Topic: The Application of Three Basic Theoretical Approaches to the Issue of Deviance

Learning Outcome:
1. Analyze and Interpret how each theory works
2. Evaluate the limitations of each theory and its significance
3. Generate possible applications of each theory, make new connections that were not discussed in the text

Directions:
1. Label each circle with each theory, the first is filled,
2. Then define points of intersection – that is, define how each theoretical perspective is similar or different in its explanation of deviance
   a. Point C is an opportunity to think outside of limits of the text. Is it possible to have a point of similarity among all three perspectives, why or why not?