ask questions that lead to deeper answers (provide prompts).

Scott - Improve SEE Activity related to SLO

A few strategies I'll try and good general info about CT

Excellent format --- practices what it preaches ----- intellectual safety!

To apply critical thinking elements to my current teaching practices.

Please use the following space to provide any additional comments you may have.

Quite informative!

It would've been nice to have more time to spend with each presenter.

Please create a universal QEP introductory module that can be inserted into any D2L shell to be made available to students so that they have a common understanding of what critical thinking is.

Why not require all students take a critical thinking 3 credit course?