SEE-I for Psychoactive Drugs
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We will be conducting a Group Activity in class. In preparation for this activity, you will work with your assigned groups. Prepare answers to the questions for your group ONLY. The answers MUST BE TYPED (double-spaced; 12" font) and they will be turned in at the beginning of class. This will be your ticket for participating in the required Learning Task. See the PowerPoint for more details and an example.

See-I (State, Elaborate Exemplify, Illustrate)

State (S)
- Most basic but precise definition.
- Complete the phrase “I think...” about the concept.
- State your idea in one simple sentence.

Elaborate (E)
- To elaborate on the statement above is to expand it, explain it in your own words at a greater length.
- Complete the phrase “In other words...” about the concept.
- Elaborate your basic statement more fully

Exemplify (E)
- To give a good example of a concept is to clarify for yourself or your audience what you mean after “stating” and “elaborating.”
- It is best to use an example from your own life or the world around you.
- Complete the phrase “For example...” about your concept.

Illustrate (I)
- An illustration of a concept provides a picture to clarify one’s thinking.
- It might be a drawing, graph, diagram, or concept map.
- It can be a metaphor or analogy that captures the meaning.
- Complete the phrase “It is like...” about your concept

Example Concepts for Exercise:

See-I the following concepts:
Tolerance (figure 3.13)
Effects of Alcohol: Expectancy Effects
Cocaine (figure 3.19)
Marijuana